



*“Progress through Knowledge”*



# INSTITUTIONAL DEVELOPMENT PLAN (IDP)



**Yogoda Satsanga Palpara Mahavidyalaya**

**Estd.-1964**

**P.O.- Palpara, Dist.- Purba Medinipur-721458, West Bengal  
(Affiliated to Vidyasagar University, Midnapore, West Bengal)**

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**Phone: 03220249227 Mob: 9474348989**

Date: 26.06.2024

## ***Preface***

Dear members of Yogoda Satsanga Palpara Mahavidyalaya,

The Institutional Development Plan (IDP) for Yogoda Satsanga Palpara Mahavidyalaya has been meticulously crafted in alignment with the UGC Framework-Guidelines dated 6<sup>th</sup> February, 2024 and the visionary mandates of NEP 2020 to undertake academic and professional excellence journey. This plan serves as a strategic blueprint, guiding our institution towards a multi-disciplinary framework that will elevate us to new heights of academic excellence and holistic development. This IDP has been designed to be more than just isolated plans; they will serve as integrated, multifaceted tools that provide a holistic perspective on institutional development. It is a comprehensive roadmap for effective governance & leadership, decentralized management, quality assurance, financial autonomy and sustainability, upgrading infrastructure, enhanced networking and collaboration and addressing academic gaps. The goal is to elevate this institution to a level comparable with the best, thereby attracting top talent in both teaching and learning.

This Institutional Development Plan for a period of ten years from 2023-24 to 2032-33 is a reflection of our collective aspirations and dedication to creating an environment that fosters academic excellence, innovation, and holistic development. As we work together to realize these goals, Yogoda Satsanga Palpara Mahavidyalaya is poised to become a beacon of higher education.



Principal

Yogoda Satsanga Palpara Mahavidyalaya

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**Motto:**

“Progress through Knowledge”

**Vision:**

To make this Institution a ‘Centre of Excellence’ by equipping all students with requisite knowledge, basic indigenous values and 21st century skills in an inclusive setup for their personal fulfillment and social contribution.

**Mission:**

- Equipping students with appropriate knowledge to cope with realities of life at the local, national and global level.
- Produce genuine students demonstrating knowledge, positive attitude and skills in an integrated manner.
- Preparing students for the service of mankind with a sense of social responsibility.
- Empowering teachers to contribute their best for enabling students to acquire graduate attributes.
- To support all students to achieve programme outcomes up to their potential.
- To design and implement learner friendly student centric programmes.
- To provide infrastructure and facilities for facilitating ICT enabled learning.
- To inculcate moral and spiritual values among all stake holders through Kriya Yoga.
- To promote experiential learning through flexible curricular and assessment practices.

**Objectives:**

To create an IDP that integrates academic strategies with a focus on ensuring the holistic development of students.

To strengthen an Eco-friendly and student friendly Campus.

To upgrade all the classrooms into ICT enabled classrooms

To augment Continuing Professional Development (CPD) of faculties through Faculty Development Programs.

To promote research through activation of Research Center.

To go for autonomous status of the Institution.

To commit to excellence, community engagement, and maintaining financial transparency.

To strengthen student support and progression.

To enhance the networking of placement activities.

To enhance the MoU collaborations with more number of Industries and Universities.

To open need based Post Graduate and job oriented courses.

To enhance community engagement through extension activities.

To strengthen alumni network.

### **Institutional Profile:**

Yogoda Satsanga Palpara Mahavidyalaya, Palpara a Premier Educational Institution under the auspices of Yogoda Satsanga Society of India and Self-Realization Fellowship is situated in the remote south-west corner from the headquarter of the district Purba Medinipur, West Bengal. The Mahavidyalaya was established by Sri Janardan Sahu a teacher of outstanding repute and a well known social reformer of this region under the pioneer-ship of the great saint Paramahansa Yogananda of Yogoda Satsanga Society of India has been functioning since 1964. It is a Govt.-Aided Institution recognized by UGC under Section 2(f) and 12(B) of the UGC Act, 1956 affiliated to Vidyasagar University, Midnapore at present. Now the College is running with 18 Teaching Departments (Arts-07, Science-09 with Physical Education and B.Ed Department). The Mahavidyalaya is having two Teacher Education Courses recognized by National Council for Teacher Education (NCTE) out of which one is B.Ed. Department functioning as a regular Teaching Department and M.Ed. Department functioning in self-financing mode. It is having Honours teaching facilities in Bengali, English, History, Philosophy, Political Science and Sanskrit in Arts Stream and in Chemistry, Computer Science, Geography, Mathematics, Physics and Zoology in Science Stream. The Mahavidyalaya is having hostel facilities both for male and

female students. A well-equipped Central Library and Seminar Libraries in different Teaching Departments are also available for both teachers and students. The college aims to continue to develop itself into a multi-disciplinary institution focusing on a healthy research culture, value orientation and skill development of students, adapting itself to a technology based, collaborative blended learning approach with the changing times. The Governance of the Mahavidyalaya lies with the Yogoda Satsanga Society of India through its representatives from the same Society. The position of President and Secretary cum DDO to the Governing Body of the College along with other members as per the Educational Rules of Govt. of West Bengal meant for the composition of Governing Body of Govt. Aided Colleges from time to time.

**Key Details:**

Location: Village/Rural

Affiliating University: Vidyasagar University, Midnapore (Previously University of Calcutta)

Year of Establishment: 17th January 1964

Year of Affiliation:

Under University of Calcutta : 1964

Under Vidyasagar University: 1985

Year of recognition by UGC under section 2(f) & 12(b): 1964

Year of First Accreditation (First Cycle): 2008, Grade: B, CGPA- 2.21

Year of Re-accreditation (Second Cycle): 2016, Grade: 'B', CGPA - 2.29

Type: Government-Aided

Category: Affiliated

**AISHE ID: C-19062**

<b>Sr. No.</b>	<b>College Details:</b>		
1	Name of the College	Yogoda Satsanga Palpara Mahavidyalaya	
2	Cycle of Accreditation	3 <sup>rd</sup> Cycle	
3	Name of the Head of the Institution	Prof. (Dr.) Pradipta Kumar Mishra	
	Designation	Principal	
	Mobile No.	7749909590	
4	Does the college function from Own Campus	Yes	
5	Address of the College		
	State	West Bengal	
	Village	Palpara	
	Police Station	Patashpur	
	Post Office	Palpara	
	PIN	721458	
	District	Purba Medinipur	
	Mobile No.	9474348989	

	Phone No.	03220 249227											
	Email	yspmprincipal@rediffmail.com											
6	Website	<a href="https://yspm.edu.in/">https://yspm.edu.in/</a>											
7	Type of Education	Co-education											
8	Category	Govt.-Aided											
9	Type of Affiliation	Permanent											
10	Program Details	<table border="1"> <tr> <td colspan="2" style="text-align: center;"><b>NAME OF THE UG PROGRAMMES OFFERED (CCFUP)</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><u>Major (H./H. &amp; R.) Programme**</u></td> </tr> <tr> <td style="vertical-align: top;"> <p><i>FACULTY OF ARTS:</i></p> <ol style="list-style-type: none"> <li>B.A. (H/H.&amp; R.) in Bengali</li> <li>B.A. (H/H.&amp; R.) in English</li> <li>B.A. (H/H.&amp; R.) in History</li> <li>B.A. (H/H.&amp; R.) in Philosophy</li> <li>B.A. (H/H.&amp; R.) in Political Science</li> <li>B.A. (H/H.&amp; R.) in Sanskrit</li> </ol> </td> <td style="vertical-align: top;"> <p><i>FACULTY OF SCIENCE:</i></p> <ol style="list-style-type: none"> <li>B.Sc. (H/H.&amp; R.) in Chemistry</li> <li>B.Sc. (H/H.&amp; R.) in Computer Sc.</li> <li>B.Sc. (H/H.&amp; R.) in Geography</li> <li>B.Sc. (H/H.&amp; R.) in Mathematics</li> <li>B.Sc. (H/H.&amp; R.) in Physics</li> <li>B.Sc. (H/H.&amp; R.) in Zoology</li> </ol> </td> </tr> <tr> <td colspan="2" style="text-align: center;"><u>Multidisciplinary Programme (MS)</u></td> </tr> <tr> <td colspan="2" style="text-align: center;"> <ol style="list-style-type: none"> <li>3-Yr. B.A. in Humanities</li> <li>3-Yr. B.A. in Social Science</li> <li>3-Yr. B.Sc. in Life Science</li> <li>3-Yr B.Sc. in Physical Science</li> </ol> </td> </tr> </table>		<b>NAME OF THE UG PROGRAMMES OFFERED (CCFUP)</b>		<u>Major (H./H. &amp; R.) Programme**</u>		<p><i>FACULTY OF ARTS:</i></p> <ol style="list-style-type: none"> <li>B.A. (H/H.&amp; R.) in Bengali</li> <li>B.A. (H/H.&amp; R.) in English</li> <li>B.A. (H/H.&amp; R.) in History</li> <li>B.A. (H/H.&amp; R.) in Philosophy</li> <li>B.A. (H/H.&amp; R.) in Political Science</li> <li>B.A. (H/H.&amp; R.) in Sanskrit</li> </ol>	<p><i>FACULTY OF SCIENCE:</i></p> <ol style="list-style-type: none"> <li>B.Sc. (H/H.&amp; R.) in Chemistry</li> <li>B.Sc. (H/H.&amp; R.) in Computer Sc.</li> <li>B.Sc. (H/H.&amp; R.) in Geography</li> <li>B.Sc. (H/H.&amp; R.) in Mathematics</li> <li>B.Sc. (H/H.&amp; R.) in Physics</li> <li>B.Sc. (H/H.&amp; R.) in Zoology</li> </ol>	<u>Multidisciplinary Programme (MS)</u>		<ol style="list-style-type: none"> <li>3-Yr. B.A. in Humanities</li> <li>3-Yr. B.A. in Social Science</li> <li>3-Yr. B.Sc. in Life Science</li> <li>3-Yr B.Sc. in Physical Science</li> </ol>	
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6.1 Subject Combination 4-Year B.Sc./B.A. (Hons./ Hons. with Res.) in Major	
Major	Choice for Minor (I & II)
Any one Subject from Arts Discipline 1 : Bengali 2 : History 3:Political Science 4 : Philosophy 5 : English 6 : Sanskrit	Two Subjects as Minor (I & II) taking one from the following subjects (except the Major Subject): 1 : Bengali 2 : History 3 : Political Science 4 : Philosophy 5 : English 6 : Sanskrit
6.2 Subject Combination 4-Year B.S./B.Sc. (Hons./ Hons. with Res.) in Major	
Major	Choice for Minor (I & II)
	Two Subjects as Minor (I & II) from the following combinations for respective Major subject:
1 : Chemistry	Mathematics /Physics /Computer Sc. / Botany /Physiology /Zoology
2 : Computer Sc.	Mathematics /Physics /Chemistry /Economics/Zoology /Botany /Physiology
3 : Geography	Economics /Mathematics /Computer Sc. / Chemistry /Zoology /Botany /Physiology
4 : Mathematics	Physics /Chemistry /Computer Sc. / Economics
5 : Physics	Mathematics /Chemistry /Computer Sc.
6 : Zoology	Botany /Physiology /Chemistry /Computer

		Sc.
	6.3 Subject Combination 3-Year B.A./B.Sc. in Multidisciplinary Studies	
	Multidisciplinary Studies	Choice for Major (I &II) & Minor Two (02) Subjects as Major Disciplines (A & B) & One (01) Subject as Minor Discipline (C) from the following groups:
	1. B.A. in Social Science	Economics / Geography /Political Science /Education
	2. B.A. in Humanities	Bengali /English or Education /History / Political Sc. /Philosophy /Sanskrit or Physical Education
	3. B.Sc. in Life Science	Botany /Physiology /Zoology
	4. B.Sc. in Physical Science	Physics /Chemistry /Computer Sc. / Mathematics / Geography
	5. B.Sc. in Mathematics & Comp. Sc.	Mathematics / Computer Science /Economics
<b>UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2 YEAR B.Ed. PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014</b>		
COURSE & CODE		COURSE NAME
Semester-I		
Course-I (1.1.1)		Childhood and Growing Up (1st&2nd half)
Course-II (1.1.2) (1st&2nd half)		Contemporary India and Education (1st&2nd half)

	Course-IV (1.1.4)	Language across the Curriculum
	Course-V (1.1.5)	Understanding Discipline and Subjects
	CourseEPC-1 (1.1EPC1)	Reading and Reflecting on Texts
	Semester - II	
	Course-III (1.2.3)	Learning and Teaching (1st& 2nd half)
	Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I
	Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I
	Course-IX (1.2.9)	Assessment for Learning (1st& 2nd half)
	CourseEPC-2 (1.2EPC2)	Drama and Arts in Education
	Semester-III	
	Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II
	School Internship	
	Semester-IV	
	Course-VI (1.4.6)	Gender, School and Society
	Course-VIII(B)(1.4.8B)	Knowledge and Curriculum- Part-II
	Course-X (1.4.10)	Creating an Inclusive School
	Course-XI (1.4.11) Optional	Guidance and Counselling
	Course-XI (1.4.11) Optional	Environmental and Population Education
	Course-XI (1.4.11) Optional	Yoga Education
	CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT
	CourseEPC-4(1.4EPC4)	Yoga Education: Self Understanding and Development

**CURRICULUM STRUCTURE FOR 2 YEAR M.Ed.  
PROGRAMME IN WEST BENGAL FOLLOWING NCTE  
REGULATIONS, 2014**

COURSE & CODE	COURSE NAME
Semester-I	
2.1.1	Educational Studies
2.1.2	Historical ,Political and Economic Perspectives of Education
2.1.3	Psychology of Learning and Development
2.1.4	Pre- service and In- service Teacher Education
2.1.5	Communication and Expository Writing
2.1.6	Self Development through Yoga Education
Semester-I I	
2.2.1	Philosophical Perspectives of Education
2.2.2	Sociological Perspectives of Education
2.2.3	Introduction to Research Methodology
2.2.4	Inclusive Education and Gender Issues in Education)
2.2.5	Curriculum Studies
2.2.6	Internship in Teacher Education Institutions
Semester-III	

		2.3.1	Specialization Courses in Elementary Or Secondary Education a) Institutions, Systems and Structures b) Stage Specific Status, Issues and Concerns c) Policy and Practice Relating to Curriculum, Pedagogy and Assessment	
		2.3.2	Advance Research Methods(Including Statistical Techniques)	
		2.3.3	Internship	
		2.3.4	ICT in Education	
		2.3.5	Dissertation Related Work	
		2.3.6	Academic Writing	
		Semester-IV		
		2.4.1	Perspectives and Issues and Research in Teacher Education	
		2.4.2 OR 2.4.3 OR 2.4.4	Educational Policy, Economics of Education and Educational Planning in the context of Secondary Education Management, Leadership in the Context of Secondary Education	
		2.4.4 E OR 2.4.4 S	Educational Technology and ICT in Elementary / Secondary Education	
		2.4.5	Dissertation	
<b>11</b>	Student-teacher ratio			
		Current Academic Year (2022-23)	Proposed Student-teacher Ratio	Remark

			1:23.96		1:20		To reduce the vacant seats as per the requirement after approval of the competent authority to minimum
<b>12</b>	Student Strength during last 5 years		Intake		Student Admitted		% of vacancy
	2018-19		1630		975		59.8
	2019-20		1630		1024		62.82
	2020-21		1444		842		58.31
	2021-22		1444		780		54.01
	2022-23		1444		937		64.88
<b>13</b>	Year wise Male and Female students in percentage	Total students	Male		Female		Remark
			No.	Percentage	No.	Percentage	
	2018-19	2086	887	42.52	1199	57.48	Overall Percentage for Male 39.16% & Female 60.84%
	2019-20	2104	797	37.88	1307	62.12	
	2020-21	1932	716	37.06	1216	62.94	
	2021-22	1866	756	40.51	1110	59.49	

	2022-23	1893	713	37.67	1180	62.33	
<b>14</b>	No. of teaching staff by employment status						
	Type	Male	Female	Total			
	Permanent	59	20	79			
	Temporary	4	2	6			
	Total	63	22	85			
<b>15</b>	No. of non-teaching staff by employment status						
	Type	Male	Female	Total			
	Permanent	9	1	10			
	Temporary	18	1	19			
	Technical staff (Temporary)	2	-	2			
	Total	27	2	31			
<b>16</b>	Statutory & UGC recommended committees						
	Sl. No.	Name of Committee			Existed or Not		
	1	Finance Committee			Existed		
	2	Construction Committee			Existed		
	3	Online Admission Committee			Existed		
	4	Anti-ragging Committee			Existed		

	5	Anti-sexual Harassment Cell	Existed
	6	Student Grievance Redressal Committee (SGRC)	Existed
	7	Internal Complaint Committee (ICC)	Existed
	8	Internal Committee for Students with Disability	Existed
	9	Equal Opportunity Cell	Existed
	10	Purchase Committee	Existed
	11	Discipline Committee	Existed
	12	Cultural & Literary Competitions Committee	Existed
	13	Sports Committee	Existed
<b>17</b>	<b>Facilities</b>		
	Name of Facility	Number	Status
	No. of Classrooms	35	Yes
	ICT enabled Classrooms	14	Yes
	Smart Classrooms	04	Yes
	No. of Laboratories	13	Yes
	No. of Seminar	1	Yes



	No. Of Conference Hall	1	Yes		
	No. of Meeting Hall	1	Yes		
	No. of Hostels	2	Yes		
	Facility for PwD	Ramp and Wheelchairs	yes		
	Indoor and Outdoor game facilities	Indoor games: Ludo, Carrom, Chess  Outdoor: Badminton Court, Kho-kho ground, Football and Cricket	yes		
	Playground	1	yes		
<b>17</b>	<b>Faculty Position of last Academic Session</b>				
	Year	Designation	Sanctioned Post	Filled in	Percentage of Vacancy
	2022-23	Professor/ Associate Professor/ Assistant Professor	90	79	12.3

### **Executive Summary of the Institutional Development Plan (IDP)**

Yogoda Satsanga Palpara Mahavidyalaya, educational institution in Purba Medinipur, West Bengal, aims to enhance its educational impact and infrastructure through a comprehensive Institutional Development Plan (IDP) for 2023-24 to 2029-30. Established in 1964, the College serves a significant role in providing higher education to a region previously underserved by academic institutions. Affiliated with Vidyasagar University and recognized by the UGC, the

College offers a range of undergraduate programs designed to cater to marginalized and first-generation students. The College envisions becoming a 'Centre of Excellence' by equipping students with essential knowledge, values, and 21st-century skills, promoting their personal and social contributions. The mission focuses on producing well-rounded graduates, preparing them for service with a sense of social responsibility, empowering faculty, and supporting students through innovative and inclusive programs.

### **Governance and Leadership**

**Current Status:** The institution operates under the governance of Yogoda Satsanga Society (YSS) of India, with major decisions made by the Governing Body (GB) in consultation with IQAC and other committees. E-governance systems have been implemented for complete digitalization.

**Future Plan:** To include diverse expertise, enhance governance practices, establish clear roles, and implement transparent selection processes by changing the policy documents.

### **Decentralized Management**

**Current Status:** Decentralized management involves various committees, including student representation, ensuring efficient administration and alignment with strategic goals.

**Future Plan:** Develop a clear framework for roles, conduct regular meetings, implement feedback mechanisms, and strengthen the E-governance.

### **Quality Assurance and Performance Appraisal**

**Current Status:** Feedback from stakeholders is analyzed for improvements, with regular audits and performance reviews conducted.

**Future Plan:** Conduct more Faculty Development Programs (FDP), encourage research, implement a Performance Management System (PMS), and to develop a Performance Appraisal Mechanism for unbiased assessments.

### **Financial Autonomy and Sustainability**

**Current Status:** Financial resources are managed under a streamlined Fiscal Management Policy, with oversight by the GB.

**Future Plan:** Diversify revenue streams, strengthen the alumni network, apply for grants, collaborate with industry partners, and optimize resource utilization.

### **Academic Enablers**

**Current Status:** Effective academic planning and implementation are ensured through coordination among various committees, with support for slow learners and advanced learners.

**Future Plan:** Incorporate advanced technologies, develop a Centre for Curricular and Life Skill Development (CCISD), introduce new courses, Language Lab and establish various cells for promoting knowledge and skills.

### **Physical Infrastructure**

**Current Status:** The campus is Wi-Fi enabled, with well-equipped classrooms, seminar halls, gymnasium, yoga center, and accommodation facilities.

**Future Plan:** Modernize classrooms, expand the library, upgrade laboratories, improve hostel facilities, and develop a phased plan for infrastructure improvements.

### **Research and Intellectual Property Development**

**Current Status:** The institution has a research ecosystem, with a Research Cell and support for faculty and student research.

**Future Plan:** Strengthen the incubation center, promote research integrity, provide financial support, and develop policies for research monetization and intellectual property management.

### **Networking and Collaboration**

**Current Status:** The Alumni Association is active in promoting the institution's growth and participating in philanthropic activities.

**Future Plan:** Build a robust network, maintain lifelong alumni engagement, and leverage alumni connections for strategic objectives.

### **Digital Infrastructure**

**Current Status:** The institution has implemented comprehensive digital systems, with campus-wide Wi-Fi and access to e-learning resources.

**Future Plan:** Expand the digital library, enhance technology-enabled learning, develop a recording studio, and strengthen the education ERP system.

## **Components of IDP:**

### **(Introduction)**

Yogoda Satsanga Palpara Mahavidyalaya, a premier educational institution under the aegis of Yogoda Satsanga Society (Y.S.S.), is situated in the remote southwestern corner of Purba Medinipur district, West Bengal. Established in response to the pressing need for accessible higher education in this educationally underserved region, the College has played a pivotal role in bridging the educational gap that previously forced many students to abandon their higher studies due to the prohibitive costs of urban living. Under the visionary leadership of Sri Janardan Sahu, the College was established in 1964 with a deep commitment to advancing higher education in this rural area. Affiliated initially with the University of Calcutta and later with Vidyasagar University, the College has been recognized by the UGC since 1985 and has been accredited with a 'B' Grade (2nd Cycle) by NAAC in 2016. Today, the College offers a range of undergraduate programs and a postgraduate program, including 12 U.G. Hons. courses, General B.A., B.Sc., B.Ed., and M.Ed. Courses, catering to first-generation students and marginalized groups. The institution is staffed by a dedicated team of 78 permanent teaching faculty members and the Principal, supported by 31 non-teaching employees, creating a nurturing academic environment.

The Vision of Yogoda Satsanga Palpara Mahavidyalaya is to become a 'Centre of Excellence' by equipping students with essential knowledge, values, and 21st-century skills in an inclusive setting, promoting their personal and social growth.

The Mission is to produce well-rounded students with a positive attitude and skills, prepare them for service with a sense of social responsibility, empower teachers, and support students in achieving their full potential through learner-friendly, student-centric programs.

The College's administration is supported by various statutory and non-statutory committees, which are instrumental in developing and implementing institutional policies. The Vision and Mission of the institution are communicated effectively through annual publications, the College website, and notice boards, ensuring that all stakeholders are well-informed and engaged.

The Institutional Development Plan (IDP) outlines strategic objectives and initiatives aimed at furthering the College's growth, enhancing its infrastructure, and improving its academic and administrative functions. This plan is designed for the period 2023-24 to 2032-33 build on the College's strengths, address its challenges, and realize its vision and mission by fostering an environment of continuous improvement leading to excellence.

Sl. No.	Component	Current Status	Future Plan	Time Period
1	Governance and Leadership	<p>A Government-Aided Institution running under the Governance of Yogoda Satsanga Society (YSS) of India with having its Vission and Mission.</p> <p>All major decisions on development, infrastructure, financial management, academic affairs, admission,</p> <p>E-governance, administration and collaborations (MoU) are taken by the GB in line with recommendations and suggestions of IQAC and various statutory and non-statutory Sub-committees as per the guidelines of the</p> <p>Govt./Affiliating Body and Statutory Body.</p> <p>Implementation of ERP/MIS/e-Governance have been implemented in the year 2023-24.</p>	<p>The GB will be reconstituted periodically to include members with diverse expertise, including alumni, industry professionals, and academic leaders. This will ensure that the GB has a well-rounded perspective on the challenges and opportunities facing the institution.</p> <p>Conduct workshops and training sessions for GB members to enhance their understanding of contemporary governance practices in higher education.</p> <p>Establish clear roles and responsibilities for GB members to ensure efficient decision-making and accountability.</p>	<p>2 year</p> <p>2 year</p> <p>3 year</p> <p>5 years</p>

		<p>Bulk Transactional SMS, Bulk e-Mail Service, Financial Accounting System, Document &amp; Notice Management System, Inventory/Store Management System, Library Management System, Academic Curriculum and Progression, e-Teaching and Learning Management System (eTLMS), Alumni Management System etc. integrated with the ERP/MIS/eGovernance software for complete digitalization.</p>	<p>Implement a transparent selection and nomination process for GB members, with input from various stakeholders, including faculty, staff, and students.</p> <p>Regularly review and update the institution's governance policies to ensure alignment with the latest regulations and best practices in higher education.</p>	3 years
2	Decentralized Management	<p>The Teachers' Council, IQAC, Heads of Departments, NSS units and various committees and cells made up of Teaching Faculties, Non-Teaching Staff and members are among those working to decentralize management in order to ensure efficient administration and execution of academic activities. There is student representation in some sub-committees such as Discipline, Anti-ragging,</p> <p>Women's Cell/Anti Sexual Harassment Cell, Sports Sub-committee, SSG, Internal Committee for Students with</p> <p>Disabilities, ICC, Student Grievance Redressal Committee</p>	<p>Develop a clear framework outlining the roles, responsibilities, and powers of each institutional body to avoid overlaps and ensure smooth functioning.</p> <p>Conduct regular meetings and workshops with all committees and sub-committees to foster collaboration and ensure alignment with the institution's strategic goals.</p> <p>Implement feedback mechanisms to continuously assess the</p>	3 year  3 years

		(SGRC) etc. for realizing their needs and requirements.	effectiveness of decentralized management and make necessary adjustments.	4 years
			Encourage student involvement by providing leadership training and mentorship programs to prepare them for active participation in governance.	3 years
3	Quality Assurance and Performance Appraisal	<p>The feedback from students, guardians, faculties and non-teaching staff are analyzed to implement corrective measures. Following the plans' implementation, the results are examined in further detail.</p> <p>The College conducts Academic and Administrative Audit (AAA) and has a mechanism in place for both teaching and non-teaching staff to submit performance reviews.</p> <p>The Heads of the Departments check and validate the teachers' execution of the plans and curriculum delivery and then the IQAC Coordinator and the Principal to do the same.</p>	<p>To conduct FDP for Continuing Professional Development (CPD)</p> <p>FDP on Indian Knowledge System</p> <p>Encouraging faculty to engage in research activities and publish their work in reputable journals will not only contribute to personal growth but also elevate the institution's academic reputation.</p> <p>The creation of a Comprehensive Performance Management System (PMS) is another critical step. This system should include setting clear</p>	<p>2 years</p> <p>3 years</p> <p>2 years</p> <p>5 years</p>



		<p>Academic reports, regular monitoring, financial and administrative paperwork, assessments and other materials are examined and audited by following appropriate procedure.</p> <p>The IQAC in coordination with Academic Sub-committee ensures effective planning and implementation of academic activities through meetings and reviewing of these activities at regular intervals.</p>	<p>objectives, conducting regular reviews, and holding feedback sessions for both faculty and staff.</p> <p>Incentivizing high performance through recognition programs is another strategy to enhance quality. Awards, financial incentives and professional development opportunities can motivate faculty and staff to strive for excellence. Celebrating achievements in teaching, research, and service will reinforce a culture of recognition and reward.</p> <p>Academic and Administrative Audits will be continued to provide an unbiased assessment of the institution's academic and administrative processes.</p> <p>Adoption of data-driven approach to decision-making will ensure that strategies are informed by accurate and timely information.</p>	<p>4 years</p> <p>3 years</p> <p>6 years</p>
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4	Financial Autonomy and Sustainability	<p>To ensure transparency and efficiency in the use of financial resources, the Governing Body oversees a streamlined Fiscal Management Policy System, effective from October 1, 2020. The Governing Body regularly reviews budgets, oversees financial planning, and ensures that funds are allocated appropriately to support the college's mission and objectives.</p> <p>Expenditures are carefully managed, covering areas such as salaries, infrastructure maintenance, and academic activities. Additionally, regular Finance Committee meetings, ensures the effective and responsible use of financial resources within the institution.</p>	<p>Revenue streams will be diversified which can be achieved by offering certificate courses and online programs designed for working professionals.</p> <p>Alumni network will be further strengthened, encouraging contributions in the form of donations, scholarships, or endowments.</p> <p>Faculty members will be encouraged further to apply for grants from various government agencies, private institutions, and international bodies.</p> <p>Collaborating with industry partners on research projects can further enhance funding opportunities.</p> <p>Public-Private Partnerships (PPP) offer another avenue for financial stability. By engaging with private organizations for infrastructure development,</p>	<p>4 years</p> <p>7 years</p> <p>3 years</p> <p>5 years</p> <p>4 years</p>
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		<p>technological upgrades, and other projects, the institution can reduce its financial burden while enhancing resources and facilities.</p>	4 years
		<p>Additionally, optimizing resource utilization through regular audits and implementing cost-saving measures can ensure efficient use of financial resources. This includes initiatives like energy conservation, optimizing maintenance costs, and reducing waste.</p>	7 years
		<p>Periodic reviews of the fee structure will help balance affordability for students with the financial needs of the institution, ensuring its financial health.</p>	10 years
		<p>Faculty and students to develop commercially viable innovations and providing support for bringing these to market can generate additional income.</p>	4 years
		Organizing institutional	

			fundraising events, such as cultural festivals, sports events, and academic conferences, can also contribute to financial autonomy.	
5	Academic Enablers	<p>The Principal and seventy eight (78) Permanent Teaching Faculty Members have helped to create a conducive academic environment with effective organizational climate.</p> <p>The IQAC in coordination with Academic Sub-committee ensures effective planning and implementation of academic activities through meetings and reviewing of these activities at regular intervals.</p> <p>The Academic Committee creates the annual Academic Calendar in line with the University's Academic Calendar, which is posted online. The Academic Committee, Examination Committee, Timetable and Academic Calendar Committee and IQAC all work together to guarantee efficient and well-coordinated curriculum delivery during the academic term.</p>	<p>To open Integrated Teacher Education Program (ITEP) in Social Science and Science stream as a mandate of NEP 2020 for the multidisciplinary Institutions particularly the Institutions having Teacher Education programs along with other academic disciplines.</p> <p>Incorporation of advanced technologies like AR, VR, and AI into teaching and research.</p> <p>Developing Centre for Curricular and Life Skill Development (CCISD) for providing Curriculum Enhancement, Life Skills Workshops, Career Development Programs, Faculty Development, Student Support Services, Collaboration and Partnerships.</p>	<p>5 years</p> <p>3 years</p> <p>5 years</p> <p>3 years</p>

		<p>In the beginning of the academic year, the students' Induction Programme is organized.</p> <p>For slow learners, tutorial classes and remedial classes are offered; for advanced students, extra academic support is given in the form of Special Classes, Enrichment Learning Materials and Seminar Library.</p> <p>Every Academic Session, Department of Mathematics arranged classes for competitive examinations like IIT-JAM, TIFR, ISI etc.</p> <p>Academic excellence, career success and personal development are all encouraged by the Institution.</p> <p>Our College provides students with the flexibility to carry forward academic credits from one semester to the next higher semester. This approach aligns with principles of flexibility and student-centric education.</p> <p>MoU with Netaji Subhas</p>	<p>Support and mentor students in developing business ideas and participating in the start-up ecosystem through strengthening incubators, provide mentoring, and facilitate connections with investors and entrepreneurs.</p> <p>Introducing earn while learn model which integrates work and study, allowing students to gain practical experience and financial support while pursuing their education.</p> <p>Introduce new courses in soft skills, AI, and professional training tailored to student needs and market demands.</p> <p>Targeted language enhancement programs, including remedial classes and communication skills workshops as well as Language Lab development.</p> <p>Integrating language skills into the curriculum through</p>	<p>2 years</p> <p>5 years</p> <p>1 year</p> <p>3 year</p> <p>4 years</p> <p>1 year</p>
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			<p>Prajapita Brahma Kumari Ishwariya Vishw Vidyalay, Shiv Shakti Pandrab Bhaban, near khejur Tala bus stand, Vill - Uttar kalinagar ,Post/Ps, Chaitanyapur, Sutahata, West Bengal 721645</p> <p>Swami Vivekananda University, Telinipara, Barasat - Barrackpore Rd, Bara Kanthalia, West Bengal - 700121.</p> <p>Establishing IKS Cell to promote Knowledge, Culture, values, Veda, Vedanta, Yoga, Music, Meditation etc. Along with acquainting the stakeholders on Indian Traditional System, Indian Philosophy, Ethnomedicine, Indian Astronomy, Vedic Mathematics etc.</p> <p>Establish IPR Cell and Legal Aid Cell to aware the stakeholders on IPR &amp; to give preliminary and legal advice on legal matters.</p> <p>To open Bachelor in Fishery Science, and</p>	<p>3 year</p> <p>5 year</p> <p>5 year</p>
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			introduce Pisciculture in the existing ponds of the campus.	
6	Physical Infrastructure	<p>The entire College Campus is equipped with Wi-Fi facilities for students.</p> <p>There are 35 Wi-Fi-enabled, well-furnished classrooms with reliable electricity supply.</p> <p>In our Institution, there are three conference and seminar halls equipped with audio-visual facilities, cordless microphones, collar microphones etc.</p> <p>Gymnasium and Yoga Centre to ensure physical fitness leading to sound mental health condition.</p> <p>The College also installed a Rainwater Harvesting System for water conservation, Kitchen Garden, Herbal/Medicinal Plant Garden.</p> <p>Accommodation facilities are provided through two Hostels, one for boys and another for girls.</p> <p>The Campus has been enabled with internet service of 100 Mbps</p>	<p>Making all classrooms ICT enabled.</p> <p>Modernize classrooms into smart classrooms equipped with advanced technological aids.</p> <p>Expand the library and digital resource center to include more academic journals, e-books, and research databases.</p> <p>Upgrade science laboratories and computer centers to meet current academic and research requirements.</p> <p>Enhance hostel facilities with Wi-Fi, Upgraded hostel kitchen and dining facilities, individual study tables, better accommodation, and security measures.</p> <p>Improve parking areas with designated spaces for</p>	<p>10 years</p> <p>10 years</p> <p>5 years</p> <p>7 years</p> <p>6 years</p>



		<p>bandwidth for 24×7, 365 days supports, providing anytime and anywhere access to knowledge and learning resources.</p> <p>133 computers have been purchased and installed to improve the IT facilities on the demand for students and faculties.</p> <p>75 CCTV cameras have been installed for surveillance inside the whole campus, supported by Wi-Fi and LAN connectivity. Computers, 10 Drinking water purifiers Centralized RO Drinking Water Plant, Air Conditioning systems, LCD Projectors, Public Address System, Laptops are maintained and upgraded based on Annual Maintenance Contract (AMC) and supported by technical members.</p>	<p>bicycles and vehicles.</p> <p>Renovate faculty and staff rooms with better connectivity and workspace facilities.</p> <p>Development of a phased plan to prioritize essential improvements</p> <p>Maintaining the aesthetic ambience of the Institution</p> <p>Ensuring facilities and equipment for Vocational Education</p> <p>Strengthening Zero-tolerance approach towards anti-ragging, bullying.</p> <p>Minimizing Carbon Footprint</p> <p>Prioritizing use of recycled materials</p>	<p>2 years</p> <p>1 year</p> <p>2 year</p> <p>5 year</p> <p>4 year</p> <p>5 years</p> <p>10 years</p> <p>10 years</p>
7	Research and Intellectual	The Institution established an ecosystem for enhancing	Strengthening incubation center to encourage	2 year

Property Development	<p>knowledge, its creation &amp; transfer to encourage the faculties, students and scholars.</p> <p>The Institution consists of a Research Cell with the purpose to facilitate research activities leading to Ph.D. in various subjects for which the inspection for opening Ph.D. in Bengali, Education and Philosophy was done on 20th December, .2023 by Vidyasagar University and a Compliance Report has already been given in response to their letter dated 06.05.2024 which is yet to be intimated to our College by the University Authority.</p> <p>The faculties are inspired to apply for various projects like UGC, DBT, for Research Seed Money Grants etc.</p> <p>Newsletters covering the curricular and co-curricular activities have been published by our College for every academic session w.e.f 2017-18 onwards.</p> <p>Students are also inspired to prepare Wall Magazine.</p>	<p>innovation, incubation and entrepreneurship.</p> <p>Organize conferences, workshops, and seminars to foster research collaborations with industry and academia.</p> <p>To effectively promote research integrity and manage plagiarism in a college setting, implementing plagiarism detection software.</p> <p>Provide financial and administrative support to faculty and students engaged in research projects.</p> <p>Develop an institutional policy for research monetization and intellectual property management.</p> <p>Encourage faculty to undertake postdoctoral research and publish their work in UGC CARE-listed and SCOPUS indexed</p>	<p>3 year</p> <p>4 year</p> <p>3 year</p> <p>3 year</p> <p>2 year</p>
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		<p>The faculties of our College are motivated by the 360 Degree Performance Appraisal System to develop their research skills and to ensure their professional development through participation in Seminars/Webinars, Conferences &amp; Workshops.</p> <p>During last five years some of the Research Papers from our Institution have been published in collaboration with other Institution like being published in Journal of Social Science and Human Research.</p>	<p>journals.</p> <p>To accelerate the Seed Money Scheme with increasing the no. of beneficiaries.</p>	3 year
8	Networking and Collaboration	<p>The Alumni Association of Yogoda Satsanga Palpara Mahavidyalaya with the name "Yogoda Satsanga Palpara Mahavidyalaya Alumni Association (YSPMAA)" is working as registered organization w.e.f 31st March, 2023, bearing the registration ID S0035174 of 2022-23 under the West Bengal Societies Registration Act of 1961. Alumni are vital stakeholders in the College and their good presence can have a substantial impact on the Institution's growth.</p> <p>The College's Alumni Association has been actively involved in</p>	<p>Our Institution will prioritize building a robust network that includes connections within and beyond the academic realm. This network will support high-quality education, impactful research, and meaningful societal contributions.</p> <p>To leverage alumni networks effectively, our College will focus on maintaining lifelong engagement with its alumni. This engagement will support endowments, new projects, funding</p>	6 year                    7 year

		<p>promoting the College's academic and cultural atmosphere, as well as the HEI's initiatives in co-curricular and extension programmes and institutional social responsibility.</p> <p>Alumni Association has been taken several philanthropic/welfare activities like distribution of dry food and medicine after storm Yaas at Digha; distribution of clothes at Palpara, Purba Medinipur; distribution of food and medicine at Tanguria, Purba Medinipur; distribution of plants at Amgachhia, Purba Medinipur; seminar on Social Awareness Programme at Amarshi Raghunath High School, Purba Medinipur.</p>	<p>opportunities, knowledge sharing, and mentorship. Building trust and facilitating ongoing connections with alumni will enhance the college's capacity to achieve its strategic objectives.</p>	
9	Digital Infrastructure	<p>The College Library has access to many e-journals and e-books which can be retrieved on <a href="https://nlist.inflibnet.ac.in">https://nlist.inflibnet.ac.in</a> and National Digital Library (NDL).</p> <p>Implementation of ERP/MIS/e-Governance have been implemented in the year 2023-24. Bulk Transactional SMS, Bulk e-Mail Service, Financial Accounting System, Document &amp;</p>	<p>Expand the digital library and online study materials to support remote learning and research.</p> <p>Taking institutional subscription in reputed SCOPUS indexed paid journals for enhancing innovative ideas.</p>	<p>2 year</p> <p>2 year</p>

		<p>Notice Management System, Inventory/Store Management System, Library</p> <p>Management System, Academic Curriculum and Progression, e-Teaching and Learning Management System (eTLMS), Alumni Management System etc. integrated with the ERP/MIS/e-Governance software for complete digitalization.</p> <p>The Institution has made the entire Campus Wi-Fi enabled for E-learning resources access; ICT enabled Teaching-Learning transaction to accelerate the process of Digitalization of Higher Education in the HEIs.</p>	<p>Augmenting Technology-Enhanced Learning and Administration</p> <p>Develop a recording studio for creating e-content and online courses.</p> <p>Strengthening education ERP system to streamline administrative processes and communication.</p> <p>Developing free youtube channel.</p>	<p>5 year</p> <p>3 year</p> <p>2 year</p> <p>2 year</p>
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**Conclusion:**

Over the past five years, Yogoda Satsanga Palpara Mahavidyalaya has made significant strides in its development and progress, following the appointment of the permanent Principal in August 2018. A comprehensive reform in the governance of the institution has been implemented, grounded in the principles of participation and decentralization. The institution has diligently worked to implement the recommendations from the two previous NAAC Peer Team visits in March 2008 and September 2016, focusing on enhancing quality across various dimensions.

The entire campus has been equipped with Wi-Fi to facilitate access to e-learning resources, and ICT-enabled teaching-learning processes have been integrated to accelerate the digitalization of higher education. Over the last five years, the institution has organized more than 50 seminars and workshops, both offline and in hybrid modes, as well as 30 certificate courses. Notable among these are courses on "Music," "Tabla," "Recitation," "Fine Arts," and "Research Methodology," alongside national and state-level seminars/webinars on topics such as "Srimad Bhagavat Gita," "Unity and Diversity in Indian Languages," "World Friendship in Indian Culture," and "Intellectual Property Rights" (IPR).

In addition, the NSS Wings and the Social Involvement Programme (SIP) Committee have organized numerous community-based programs aimed at raising awareness among students on issues like gender equity and social concerns. Events such as World AIDS Day, National Girl Child Day, International Women's Day, the Har Ghar Tiranga Campaign, Azadi Ka Amrit Mahotsav, Communal Harmony Campaign, Blood Donation Camps, and Eye Checkup Camps have been conducted.

Furthermore, the institution has signed more than 25 MoUs with educational institutions, organizations, and agencies to facilitate faculty and student exchange, research, internships, and other academic purposes. Numerous collaborative activities have been undertaken with these MoU partners, including universities, software companies, and NGOs, over the past five years.

Situated in a rural region, the institute primarily serves students from families with low literacy levels and significant economic challenges. Although the current infrastructure is sufficient for the teaching-learning process, there is a strong commitment to expanding physical facilities to meet growing demands. The institute is also responsive to the evolving needs of students and faculty, with plans to acquire more digital resources to ensure a well-equipped learning environment. With a global outlook, the institute has established Memorandum of Understanding (MoUs) with other institutions, creating opportunities for research, faculty exchange, and student collaboration. To further boost research output, the institute is preparing to form partnerships with industries and national and international institutions. These global collaborations are seen as vital in enriching academic activities and contributing to the broader landscape of knowledge.

