

Course outcome C.O.

DSC/3ACC-3 Educational Sociology

- . Students will able to identify the meaning, nature and scope of Educational Sociology.
- . Students can able to relation between Sociology and Education.
- . Students will able understand the education as a social sub-system.
- . Students will able understand the meaning, nature, factors and problems of social change.
- . Students will able understand the meaning and types of social stratification.
- . Students will able to identify the meaning, process and factors of socialization.
- . Students will understand the meaning, types and its agencies of social control.
- . Students can describe the family, school, state mass media of social agencies and their educative role.

COURSE OUTCOME C.O.

DSE/4A CC-4: History of Education in India

- . Students will be able to identify the characteristics and significance of missionary educational activities.
- . Students will understand the Charter Act of 1813.
- . Students can describe the Woods Despatch 1854.
- . Students can differentiate between Indian Education Commission and Indian Universities Commission.
- . Students will be able to identify the special reference rural University of Radhakrishna Commission.
- . Students can differentiate between Mudaliar Commission and Kothari Commission.
- . Students will be eligible to apply the NEP.

COURSE OUTCOME C.O.

SEC-2 : Educational Guidance and Counselling

- . Students Will able to identify the meaning, definition and scope of educational guidance.
- . Students will knowledge able the need and importance of guidance.
- . Students will eligible to apply the essentials of good guidance programme.
- . Students can able to different forms of guidance.
- . Students can able to difference between educational education and vocational guidance.
- . Students can application and describe about organization of guidance service at different levels of education.
- . Students will able to identify the meaning, nature, scope, types, tools and techniques of counseling.
- . Students can able to different between guidance and counselling .
- . Students will understand the role of parent, teacher and counselor in guidance programme.
- . Students can apply the counseling process relationship and its characteristics.

COURSE OUTCOME C.O.

DSE: 1A : Great Educators

- . Students can describe the Swami Vivekananda and Sri Aurobinda as great educators.
- . Students will be able to understand Jean Jacques Rousseau.
- . Students will be able to understand Rabindranath Tagore and Mahatma Gandhi.
- . Students will be able to apply the F.W. August Froebel.
- . Students will be able to understand John Dewey.
- . Students can describe Madam Maria Montessori.

COURSE OUTCOME C.O.

SEC -3 – YOGA EDUCATION

- . Students will be able to identify the meaning, concept of yoga, Patanjala Yogasutra and Hathayoga Pradipika.
- . Students will know the concept and stream of yoga.
- . Students will be eligible to apply the Raja Yoga and Anand mimansa.
- . Students can apply and describe about Asan, Pranayama, Kriya, and dhyana of yoga practice.
- . Students can explain the relaxation techniques of single and double group practice.

COURSE OUTCOME C.O.

GE1: Mental health and Hygiene

- . Students will able to identify the meaning, concept and characteristics of mental health.
- . Students will able to identify the meaning and concept of mental hygiene.
- . Students will eligible to apply the mental health and mental hygiene.
- Students will able to identify the concept, need, areas and mechanism of adjustment.
- Students can describe of the family and school in effective adjustment.
- Students will able identify the meaning definition causes and different form of mal adjustment
- Students can describes about the Roll of family and school in remedial measures.

COURSE OUTCOME (C.O)

D.S.C/2A (C.C-2): Educational Psychology

- Students will be able to identify the meaning, nature and scope of Educational psychology.
- Students can explain the relation between Education and psychology.
- Students will be able to identify the meaning, concepts of Growth and Development.
- Students can describe Infancy, Childhood and Adolescence stages of development of a child.
- Students can describe about the application physical, Intellectual, Emotional, Social aspects of child development.
- Students will be able to identify the meaning, definition and development of personality.
- Students will be able to identify the concept, cause and types of Intelligence.
- Students can explain the two factor, Group factor and structure of Intelligence theories of Intelligence.
- Students can be able to differentiate between verbal and non-verbal Intelligence test.
- Students will be able to apply the Intelligence test in educational Institution.
- Students will be able to identify the meaning, nature and factors associated with learning.
- Students can describe trial & error, classical condition and Gestalt theory of learning.
- Students can apply and describe about Attention, Interest, Maturation and Motivation of learning related.

COURSE OUTCOME (C.O.)

DSE-1B: Inclusive Education

- Students will be able to identify the meaning and definition of Inclusive Education.
- Students can explain the Access, equity, relevance, participation and empowerment of Inclusive Education.
- Students can describe changing practices in education of children with disability.
- Students will be able to apply the barriers to attitudinal, physical and instructional of inclusive education.
- Students will be able to identify the definition, types, needs, causes and problem of exceptional children.
- Students will be able to identify the concept of impairment, disability and handicap.
- Students will be able to identify the definition, causes, characteristics and education of visual and auditory impairment.
- Students will be able to identify the definition, causes, characteristics and education of learning disability.
- Students will be able to identify the definition, causes, characteristics, and education of mental retardation.
- Students will be able to identify the definition, causes, characteristics and education of Giftedness.

COURSE OUTCOME (C.O)

SEC-4: Mental Health Education

- Students will be able to identify the concept, characteristics, factors affecting, importance and educational implication of Mental Health.
- Students will be able to identify the definition, meaning, aims, origin and development of mental hygiene.
- Students will be knowledgeable about the definition, meaning of adjustment.
- Students can explain the criteria of good adjustment.
- Students will be able to identify the definition, meaning and different methods of Defence Mechanism.
- Students will be knowledgeable about the meaning and causes of maladjustment.
- Students can explain the role of education of maladjustment.

COURSE OUTCOME (C.O)

GE-2: ENVIRONMENTAL EDUCATION

- Students will be able to identify the concept, characteristics, components, scope and history background of environmental education.
- Students can be able to differentiate between environment and ecosystem.
- Students will be able to identify natural and manmade disasters.
- Students can explain the transition from unsustainable to sustainable development.
- Students can describe problems related to energy and water in an urban environment.
- Students can apply and describe various methods of environmental education, such as discussion, seminar, workshop, problem solving, and field survey.
- Students will be able to apply inter-disciplinary and multi-disciplinary approaches to environmental education.

COURSE OUTCOME (C.O)

SEC/I: Measurement and Evaluation in Education

- Students will be able to identify the concept of measurement and Evaluation.
- Students can explain the difference between measurement and Evaluation.
- Students can apply and describe the needs of evaluation in education.
- Students can describe the teacher made test, standardised test, achievement test, psychological test and cumulative record card.
- Students will be able to identify the meaning and methods of determining reliability by test-retest method.
- Students will be able to identify the meaning and methods of determining content validity.
- Students can describe about the application of central tendency: Mean, Median, Mode.
- Students will be able to apply the measures of dispersion: Range, Quartile deviation, Standard deviation.
- Students will have knowledge of the rank difference method and product moment method for computation and co-efficient.