Yogoda Satsanga Palpara Mahavidyalaya

DEPARTMENT OF HISTORY

TEACHING PLAN FOR THE SESSION 2020-2021

| Semester | Paper | Unit/Module | | Teacher | No. | То |
|------------|---|-------------------|----------------------------------|----------------------------|----------|-----------------------|
| | | | | | oflectur | becompleted |
| | | | | | es | by |
| Semester-1 | CC-1: | Greek | New form of inquiry | | | 1 st Month |
| (Honours) | Greek and | Historiography | (History) in Greece in | | | |
| | Roman | | the 6 th Century B.C. | C::4 M | | 2 nd month |
| | Historians | | Herodotus and | Sujit Manna | | 2 ^m month |
| | | | histories | | 30 | |
| | | | Thucydides: the | - | | 3 rd month |
| | | | founder of scientific | | | |
| | | | history writing | | | |
| | | | Next Generation of | | | 4 th month |
| | | | Greek historians | | | |
| | | | Tutorial Classes | | | |
| | | Roman | Development of | | | 1 st month |
| | | Historiography | Roman | | | |
| | | | historiographical | | | |
| | | | tradition | | 20 | a d |
| | | | Imperial historians | Arundhuti Bhattacharjee | 30 | 2 nd month |
| | | | Historical methods in | | | 3 rd month |
| | | | Ancient Rome | Briattacriarjee | | 3 111011111 |
| | | | Tutorial Classes | | | 4 th month |
| | | | | | | |
| | CC-2: | Unit - I | Understanding Early | Tushar Chakraborty | 10 | 3 months |
| | Early Historic India (from Proto History to 6 th | India (from Proto | India | | | |
| | | | | Neolithic to | | |
| | | | Chalcolithic | Rajkumar 20 Sahoo | | |
| | Century B.C.) | iry B.C.) | Settlements | | | |
| | | | The Aryans in India: | | | 4 months |
| | | | Vedic Age | | 20 | |
| | | | North India in 6 th | | | |
| | | | Century B.C. | | | |
| | | | | | | ct |
| | | Unit - II | Ideas and | | 30 | 1 st Month |
| | | | Institutions in Early | Bhattacharya | | |
| | | | India | _ | | and a a |
| | | | Cults, | | | 2 nd Month |
| | | | doctrines | | | |
| | | | and | | | |
| | | | metaphysic | | | |
| | | | S Aspects of | 1 | | 3 rd Month |
| | | | economy in the | | | 3 IVIUIIIII |
| | | | age of Buddha | | | |
| | | | age of badding | | | |
| | | | The cultural | - | | 4 th month |
| | | | milieu | | | |
| | | | | | | |
| | | | Tutorial Classes | 1 | | |

| Semester-1 | GE-1: | l . | Sovereignty and | | | 1 st month |
|------------|-----------------|------------------------------|---------------------------------------|----------------------------|----|-----------------------|
| (Honours) | Theories of the | | autonomy – | | | |
| | Modern State | elementary | C4-4 141 | Dailumar | 10 | |
| | | concepts | State and the | Rajkumar Sahoo | | |
| | | | community - The Nation State | 34100 | | 2 nd month |
| | | | The Nation State | | | 2 month |
| | | 2. The Absolutist State | Bodin, Hobbs and Hegel | ArundhutiBhatt acharjee | 10 | 1 st month |
| | | | The State, Class and Civil Society | | | 2 nd month |
| | | 3. The Liberal State | Individualism and | | | 1 st month |
| | | | citizenship | Soumen | 15 | |
| | | | The | Bhattacharya | | 2 nd month |
| | | | constitutional | | | |
| | | | and the | | | |
| | | | contractual State: John | | | |
| | | | Locke | | | |
| | | | LOCKE | | | |
| | | | Liberalism and | | | 3 rd month |
| | | | the democratic | | | & |
| | | | order : | | | 4 th month |
| | | | Rousseau and | | | |
| | | | the General Will | | | |
| | | | Tutorial Class | | | |
| | | 4. The Liberal State | The utilitarian | Rajkumar | 10 | 3 rd month |
| | | 4. The Liberar State | version: | Sahoo | 10 | 3 111011111 |
| | | | Bentham and | Sanoo | | |
| | | | John Stuart Mill | | | |
| | | | John Mill and | | | 4 th month |
| | | | Democracy: the | | | |
| | | | tyranny of the majority | | | |
| | | 5. The State and | The problem of | Sujit Manna | 10 | 1 st month |
| | | Class : Marxist perspectives | Bonapartism | S agre 1/1amma | | |
| | | | Max Weber and | 1 | | 2 nd month |
| | | | the Bureaucratic | | | |
| | | | order | | | |
| | | 6. The Ideological | The Ideological | Sujit Manna | 05 | 3 rd month |
| | | Basis of the Welfare | | | | |
| | | State | Welfare State | | | |
| | | | and its | | | |
| | | | comparison with communism | | | |
| | | | | | | 4 th month |
| | | | John Rawls and | | | |
| | | | the theory of | | | |
| | | | justice | | | |

| Semester-1 | CC-1: | 1. | Tushar | 10 | 3 months |
|-------------|---------------|----------------------|---------------|----|----------------------------|
| (General) | Ancient India | HarappanCivilisation | Chakraborty | | |
| | | : Features and town | | | |
| | | planning, decline | | | |
| | | 2. Vedic Age: corpus | Rajkumar | 20 | 1 st month |
| | | of Vedic literature, | Sahoo | | & |
| | | society, economy | | | 2 nd month |
| | | and polity in early | | | |
| | | and later Vedic | | | |
| | | period | | | |
| | | 3.State formation in | | | 3 rd month |
| | | early | | | & |
| | | India:Mahajanapadas | | | 4 th month |
| | | Tutorial Class | | | |
| | | 4.Mauryan Empire: | | | 4 months |
| | | Chandragupta | ArundhutiBhat | | |
| | | Maurya to Asoka: | tacharjee | 15 | |
| | | Polity, | | | |
| | | administration, | | | |
| | | society, culture and | | | |
| | | Mauryan decline | | | |
| | | 5. Gupta Empire: | Sujit Manna | 15 | 1 st month |
| | | Chandragupta I to | | | & |
| | | Skandagupta: polity, | | | 2 nd month |
| | | administration, | | | |
| | | society, culture and | | | |
| | | downfall | | | rd . |
| | | 6.India after the | | | 3 rd month |
| | | Guptas | | | & 4 th month |
| Semester-2 | CC-3: | Empire Building in | | | 4 111011111 |
| (Honours) | Mauryan and | India: | Arundhuti | | |
| (110110413) | Gupta Empire | Mahajanapadas to | Bhattacharjee | | 1 st month |
| | | kingdom | | 30 | & |
| | | ,8 | | | 2 nd month |
| | | Formation of | 1 | | 3 rd month |
| | | Mauryan empire: | | | & |
| | | polity, economy, | | | 4 th month |
| | | socio-cultural | | | |
| | | aspects, downfall | | | |
| | | Post-Mauryan | Soumen | 30 | 1 st month |
| | | empire: Sungas and | Bhattacharya | | & |
| | | Kanvas, the Indo- | | | 2 nd month |
| | | Greeks, Kushanas | | | |
| | | and Satavahanas | | | |
| | | Imperial Guptas: | | | 3 rd month |
| | | Classical Age, | | | & |
| | | polity, economy, | | | 4 th month |
| | | socio-cultural | | | |
| | | aspects, downfall | | | |
| | | Tutorial classes | | | |

| Semester-2 | CC-4: | Unit-I: | Understanding the | Tushar | 10 | 3 months |
|------------|-------------|---------|------------------------|---------------|----|-----------------------|
| Honours) | Political | | early medieval phase | Chakraborty | | |
| | History of | | in the Indian history | | | |
| | Early | | Shift of political | | | |
| | Medieval | | power from | | | |
| | India (600 | | Pataliputra to Kanauj | | | |
| | - 1200 | | An overview of | RajkumarSahoo | 20 | 4 months |
| | A.D.) | | politics in the deccan | | | |
| | , | | and south India | | | |
| | | | Eastern India | | | |
| | | | The struggle for | | | |
| | | | empire | | | |
| | | Unit-2: | Political process and | Sujit Manna | 30 | 1 st month |
| | | | structure of polity | | | |
| | | | The urban scenerio | | | |
| | | | | | | 2 nd month |
| | | | Administrative | | | 3 rd month |
| | | | structures | | | |
| | | | Towards transition | | 1 | 4 th month |
| | | | Tutorial class | | | |
| | GE-2: | | 1.History and | Soumen | 15 | 4 months |
| | Science and | | development of | Bhattacharya | 1 | |
| | Empire | | science under the | | | |
| | | | colonial empire | | | |
| | | | 2. Science and | ArundhutiBha | 20 | 4 months |
| | | | colonial empire: | ttacharjee | | |
| | | | concepts and | - ctas.iaijoo | | |
| | | | contours – deferent | | | |
| | | | colonial | | | |
| | | | experiments in | | | |
| | | | India- fundamental | | | |
| | | | research in science | | | |
| | | | | | | |
| | | | in India | | | |
| | | | 3. colonial science: | | | |
| | | | India and western | | | |
| | | | interaction – role of | | | |
| | | | institutions in | | | |
| | | | promotic scientific | | | |
| | | | knowledge | | | |
| | | | 4. science and | RajkumarSah | 15 | 4 months |
| | | | empire: Indian | 00 | | |
| | | | responses and | | | |
| | | | resistance – ideas | | | |
| | | | of Gandhiji and | | | |
| | | | Nehru | | | |
| | | | 5. Scientific | Sujit Manna | 10 | 4 months |
| | | | activities under the | | 1 | |
| | | | empire: social, | | 1 | |
| | | | political and | | 1 | |
| | | | cultural implecation | | 1 | |
| | | | and historical | | 1 | |
| | | | debates | | 1 | |
| | | | Tutorial class | _ | 1 | |
| | | | Tutuliai CidSS | | | |

| Semester- 2 | CC-2: | 1.Arab conquest | RajkumarSah | 20 | 4 months |
|-------------|----------------|------------------|--------------|----|----------|
| (General) | Medieval India | of Sindh | 00 | | |
| | | 2.Causes and | | | |
| | | consequences of | | | |
| | | early Turkish | | | |
| | | Invasion | | | |
| | | 3.Mahmud of | | | |
| | | Gazni and | | | |
| | | Sihabuddin of | | | |
| | | Ghur | | | |
| | | 4.establishment | ArundhutiBha | 20 | 4 months |
| | | and | ttacharjee | | |
| | | consolidation of | | | |
| | | the Sultanate of | | | |
| | | Delhi | | | |
| | | 5.emergence of | | | |
| | | regional powers: | | | |
| | | Vijayanagar and | | | |
| | | Bahmani | | | |
| | | Kingdom and | | | |
| | | Illiyassahi and | | | |
| | | Husainsahi | | | |
| | | Kingdom of | | | |
| | | Bengal | | | |
| | | 6.Mughal | Sujit Manna | 20 | 4 months |
| | | Imperialism | | | |
| | | 7.Socio-cultural | | | |
| | | syncretism, | | | |
| | | Bhaktism and | | | |
| | | Sufism | | | |
| | | Tutorial class | | | |

| Semester-3 | CC-5: | 1.Interpreting the | Arundhuti | 60 | 4 months |
|-------------|-----------------------|-----------------------|-------------|-----|--------------|
| (Honours) | The Delhi | Delhi Sultanate – | Bhattacha | 00 | 4 1110111115 |
| (110110013) | Sultanate | literary and | rjee | | |
| | | archeological | lijee | | |
| | | sources | | | |
| | | 2.Foundation, | | | |
| | | consolidation and | | | |
| | | challenges to the | | | |
| | | Delhi Sultanate | | | |
| | | 3.Emergence of | | | |
| | | regional | | | |
| | | States:Vijayanaga | | | |
| | | r, Bahamani and | | | |
| | | Bengal | | | |
| | | 4. Society and | | | |
| | | Economy: Iqta, | | | |
| | | Agricultural and | | | |
| | | non-agricultural | | | |
| | | production, | | | |
| | | technology, | | | |
| | | market, growth of | | | |
| | | urban centres, | | | |
| | | trade and | | | |
| | | commerce | | | |
| | | 5.Religion, society | | | |
| | | and culture- | | | |
| | | Sufism, Bhaktism | | | |
| | | Tutorial classes | | | |
| | CC-6: | 1.Mahmed and | Tushar | | 4 months |
| | The Feudal Society | Charlemagne | Chakraborty | 20 | |
| | | 2.Europe besieged | | | |
| | , | | | | |
| | | 3.Feudal Society and | d | | 4 months |
| | | economy | Sujit Manna | 40 | |
| | | 4.Emergence of | | | |
| | | National Kingship | | | |
| | | 5.Religion and | | | |
| | | Culture | | | |
| | | Tutorial classes | | | |
| | CC-7: | 1.Sources and | Soumen | .60 | 4 months |
| | Akbar and the | Historiography | Bhattachar | | |
| | making of Mughal | 2.Establishment of | ya | | |
| | India | Mughal Rule in India | | | |
| | | 3.Formation of impe | | | |
| | | authority and | | | |
| | | consolidation under | | | |
| | | Akbar | | | |
| | | 4.Expansion and | | | |
| | | integration | | | |
| | | 5. Rural Society and | | | |
| | | economy | | | |
| | | 6.Religion and cultur | e | | |
| | | Sangran and Guitan | | | |

| | | Tutorial classes | | | |
|-------------------------|--|--|----------------------------|-----|----------|
| | SEC-1: Literature and History:Bengal | 1.History and literature: an overview 2.Dichotomy between Itihasa and History 3.Novel as a new literary genere | Tushar Chakraborty | .05 | 3 months |
| | | 4. power and patriotism 5. Sarat Chandra Chattopadhyay and the Indian women of early 20 th century 6. Narratives of suffering 7. SatinathBhaduri and Gandhian movement Tutorial Class | Rajkumar Sahoo | .15 | 4 months |
| | GE-3: Some perspectives on women rights in India | 1.Defination of human rights 2.Indian constitution and women's rights | ArundhutiBha ttacharjee | 20 | 4 months |
| | maid | 3. Preventive acts4. Issues of violence against women and remedial measures | RajkumarSah oo | 20 | 4 months |
| | | 5.Role of non- government institutions 6.present status Tutorial classes | Sujit Manna | 20 | 4 months |
| Semester-3 (General) | CC-3: Selected themes in the colonial impact on Indian economy and society | 1.colonial state, institutions and ideologies 2.Land settlements and agricultural change | Soumen Bhattacharya | 15 | 4 months |
| | | 3.Modern Industrialisation 4. Census and caste | ArundhutiBha ttacharjee | 20 | 4 months |
| | | 5. Reformism and revivalism | Sujit Manna | 10 | 4 months |
| | | 6.Islamic reform in India | RajkumarSah oo | 15 | 4 months |

| | | Tutorial classes |
|-------------------------|---|---|
| | SEC-1: The making of Indian Foreign Policy | 1.Historical factors in India's foreign policy priorities 2. The state India and the third world |
| | | 3. India and south Asia 4. India and the great powers 5. India and globalization 6. India's nuclear Policy Tutorial classes |
| Semester-4 (Honours) | CC-8: Renaissance and Reformation | 1.Political and social background Bhattacharya 2.Italian city states, the merchants, the church and the social context of the renaissance 3.the background to the reformation 4.renaissance science and the emergence of a secular culture Tutorial classes |
| | CC-9: The French Revolution and Nepoleon Bonaparte | 1.Historiography of the French revolution 2.crisis of the ancient regime 3.intelectual impetus 4.socio-economic background 5.phrases of the French revolution 6.rise of Napoleon 7. impact of the French revolution 8.Fall of Napoleon and restoration of old order 15 3 months Arundhuti Bhattachar jee |

| CC-10: Nineteenth Century Revolution in Europe | 1.the Greek war of independence, the revolution of 1830 and 1848. 2.the age of nationalism 3.Russia Tsarist autocracy and reforms | njit Manna 30 | 4 months |
|---|---|-------------------|----------|
| | 4.society and economy in 19 th century Europe 5.Nationalism in Eastern and southwestern Europe 6. Tutorial Classes | Rajkumar Sahoo | 4 months |

| Semester-4 (Honours) | SEC-2:The Making of Indian Foreign Policy | 1.Historical factors in India's foreign policy priorities Tushar Chakraborty Chakraborty Chakraborty |
|-------------------------|---|--|
| | | 2. The state India and the third world 3. India and south Asia RajkumarSah oo 2 months |
| | | 4. India and the great powers 5. India and globalization 6. India's nuclear Policy Tutorial classes |
| | GE-4: History of Indian Journalism | 1.History of Indian Journalism: Colonial and post colonial period 2.Pre-colonial history of writing records and modalities of dissemination 3. Advent of print media: imperialist ideologies |
| | | 4. Nationalism and print culture: Selected study of prominent news papers like Tribune, Amrita Bazar Patrika and Hindustan Times 5. Writing and Reporting experiences Tutorial classes |
| Semester-4 (General) | CC-4: Modern Nationalism in India | 1.emergence of Nationalism Soumen in India and its historiography 2.economic nationalism and cultural nationalism 3.rise of the Indian National Congress |
| | | 4.anti-partition movement in 1905 5.Gandhi's rise to power 6.roots of communalism and communal award |
| | | 7.demand for Pakistan RajkumarSah 10 4 months |
| | | 8.partition and its Sujit Manna 10 4 months aftermath |
| | | Tutorial Classes |

| | SEC-2: Literature and History:Bengal | 1.History and literature: ar overview 2.Dichotomy between Itihasa and History 3.Novel as a new literary genere | Tushar Chakraborty | 10 | 1 st -3 rd months |
|-------------------------|--|--|--------------------------------|----|---|
| | | 4. power and patriotism 5. Sarat Chandra Chattopadhyay and the Indian women of early 20 th century 6. Narratives of suffering 7. SatinathBhaduriandGandh n Movement Tutorial classes | | 10 | 3 months |
| Semester-5 (Honours) | CC-11: Selected themes in the colonial impact on Indian economy and society | 1.colonial state, institutions and ideologies 2.Land settlements and agricultural change 3.Modern Industrialisation 4. Census and caste 5. Reformism and revivalism 6.Islamic reform in India Tutorial classes | Arundhuti Bhattacha rjee | 60 | 4months |
| | CC-12: Peasants and tribal uprisings in colonial India in the 19 th Century | 1.the early colonial rule and revenue operations and settlements 2.Peasants movements in Bengal and Malabar | Tushar Chakrabor ty | 30 | 4 months |

| | | 3. Tribal movements in pre-1857 4. Tribal movements after 1857 5. Peasants movement in late 19 th century 6. revolutionary potentials of Indian Peasantry | RajkumarS ahoo | 30 | 4 months |
|-------------------------|--|---|----------------------------|----|----------|
| | DSE-1: Modern Transformation of China | 1.Pre-colonial China 2.foreign contact and Anglo-Chinese relations 3.Rebellion and restoration 4. Movements, reform and restoration in China 5.Formation of Communist Republics in China Tutorial Classes | | 60 | 4 months |
| | DSE-2: Modern Transformation of Japan | 1.Pre-Meiji Japan 2.Meiji restoration 3.Movements 4.Emergence of Japan as an imperial power 5.Janpan through the two World Wars Tutorial Classes | Sujit Manna | 60 | 4 months |
| Semester-5 (General) | DSE -1A: Renaissance and Reformation | 1.Political and social background 2.Italian city states, the merchants, the | Tushar Chakrabor ty | 10 | 3 months |
| | | church and the social context of the renaissance 3.the background to the reformation 4.renaissance science and the emergence of a secular culture Tutorial classes | Soumen Bhattacha rya | 50 | 4 months |

| | GE-1: Science and Empire | | 1.History and development of science under the colonial empire 2. Science and colonial empire: concepts and contours – deferent colonial experiments in India- fundamental research in science in India 3. colonial science: India and western interaction – role of institutions in promotic scientific knowledge | Arundhuti Bhattacha rjee | | 4 months |
|-------------------------|--|--|--|--------------------------------|----|---|
| | SEC-3: | | 4. science and empire: Indian responses and resistance – ideas of Gandhiji and Nehru 5. Scientific activities under the empire: social, political and cultural implecation and historical debates Tutorial class 1. Science and colonial | Rajkumari | | 4 months 1st, 2nd and 3rd |
| | Colonial Science in India: Institutions and Practices | | India 2.Science and colonial explorations 3.science in practice | Soumen Bhattacha rya | 10 | months |
| | | | 4.science and indigenous personality 5.colonial science in India Tutorial classes | Manna | 10 | 1 st ,2 nd and3 rd months |
| Semester-6 (Honours) | CC-13: International Relations after the Second World War | | 1.Nurunberg trials: Germany 1945-46 2.Conflict between super powers 3.De-colonialisation and the emergence of the Third World 4.Disintegretion and the | Arundhut Bhattacha rjee | | 4 months |

| | decline of the Soviet Union Tutorial Classes | | | |
|------------------------------------|---|----------------------------|----|----------|
| CC-14: Modern Nationalism in India | 1.emergence of Nationalism in India and its historiography 2.anti-partition movement in 1905 3.Gandhian mass movements 4.roots of communalism and communal award 5.demand for Pakistan 6.partition and its aftermath Tutorial Classes | Soumen Bhattacha rya | 60 | 4 months |

| Semester-6 (Honours) | DSE-3: War and diplomacy 1914-1945 | Unit -I Unit-II | 1.Through war to peace 2.revolution and transformation in Russia 3.the inter-war period 1.Road to another global war 2.The gathering storm 3.War time politics in Europe | Tushar Chakraborty Sujit Manna | 30 | 4months 4 months |
|-------------------------|---|-----------------|--|--------------------------------------|----|------------------|
| | DSE-4: Pre-colonial South East Asia | | 1.The state system 2.Economy 3.Religion 4.Europeans enter | RajkumarSaho o | 60 | 4months |
| Semester-6 (General) | DSE-1B: Modern Europe | | Tutorial Classes 1.French Revolution and Napoleon 2.Restoration and reaction in Europe | Soumen Bhattacharya | 30 | 4 months |
| | | | 3.Movements of national aspirations 4.Causes of the two world wars Tutorial Classes | ArundhutiBha ttacharjee | | 4 months |
| | SEC-4: Art Appreciation and introduction to Indian Art | | 1.Pre-historic and pro-to historic art 2.Indian Art(600 B.C. – 600A.D.) 3.Indian Art (600 A.D.to 1200 A.D.) | Soumen Bhattachar ya | 10 | 3 months |
| | | | 4.Indian art and architecture (1200-1800 A.D.) 5.modern and contemporary Indian art and architecture | Sujit Manna | 10 | 3 months |

| human rights | Human Rights and Women – Interrogating Human Rights – UN convention and Indian context | ArundhutiBha ttacharjee | 30 | 4 months |
|--|--|----------------------------|----|----------|
| 2.Indian constitution and women's rights | 4. Issues of violence against women and remedial measures 5.Role of nongovernment institutions 6.present status Tutorial classes | | | |
| | Fundamental Rights | | | |
| | and Directive | | | |
| | principles and Women- major legal | | | |
| | cases defending | | | |
| | women's rights | | | |
| 3. Preventive acts | Minimum wage Act 1948, Family Courts Act 1986, PNDT Act 1994,Lateast measures | Tushar Chakraborty | 10 | 3 months |
| 4. Issues of | Domestic violence | Rajkumar | 20 | 4 months |
| Violence against Women and Remedial Measures | Act, Prevention of sexual harassment and remedial measures | Sahoo | | |
| 5.Role of Non- governmental Institutions | Women and Non- government organizations- participations and human rights | | | |
| 6.Present Status | Issues of enabling and empowering modalities – debate on uniform civil code | | | |