

**YAGODA SATSANGA PALPARA MAHAVIDAYALAYA (General Education)
TEACHING PLAN (SYLLABUS DISTRIBUTION)**

SESSION: 2023-2024

COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
MAJOR1/EDC PMJ 101:EDUCATIONAL PHILOSOPHY	I	Concept of Education <ol style="list-style-type: none"> a. The narrow and broader concept of education b. Education as process and product, as Science and Arts c. Meaning, nature, and scope of education. Aims of education – individual, social, vocational, and democratic. d. Aims of modern education with special reference to Delor’s Commission. 	PSD	07	1 st & 2 nd Months
	II	Factors of Education <ol style="list-style-type: none"> a. Child/learner: influence of heredity and environment on the learner b. Teacher: qualities and duties of a good teacher. c. Curriculum- concept, and types. Co-curricular activities: meaning, values, and significance. d. Educational institutions: informal, formal, and non-formal, their interrelation. 	KD	06	2 nd & 3 rd Months
	III	Agencies of Education <ol style="list-style-type: none"> a. Home b. School c. State d. Mass media- television, radio, cinema, and newspaper 	PSD	05	3 rd & 4 th Months

	IV	Child Centricism and Play-way in Education. <ol style="list-style-type: none"> Concept of child-centricism in education. Characteristics and significance of child centricism in education. Concept of play and work. Characteristics of play way in Education. Kindergarten, Montessori, Project method. 	KD	06	4 th & 5 th Months
SEC/ SEC 01		Institutional Survey	KD/ & PSD	15	4 th & 5 th Months
Minor 1/ EDCM 101 Introduction to Education	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
	I	Concept of Education <ol style="list-style-type: none"> The narrow and broader concept of education Education as process and product, as Science and Arts Meaning, nature, and scope of education. Aims of education – individual, social, vocational, and democratic. Aims of modern education with special reference to Delor’s Commission. 	PSD	06	1 st & 2 nd Month
	II	Factors of Education <ol style="list-style-type: none"> Child/learner: influence of heredity and environment on the learner Teacher: qualities and duties of a good teacher. Curriculum- concept, and types. Co-curricular activities: meaning, values, and significance. Educational institutions: informal, formal, and non-formal, their interrelation. 	KD	06	2 nd & 3 rd Months
	III	Agencies of Education	PSD	05	3 rd & 4 th

		<ul style="list-style-type: none"> a. Home b. School c. State d. Mass media- television, radio, cinema, and newspaper 			Months
	IV	Child Centricism and Play-way in Education. <ul style="list-style-type: none"> a. Concept of child-centricism in education. b. Characteristics and significance of child centricism in education. c. Concept of play and work. Characteristics of play way in Education. d. Kindergarten, Montessori, Project method. 	KD	06	4 th & 5 th Months
Major -2/ EDCPMJ 101	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
Education Philosophy	I	Concept of Education <ul style="list-style-type: none"> a. The narrow and broader concept of education b. Education as process and product, as Science and Arts c. Meaning, nature, and scope of education. Aims of education – individual, social, vocational, and democratic. d. Aims of modern education with special reference to Delor’s Commission. 	PSD	07	1 st & 2 nd Months
	II	Factors of Education <ul style="list-style-type: none"> a. Child/learner: influence of heredity and environment on the learner b. Teacher: qualities and duties of a good teacher. c. Curriculum- concept, and types. Co-curricular activities: meaning, 	KD	07	2 nd & 3 rd Months

		values, and significance. d. Educational institutions: informal, formal, and non-formal, their interrelation.			
	III	Agencies of Education a. Home b. School c. State d. Mass media- television, radio, cinema, and newspaper	PSD	05	3 rd & 4 th Months
	IV	Child Centricism and Play-way in Education. a. Concept of child-centricism in education. b. Characteristics and significance of child centricism in education. c. Concept of play and work. Characteristics of play way in Education. d. Kindergarten, Montessori, Project method.	KD	06	4 th & 5 th Months
SEC 2		Application of Educational / Psychological Tools	KD & PSD	15	4 th & 5 th Months
Minor 2 / EDCM102 Educational Psychology	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
	I	Relation between Psychology and Education a. Meaning and Definition of Education and Psychology. b. Relationship between Education and Psychology. c. Nature and Scope of Educational Psychology. d. Methods of Educational Psychology.	PSD	07	1 st & 2 nd Months
	II	Stages and Types of Human development and their educational significance a. Piaget's cognitive development theory b. Erikson's psycho-social	PSD	06	2 nd & 3 rd Months

		<p>development theory</p> <p>c. Kohlberg's moral development theory</p> <p>d. Personality: Concept, Types and Personality development by Freud</p>			
	III	<p>Intelligence & Creativity</p> <p>a. Intelligence: Concept and Nature</p> <p>b. Theories of Intelligence and their implications- Spearman and Guilford. Measurement of Intelligence- verbal, non-verbal, and performance tests.</p> <p>c. Emotional Intelligence: Concept and Nature</p> <p>d. Creativity: meaning, nature, factors, and nurturing.</p>	KD	07	3 rd & 4 th Months
	IV	<p>Learning and Memorization</p> <p>a. Definition and characteristics of Learning; Factors influencing learning.</p> <p>b. Theories of learning and their implications: Pavlov, Skinner and Vygotsky</p> <p>c. Transfer of Learning: Concept and Types</p> <p>d. Memorization: Definition, factors, STM, LTM, Strategies for effective memorization. Forgetting-meaning and causes</p>	KD	07	4 th & 5 th Months
DSC-3A(CC-3)	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
EDUCATIONAL SOCIOLOGY	I	<ul style="list-style-type: none"> · Education Sociology: Meaning, Nature and Scope. · Relation between Sociology and Education. 	KD	8	1 st , 2 nd & 3 rd Month

		<ul style="list-style-type: none"> · Education-as a social sub-system. 			
	II	<ul style="list-style-type: none"> · Social Change: Concept and nature. · Factors and problems of social change in India. · Social stratification: Meaning and Types 	PSD	7	4 th & 5 th Month
	III	<ul style="list-style-type: none"> · Socialization: Meaning, process and factors of socialization. · Social Control: Meaning and types of Social control, Agencies of Social Control 	KD	7	1 st & 2 nd Month
	IV	<ul style="list-style-type: none"> · Social Agencies of Education and their educative role: · Family. · School. · State. · Mass media. 	PSD	10	3 rd , 4 th & 5 th Month
SEC-1 MEASUREMENT AND EVALUATION	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
	I	<ul style="list-style-type: none"> · Concept of Measurement and Evaluation. · Difference between Measurement and Evaluation. · Needs of Evaluation in Education 	PSD	7	1 ST MONTH
	II	<ul style="list-style-type: none"> · Different tools and techniques of Evaluation. · Teacher Made test and Standardized test. · Achievement tests and Psychological tests · Cumulative Record Card. 	PSD	10	2 ND & 3 RD MONTH

	III	<ul style="list-style-type: none"> Reliability: Meaning and Method of Determining Reliability by Tests- Retest Method. Validity: Meaning and Method of Determining Content Validity 	KD	8	1 ST & 2 ND MONTH
	IV	<ul style="list-style-type: none"> Tabulation Of Educational Data. Measurement Of Central Tendency: Mean, Median, Mode (Computation And Their Uses). Measures Of Dispersion: Range; Quartile Deviation; Standard Deviation. (Computation And Their Uses) 	KD	10	3 rd ,4 th & 5 th Month
	V	<ul style="list-style-type: none"> Concept Of Correlation. Rank Difference Method And Product Moment Method For Computation Of Correlation, Co-Efficient. Interpretation Of Results. 	KD	10	5 th Month
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLET ED BY
DSE1-A GREAT EDUCATORS	I	<ul style="list-style-type: none"> Swami Vivekananda (1863-1902). Sri Aurobindo (1872-1950). 	PSD	12	1 st ,2 nd & 3 rd Month
	II	<ul style="list-style-type: none"> Rabindranath Tagore (1861-1941). Mahatma Gandhi (1869-1948). 	PSD	12	4 th & 5 th Month
	III	<ul style="list-style-type: none"> Jean Jacques Rousseau (1712-1778). F.W. August Froebel (1782-1852). 	KD	10	1 st & 2 nd Month

	IV	<ul style="list-style-type: none"> · John Dewey (1859-1952). · Madam Maria Montessori (1870-1952). 	KD	13	3 rd , 4 th & 5 th Month
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LACTURES	TO BE COMPLET ED BY
SEC-3: Yoga Education	I	<ul style="list-style-type: none"> · Basis of Yoga Meaning and Concept. · Patanjala Yogasutra. · Hathayoga Pradipika 	PSD	12	1 ST , 2 ND & 3 RD MONTH
	II	<ul style="list-style-type: none"> · Concept of yoga. · streams of yoga. · raja yoga: eight fold path. · anand mimamsa. 	PSD	12	4 th & 5 th month
	III	<ul style="list-style-type: none"> · Theories of yoga practices. · Asana. · Pranayama. · Kriyas. · Dhyana 	KD	12	4 th & 5 th month
	IV	<ul style="list-style-type: none"> · Practical eight step method: single group and double group practice. · Asana. · Pranayama. · Relaxation techniques 	KD	12	1 st , 2 nd & 3 rd month
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LACTURES	TO BE COMPLET ED BY
GE-1 : Mental Health and Hygiene	I	<ul style="list-style-type: none"> · Mental Hygiene: Meaning and Concept. · Mental Health: Meaning and Concept. · Characteristics of Mental Health. 	PSD	12	4 TH & 5 TH MONTH

		<ul style="list-style-type: none"> · Education and Mental Health & Hygiene 			
	II	<ul style="list-style-type: none"> · Adjustment: Concepts, Need, and Areas of Adjustment. · Mechanism of Adjustment. · Role of Family and School in effective Adjustment 	KD	14	1 ST , 2 ND & 3 RD MONTH
	III	<ul style="list-style-type: none"> · Maladjustment: Meaning and Definition. · Causes of Maladjustment. · Different forms of Maladjustment. · Role of Family and School in remedial measures 	KD	14	1 st , 2 nd , 3 rd , 4 th & 5 th Month
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
DSC-4A(CC-4) HISTORY OF EDUCATION IN INDIA	I	<ul style="list-style-type: none"> · Missionary educational activities in India: Characteristics and significance. · Serampore Mission: Contributions of the Trio to Education. · Charter Act of 1813. · Macaulay's Minute. · Adam's Report and its recommendations. · Woods Despatch (1854). 	PSD	12	1 st , 2 nd & 3 rd Month
	II	<ul style="list-style-type: none"> · Indian Education commission - 1882. · Indian University Commission (1902). · National Education Movement 	PSD	14	4 th & 5 th Month

	III	<ul style="list-style-type: none"> · Sadler Commission -1917 · Hartog Committee Report. · Wardha Scheme. · The Sargent Plan (1944). 	KD	10	1 st & 2 nd Month
	IV	<ul style="list-style-type: none"> · Radhakrishnan Commission-1948, with special reference to rural university. · Mudaliar Commission (1952-53): Reports and Recommendations. · Kothari Commission (1964-66): Reports and Recommendations. · National Education Policy 1986 and Revised Educational Policy of 1992. 	KD	12	3 rd , 4 th & 5 th Month
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LACTURES	TO BE COMPLET ED BY
SEC-2 : Educational Guidance and Counseling	I	<ul style="list-style-type: none"> · Educational Guidance: Meaning, Definition, Scope. · Needs and Importance of Guidance. · Essentials of good Guidance programme 	PSD	12	1 ST , 2 ND 3 RD MONTH
	II	<ul style="list-style-type: none"> · Different Forms Of Guidance. · Educational And Vocational Guidance. · Organization Of Guidance Service At Different Levels Of Education. · Tools And Techniques Of Guidance 	PSD	14	4 TH & 5 TH MONTH
	III	<ul style="list-style-type: none"> · Counseling: Meaning, Nature, Scope. 	KD	14	1 ST , 2 ND & 3 RD MONTH

		<ul style="list-style-type: none"> · Types Of Counseling. · Tools And Techniques Of Counseling 			
	IV	<ul style="list-style-type: none"> · Difference Between Guidance And Counseling. · Counseling Process- Relationshikk & Its Characteristics. · Role Of Parent, Teacher & Counselor In Guidance Programme 	KD	12	4 TH & 5 TH MONTH
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LACTURES	TO BE COMPLET ED BY
DSE-1B Guidance and Counseling	I	Guidance <ol style="list-style-type: none"> 1. Concept, Nature, Principles, and types— educational, vocational and personal. Individual and Group Guidance. 2. Role of parents, teachers, and counselor in guidance. 	PSD	12	1 st , 2 nd 3 rd Month
	II	Counseling <ol style="list-style-type: none"> 1. Concept, Nature, Principles, Types — Directive, Non-directive and Eclectic; Individual and Group Counseling, 2. Counseling process, Characteristics of good counseling 3. Differences between guidance, counseling and psychotherapy 	PSD	14	4 th & 5 th Month
	III	Techniques of Collecting Information for Guidance and Counseling <ol style="list-style-type: none"> 1. Intelligence test, Aptitude test, Interest test, and Personality Test & Interview, 	KD	14	1 st , 2 nd & 3 rd Month

		CRC, ARC and Case Study			
	IV	Adjustment 1. Concept and Definition of Adjustment, Characteristics of good adjustment, common adjustment problems in Childhood and adolescence, Adjustment Mechanism.	KD	12	4 th & 5 th Month
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
SEC-4 : Education of Children with Special Needs	I	· Education of Children with: 1. Visual Impairment: identification, intervention, education and prevention. 2. Hearing Impairment: identification, intervention, education and prevention	KD	12	1 ST , 2 ND & 3 RD MONTH
	II	· Education of Children with: Speech and Language Disorders: identification, intervention, education and prevention.	KD	12	4 TH & 5 TH MONTH
	III	· Education of Children with: Physically Handicraft: identification, intervention, education and prevention	PS	12	4 TH & 5 TH MONTH
	IV	· Education of Children with: Learning Disabilities: identification, intervention, education and prevention	PS	12	1 ST , 2 ND & 3 RD MONTH
COURSE CODE/TYPE	UNIT	CONTENTS	NAME OF FACULTY	NO. OF LECTURES	TO BE COMPLETED BY
GE-2: Environmental Education	I	Environmental Education 1. Environmental Education: Concept, Characteristics, Components and Scope 2. Historical Background of Environmental Education	KD	12	1 ST , 2 ND & 3 RD MONTH

	II	Education of Environmental Concepts 1. Concept of Environment and Ecosystem 2. Disasters: Natural and Man Made	PS	12	4 TH & 5 TH MONTH
	III	Environmental Education and Social Issues 1. Education for Sustainable development: From Unsustainable to Sustainable development. 2. Education of Urban Environment: Problems related to energy and water	PS	10	1 ST , 2 ND & 3 RD MONTH
	IV	Approaches and Methods of Environmental Education Approaches to Environmental Education: Interdisciplinary and Multidisciplinary Methods: Discussion, Seminar, And Workshop, Problem solving and Field survey	KD	12	4 TH & 5 TH MONTH