

Yogoda Satsanga Palpara Mahavidyalaya

DEPARTMENT OF HISTORY

TEACHING PLAN FOR THE SESSION 2021-2022

| Semester | Paper | Unit/Module | | Teacher | No. of lectures | To be completed by |
|---|--|---|---|-------------------------|-----------------|-----------------------|
| Semester-1 (Honours) | CC-1: Greek and Roman Historians | Greek Historiography | New form of inquiry (History) in Greece in the 6 th Century B.C. | Sujit Manna | 30 | 1 st Month |
| | | | Herodotus and histories | | | 2 nd month |
| | | | Thucydides: the founder of scientific history writing | | | 3 rd month |
| | | | Next Generation of Greek historians | | | 4 th month |
| | | | Tutorial Classes | | | |
| | | Roman Historiography | Development of Roman historiographical tradition | Arundhuti Bhattacharjee | 30 | 1 st month |
| | | | Imperial historians | | | 2 nd month |
| | | | Historical methods in Ancient Rome | | | 3 rd month |
| | | | Tutorial Classes | | | 4 th month |
| | CC-2: Early Historic India (from Proto History to 6 th Century B.C.) | Unit - I | Understanding Early India | Tushar Chakraborty | 10 | 3 months |
| | | | Neolithic to Chalcolithic Settlements | | | |
| | | | The Aryans in India: Vedic Age | Rajkumar Sahoo | 20 | 4 months |
| | | North India in 6 th Century B.C. | | | | |
| | | Unit - II | Ideas and Institutions in Early India | Soumen Bhattacharya | 30 | 1 st Month |
| Cults, doctrines and metaphysics | | | 2 nd Month | | | |
| Aspects of economy in the age of Buddha | | | 3 rd Month | | | |
| The cultural milieu | 4 th month | | | | | |
| | | Tutorial Classes | | | | |

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| Semester-1 (Honours) | GE-1: Theories of the Modern State | 1. The State definitions and elementary concepts | Sovereignty and autonomy – | Rajkumar Sahoo | 10 | 1 st month |
| | | | State and the community - | | | 2 nd month |
| | | | The Nation State | | | |
| | | 2. The Absolutist State | Bodin, Hobbs and Hegel | ArundhutiBhatt acharjee | 10 | 1 st month |
| | | | The State, Class and Civil Society | | | 2 nd month |
| | | 3. The Liberal State | The State, Individualism and citizenship | Soumen Bhattacharya | 15 | 1 st month |
| | | | The constitutional and the contractual State: John Locke | | | 2 nd month |
| | | | Liberalism and the democratic order : Rousseau and the General Will | | | 3 rd month & 4 th month |
| | | | Tutorial Class | | | |
| | | 4. The Liberal State | The utilitarian version: Bentham and John Stuart Mill | Rajkumar Sahoo | 10 | 3 rd month |
| | | | John Mill and Democracy: the tyranny of the majority | | | 4 th month |
| | | 5. The State and Class : Marxist perspectives | The problem of Bonapartism | Sujit Manna | 10 | 1 st month |
| | | | Max Weber and the Bureaucratic order | | | 2 nd month |
| | | 6. The Ideological Basis of the Welfare State | The Ideological Basis of the Welfare State and its comparison with communism | Sujit Manna | 05 | 3 rd month |
| John Rawls and the theory of justice | 4 th month | | | | | |

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|---------------------------|---|--|---|-------------------------|----|---|--|
| Semester-1 (General) | CC-1: Ancient India | | 1. Harappan Civilisation : Features and town planning, decline | Tushar Chakraborty | 10 | 3 months | |
| | | | 2. Vedic Age: corpus of Vedic literature, society, economy and polity in early and later Vedic period | Rajkumar Sahoo | 20 | 1 st month & 2 nd month | |
| | | | 3. State formation in early India: Mahajanapadas | | | 3 rd month & 4 th month | |
| | | | Tutorial Class | | | | |
| | | | 4. Mauryan Empire: Chandragupta Maurya to Asoka: Polity, administration, society, culture and Mauryan decline | Arundhuti Bhat tajarjee | 15 | 4 months | |
| | | | 5. Gupta Empire: Chandragupta I to Skandagupta: polity, administration, society, culture and downfall | Sujit Manna | 15 | 1 st month & 2 nd month | |
| 6. India after the Guptas | 3 rd month & 4 th month | | | | | | |
| Semester-2 (Honours) | CC-3: Mauryan and Gupta Empire | | Empire Building in India: Mahajanapadas to kingdom | Arundhuti Bhattacharjee | 30 | 1 st month & 2 nd month | |
| | | | Formation of Mauryan empire: polity, economy, socio-cultural aspects, downfall | | | 3 rd month & 4 th month | |
| | | | Post-Mauryan empire: Sungas and Kanvas, the Indo-Greeks, Kushanas and Satavahanas | Soumen Bhattacharya | 30 | 1 st month & 2 nd month | |
| | | | Imperial Guptas: Classical Age, polity, economy, socio-cultural aspects, downfall | | | 3 rd month & 4 th month | |
| | | | Tutorial classes | | | | |

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| Semester-2 (Honours) | CC-4: Political History of Early Medieval India (600 – 1200 A.D.) | Unit-I: | Understanding the early medieval phase in the Indian history | Tushar Chakraborty | 10 | 3 months |
| | | | Shift of political power from Pataliputra to Kanauj | | | |
| | | | An overview of politics in the deccan and south India | RajkumarSahoo | 20 | 4 months |
| | | | Eastern India | | | |
| | | | The struggle for empire | | | |
| | | Unit-2: | Political process and structure of polity | Sujit Manna | 30 | 1 st month |
| | | | The urban scenerio | | | 2 nd month |
| | | | Administrative structures | | | 3 rd month |
| | | | Towards transition | | | 4 th month |
| | | | Tutorial class | | | |
| GE-2: Science and Empire | | | 1.History and development of science under the colonial empire | Soumen Bhattacharya | 15 | 4 months |
| | | | 2. Science and colonial empire: concepts and contours – deferent colonial experiments in India- fundamental research in science in India | ArundhutiBha ttacharjee | 20 | 4 months |
| | | | 3. colonial science: India and western interaction – role of institutions in promotic scientific knowledge | | | |
| | | | 4. science and empire: Indian responses and resistance – ideas of Gandhiji and Nehru | RajkumarSah oo | 15 | 4 months |
| | | | 5. Scientific activities under the empire: social, political and cultural implecation and historical debates | Sujit Manna | 10 | 4 months |
| | | | Tutorial class | | | |

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| Semester- 2 (General) | CC-2: Medieval India | | 1.Arab conquest of Sindh | RajkumarSahoo | 20 | 4 months |
| | | | 2.Causes and consequences of early Turkish Invasion | | | |
| | | | 3.Mahmud of Gazni and Sihabuddin of Ghur | ArundhutiBhattacharjee | 20 | 4 months |
| | | | 4.establishment and consolidation of the Sultanate of Delhi | | | |
| | | | 5.emergence of regional powers: Vijayanagar and Bahmani Kingdom and Illiyassahi and Husainsahi Kingdom of Bengal | | | |
| | | | 6.Mughal Imperialism | Sujit Manna | 20 | 4 months |
| | | | 7.Socio-cultural syncretism, Bhaktism and Sufism | | | |
| Tutorial class | | | | | | |

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| Semester-3 (Honours) | CC-5: The Delhi Sultanate | | 1. Interpreting the Delhi Sultanate – literary and archeological sources | Arundhuti Bhattacharjee | 60 | 4 months |
| | | | 2. Foundation, consolidation and challenges to the Delhi Sultanate | | | |
| | | | 3. Emergence of regional States: Vijayanagar, Bahamani and Bengal | | | |
| | | | 4. Society and Economy: Iqta, Agricultural and non-agricultural production, technology, market, growth of urban centres, trade and commerce | | | |
| | | | 5. Religion, society and culture- Sufism, Bhaktism | | | |
| | | | Tutorial classes | | | |
| | CC-6: The Feudal Society | | 1. Mahmed and Charlemagne | Tushar Chakraborty | 20 | 4 months |
| | | | 2. Europe besieged | | | |
| | | | 3. Feudal Society and economy | Sujit Manna | 40 | 4 months |
| | | | 4. Emergence of National Kingship | | | |
| | | | 5. Religion and Culture | | | |
| | | | Tutorial classes | | | |
| | CC-7: Akbar and the making of Mughal India | | 1. Sources and Historiography | Soumen Bhattacharya | 60 | 4 months |
| | | | 2. Establishment of Mughal Rule in India | | | |
| | | | 3. Formation of imperial authority and consolidation under Akbar | | | |
| | | | 4. Expansion and integration | | | |
| | | | 5. Rural Society and economy | | | |
| | | | 6. Religion and culture | | | |

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| | | | Tutorial classes | | | |
| | SEC-1: Literature and History:Bengal | | 1.History and literature: an overview 2.Dichotomy between Itihasa and History 3.Novel as a new literary genere | Tushar Chakraborty | 05 | 3 months |
| | | | 4. power and patriotism 5. Sarat Chandra Chattopadhyay and the Indian women of early 20 th century 6. Narratives of suffering 7. SatinathBhaduri and Gandhian movement | Rajkumar Sahoo | 15 | 4 months |
| | | | Tutorial Class | | | |
| | GE-3: Some perspectives on women rights in India | | 1.Defination of human rights 2.Indian constitution and women's rights | ArundhutiBha ttacharjee | 20 | 4 months |
| | | | 3. Preventive acts 4. Issues of violence against women and remedial measures | RajkumarSah oo | 20 | 4 months |
| | | | 5.Role of non- government institutions 6.present status | Sujit Manna | 20 | 4 months |
| | | | Tutorial classes | | | |
| Semester-3 (General) | CC-3: Selected themes in the colonial impact on Indian economy and society | | 1.colonial state, institutions and ideologies | Soumen Bhattacharya | 15 | 4 months |
| | | | 2.Land settlements and agricultural change | | | |
| | | | 3.Modern Industrialisation | ArundhutiBha ttacharjee | 20 | 4 months |
| | | | 4. Census and caste | | | |
| | | | 5. Reformism and revivalism | Sujit Manna | 10 | 4 months |
| | | | 6.Islamic reform in India | RajkumarSah oo | 15 | 4 months |

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| | | | Tutorial classes | | | |
| | SEC-1: The making of Indian Foreign Policy | | 1. Historical factors in India's foreign policy priorities 2. The state India and the third world | Tushar Chakraborty | 05 | 2 months |
| | | | 3. India and south Asia 4. India and the great powers 5. India and globalization 6. India's nuclear Policy Tutorial classes | Rajkumar Sahoo | 15 | 4 months |
| Semester-4 (Honours) | CC-8: Renaissance and Reformation | | 1. Political and social background 2. Italian city states, the merchants, the church and the social context of the renaissance 3. the background to the reformation 4. renaissance science and the emergence of a secular culture Tutorial classes | Soumen Bhattacharya | 60 | 4 months |
| | CC-9: The French Revolution and Napoleon Bonaparte | | 1. Historiography of the French revolution 2. crisis of the ancient regime 3. intellectual impetus 4. socio-economic background 5. phrases of the French revolution 6. rise of Napoleon 7. impact of the French revolution 8. Fall of Napoleon and restoration of old order Tutorial classes | Tushar Chakraborty Arundhuti Bhattacharjee | 15 45 | 3 months 4 months |

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| | CC-10: Nineteenth Century Revolution in Europe | | 1.the Greek war of independence, the revolution of 1830 and 1848. 2.the age of nationalism 3.Russia Tsarist autocracy and reforms | Sujit Manna | 30 | 4 months |
| | | | 4.society and economy in 19 th century Europe 5.Nationalism in Eastern and south-western Europe | Rajkumar Sahoo | 30 | 4 months |
| | | | 6. Tutorial Classes | | | |

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| Semester-4 (Honours) | SEC-2: The Making of Indian Foreign Policy | | 1. Historical factors in India's foreign policy priorities 2. The state India and the third world 3. India and south Asia 4. India and the great powers 5. India and globalization 6. India's nuclear Policy | Tushar Chakraborty | 05 | 2 months |
| | | | | RajkumarSahoo | 05 | 2 months |
| | | | | Sujit Manna | 10 | 3 months |
| | | | Tutorial classes | | | |
| | GE-4: History of Indian Journalism | | 1. History of Indian Journalism : Colonial and post colonial period 2. Pre-colonial history of writing records and modalities of dissemination 3. Advent of print media: imperialist ideologies | Soumen Bhattacharya | 30 | 4 months |
| | | | 4. Nationalism and print culture: Selected study of prominent news papers like Tribune, Amrita Bazar Patrika and Hindustan Times 5. Writing and Reporting experiences | Arundhuti Bhattacharjee | 30 | 4 months |
| | | | Tutorial classes | | | |
| Semester-4 (General) | CC-4: Modern Nationalism in India | | 1. emergence of Nationalism in India and its historiography 2. economic nationalism and cultural nationalism 3. rise of the Indian National Congress | Soumen Bhattacharya | 20 | 4 months |
| | | | 4. anti-partition movement in 1905 5. Gandhi's rise to power 6. roots of communalism and communal award | Arundhuti Bhattacharjee | 20 | 4 months |
| | | | 7. demand for Pakistan | RajkumarSahoo | 10 | 4 months |
| | | | 8. partition and its aftermath | Sujit Manna | 10 | 4 months |
| | | | Tutorial Classes | | | |

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|-------------------------|---|--|--|-------------------------|----|---|
| | SEC-2: Literature and History: Bengal | | 1. History and literature: an overview 2. Dichotomy between Itihasa and History 3. Novel as a new literary genre | Tushar Chakraborty | 10 | 1 st -3 rd months |
| | | | 4. power and patriotism 5. Sarat Chandra Chattopadhyay and the Indian women of early 20 th century 6. Narratives of suffering 7. Satinath Bhaduri and Gandhian Movement Tutorial classes | Rajkumar Sahoo | 10 | 3 months |
| Semester-5 (Honours) | CC-11: Selected themes in the colonial impact on Indian economy and society | | 1. colonial state, institutions and ideologies 2. Land settlements and agricultural change 3. Modern Industrialisation 4. Census and caste 5. Reformism and revivalism 6. Islamic reform in India Tutorial classes | Arundhuti Bhattacharjee | 60 | 4 months |
| | CC-12: Peasants and tribal uprisings in colonial India in the 19 th Century | | 1. the early colonial rule and revenue operations and settlements 2. Peasants movements in Bengal and Malabar | Tushar Chakraborty | 30 | 4 months |

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| | | | <p>3. Tribal movements in pre-1857</p> <p>4. Tribal movements after 1857</p> <p>5. Peasants movement in late 19th century</p> <p>6. revolutionary potentials of Indian Peasantry</p> | RajkumarSahoo | 30 | 4 months |
| | | | Tutorial Class | | | |
| | DSE-1: Modern Transformation of China | | <p>1. Pre-colonial China</p> <p>2. foreign contact and Anglo-Chinese relations</p> <p>3. Rebellion and restoration</p> <p>4. Movements, reform and restoration in China</p> <p>5. Formation of Communist Republics in China</p> | Soumen Bhattacharya | 60 | 4 months |
| | | | Tutorial Classes | | | |
| | DSE-2: Modern Transformation of Japan | | <p>1. Pre-Meiji Japan</p> <p>2. Meiji restoration</p> <p>3. Movements</p> <p>4. Emergence of Japan as an imperial power</p> <p>5. Japan through the two World Wars</p> | Sujit Manna | 60 | 4 months |
| | | | Tutorial Classes | | | |
| Semester-5 (General) | DSE -1A: Renaissance and Reformation | | 1. Political and social background | Tushar Chakraborty | 10 | 3 months |
| | | | 2. Italian city states, the merchants, the church and the social context of the renaissance | | | |
| | | | 3. the background to the reformation | Soumen Bhattacharya | 50 | 4 months |
| | | | 4. renaissance science and the emergence of a secular culture | | | |
| | | | Tutorial classes | | | |

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|-------------------------|--|--|--|--|----------|--|
| | GE-1: Science and Empire | | 1. History and development of science under the colonial empire 2. Science and colonial empire: concepts and contours – deferent colonial experiments in India- fundamental research in science in India 3. colonial science: India and western interaction – role of institutions in promotive scientific knowledge | Arundhuti Bhattacha rjee | 30 | 4 months |
| | | | 4. science and empire: Indian responses and resistance – ideas of Gandhiji and Nehru 5. Scientific activities under the empire: social, political and cultural implecation and historical debates Tutorial class | RajkumarS ahoo | 30 | 4 months |
| | SEC-3: Colonial Science in India: Institutions and Practices | | 1. Science and colonial India 2. Science and colonial explorations 3. science in practice 4. science and indigenous personality 5. colonial science in India Tutorial classes | Soumen Bhattacha rya Sujit Manna | 10 10 | 1 st , 2 nd and 3 rd months 1 st , 2 nd and 3 rd months |
| Semester-6 (Honours) | CC-13: International Relations after the Second World War | | 1. Nuremberg trials: Germany 1945-46 2. Conflict between super powers 3. De-colonialisation and the emergence of the Third World 4. Disintegration and the | Arundhuti Bhattacha rjee | 60 | 4 months |

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| | | | decline of the Soviet Union Tutorial Classes | | | |
| | CC-14: Modern Nationalism in India | | 1.emergence of Nationalism in India and its historiography 2.anti-partition movement in 1905 3.Gandhian mass movements 4.roots of communalism and communal award 5.demand for Pakistan 6.partition and its aftermath Tutorial Classes | Soumen Bhattacharya | 60 | 4 months |

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| Semester-6 (Honours) | DSE-3: War and diplomacy 1914-1945 | Unit -I | 1.Through war to peace 2.revolution and transformation in Russia 3.the inter-war period | Tushar Chakraborty | 30 | 4months |
| | | Unit-II | 1.Road to another global war 2.The gathering storm 3.War time politics in Europe Tutorial Classes | Sujit Manna | 30 | 4 months |
| | DSE-4: Pre-colonial South East Asia | | 1.The state system 2.Economy 3.Religion 4.Europeans enter Tutorial Classes | RajkumarSahoo | 60 | 4months |
| Semester-6 (General) | DSE-1B: Modern Europe | | 1.French Revolution and Napoleon 2.Restoration and reaction in Europe | Soumen Bhattacharya | 30 | 4 months |
| | | | 3.Movements of national aspirations 4.Causes of the two world wars Tutorial Classes | ArundhutiBhattacharjee | 30 | 4 months |
| | | | 1.Pre-historic and pro-to historic art 2.Indian Art(600 B.C. – 600A.D.) 3.Indian Art (600 A.D.to 1200 A.D.) | Soumen Bhattacharya | 10 | 3 months |
| | SEC-4: Art Appreciation and introduction to Indian Art | | 4.Indian art and architecture (1200-1800 A.D.) 5.modern and contemporary Indian art and architecture Tutorial classes | Sujit Manna | 10 | 3 months |

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| GE-2: Some perspectives on women's rights in India | 1. Definition of human rights | Human Rights and Women – Interrogating Human Rights – UN convention and Indian context | ArundhutiBhattacharjee | 30 | 4 months |
| | 2. Indian constitution and women's rights | <p>4. Issues of violence against women and remedial measures</p> <p>5. Role of non-government institutions</p> <p>6. present status</p> <p>Tutorial classes</p> | | | |
| | | Fundamental Rights and Directive principles and Women- major legal cases defending women's rights | | | |
| | 3. Preventive acts | Minimum wage Act 1948, Family Courts Act 1986, PNDT Act 1994, Lateast measures | Tushar Chakraborty | 10 | 3 months |
| | 4. Issues of Violence against Women and Remedial Measures | Domestic violence Act, Prevention of sexual harassment and remedial measures | Rajkumar Sahoo | 20 | 4 months |
| | 5. Role of Non-governmental Institutions | Women and Non-government organizations- participations and human rights | | | |
| 6. Present Status | Issues of enabling and empowering modalities – debate on uniform civil code | | | | |

