

Yogoda Satsanga Palpara Mahavidyalaya

Department of Education

Course outcome (C.O.)

Major-A1/B1T: Educational Philosophy

- Student's will able to identify the meaning , nature, scope and aims of Education.
- Students can describe the narrow and broader concept of education.
- Students can explain the Delor's commission.
- Students can understand factors of education and co-curriculum activities.
- Students will able to understand the meaning, types of curriculum.
- Students can explain the agencies of education.
- Students to be acquainted with the concept, characteristics and significance of child centric education.
- Students can explain the different play way in education methods, Kindergarten, Montessori and project method.

Course outcome (C.O.)

Minor- 1: Introduction to Education

- Student's will able to identify the meaning , nature, scope and aims of Education.
- Students can describe the narrow and broader concept of education.
- Students can explain the Delor's commission.
- Students can understand factors of education and co-curriculum activities.
- Students will able to understand the meaning, types of curriculum.
- Students can explain the agencies of education.
- Students to be acquainted with the concept, characteristics and significance of child centric education.
- Students can explain the different play way in education methods, Kindergarten, Montessori and project method.

Course outcome (C.O.)

Minor-2: Educational Psychology

- Students will be able to identify the meaning and definition of education and psychology.
- Students can explain the relation between education and psychology.
- Students will be able to meaning, nature, scope and methods of educational psychology.
- Students can describe Piaget's cognitive development, Ericson's psychosocial development and Kohlberg's moral development theory.
- Students will be able to identify the meaning, concept, types and Personality development by Freud.
- Students will be able to identify the concept and nature of intelligence.
- Students can describe Spearman and Guildford theories of Intelligence.
- Students will be able to identify the concept and nature of Emotional Intelligence.
- Students can describe Pavlov, Skinner and Vygotsky theories of learning.
- Students will be able to identify the concept and types of transfer of learning.
- Students will be able to identify the definition, factors, STM, LTM and strategies for effective memorization.
- Students can explain the meaning and causes of Forgetting.

Course outcome (C.O.)

SEC1P: Institutional Survey

- Students will be able to identify the meaning and definition of Institutional survey.
- Students can identify and explain the areas of Institutional survey.
- Students can analyze the different aspects of Institution with data.
- Students can describe teacher quality, student academic & non-academic quality, teaching quality and examination system of school visit.
- Students will be able to prepare a comprehensive report on an institution.

Course outcome (C.O.)

SEC2P: application of Educational /Psychological Test

- Students will be able to acquire the skill of observation and inference in relation to any two selected.
- Students can explain the KNPI of personality test.
- Students to have hands on experience in application of psychological tools on the sample group.
- Students can explain the preparing report.

Course outcome(C.O)

DSC/3A CC-3 Educational Sociology

- Students will able to identify the meaning ,nature and scope of Educational Sociology.
- Students can able to relation between Sociology and Education.
- Students will able understand the education as a social sub-system.
- Students will able understand the meaning, nature, factors and problems of social change.
- Students will able understand the meaning and types of social stratification.
- Students will able to identify the meaning, process and factors of socialization.
- Students will understand the meaning, types and its agencies of social control.
- Students can describe the family, school, state mass media of social agencies and their educative role.

COURSEOUTCOME.C.O.

DSE/4ACC-4: History of Education in India

- Students will be able to identify the characteristics and significance of missionary educational activities.
- Students will understand the Charter Act of 1813.
- Students can describe the Woods Despatch 1854.
- Students can be able to differentiate between Indian Education Commission and Indian Universities Commission.
- Students will be able to identify the special reference rural University of Radhakrishna Commission.
- Students can be able to differentiate between Mudaliar Commission and Kothari Commission.
- Students will be eligible to apply the NEP.

COURSE OUTCOME(C.O).

SEC-2: Educational Guidance and Counseling

- Students Will able to identify the meaning, definition and scope of educational guidance.
- Students will knowledge able the need and importance of guidance.
- Students will eligible to apply the essentials of good guidance programme.
- Students can able to different forms of guidance.
- Students can able to difference between educational education and vocational guidance.
- Students can application and describe about organization of guidance service a different levels of education.
- Students will able to identify the meaning, nature, scope, types, tools and techniques of counseling.
- Students can able to different between guidance and counseling.
- Students will understand the role of parent teacher and counselor in guidance programme.
- Students can apply the counseling process relationship and its characteristics.

COURSE OUTCOME (C.O.)

DSE: 1A: Great Educators

- Students can describe the Swami Vivekananda and Sri Aurobinda of great educator.
- Students will be able to understand Jean Jacques Rousseau.
- Students will be able to understand Rabindranath Tagore and Mahatma Gandhi.
- Students will be eligible to apply the F.W. August Froebel.
- Students will be knowledgeable about John Dewey.
- Students can describe the Madam Maria Montessori.

COURSE OUTCOME (C.O).

SEC -3 – YOGA EDUCATION

- Students will be able to identify the meaning, concept of yoga, Patanjali Yogasutra and Hathayoga Pradipika.
- Students will be knowledgeable about the concept and stream of yoga.
- Students will be eligible to apply the Raja Yoga and Anandmimansa.
- Students can apply and describe about Asan, Pranayama, Kriya, and dhyana of yoga practice.
- Students can explain the relaxation techniques of single and double group practice.

COURSE OUTCOME(C.O.)

GE1: Mental health and Hygiene

- Students will able to identify the meaning, concept and characteristics of mental health.
- Students will able to identify the meaning and concept of mental hygiene.
- Students will eligible to apply the mental health and mental hygiene.
- Students will able to identify the concept, need, areas and mechanism of adjustment.
- Students can describe of the family and school in effective adjustment.
- Students will able identify the meaning definition causes and different form of maladjustment.
- Students can describe about the Roll of family and school in remedial measures.

COURSE OUTCOME(C.O)

GE-2: ENVIRONMENTAL EDUCATION

- Students will be able to identify the concept, characteristics, components, scope and history background of environmental education.
- Students can be able to differentiate between environment and ecosystem.
- Students will be able to identify natural and man-made disasters.
- Students can explain the transition from unsustainable to sustainable development.
- Students can describe problems related to energy and water in an urban environment.
- Students can apply and describe about discussion, seminar, workshop, problem solving, and field survey methods of environmental education.
- Students will be eligible to apply the inter-disciplinary and multi-disciplinary approaches to environmental education.

COURSE OUTCOME(C.O)

SEC/I: Measurement and Evaluation in Education

- Students will be able to identify the concept of measurement and Evaluation.
- Students can explain the difference between measurement and Evaluation.
- Students can apply and describe the needs of evaluation in education.

Students can describe the teacher made test, standardized test, achievement test, psychological test and cumulative record card.

- Students will be able to identify the meaning and methods of determining reliability by test-retest method.
- Students will be able to identify the meaning and methods of determining content validity.
- Students can describe about the application of central tendency: Mean, Median, Mode.
- Students will be able to apply the measures of dispersion: Range, Quartile deviation, Standard deviation.
- Students will be knowledgeable about the rank difference method and product moment method or computation and co-efficient.

COURSE OUTCOME(C.O).

DSE-1B : Guidance and Counseling

- Students Will able to identify the concept, nature, principles and types of educational, vocational, personal, individual and group guidance.
- Students will knowledge able the role of parents, teachers and counselor in guidance.
- Students Will able to identify the concept, nature, principles and types of directive, nondirective, eclectic, individual and group counseling.
- Students can able to difference between guidance, counseling and psychotherapy .
- Students can application and describe about counseling process, characteristics of good counseling.
- Students will able to identify the meaning, nature, scope, types, tools and techniques of guidance and counseling.
- Students can able to different between guidance and counseling.
- Students will understand the role of parent teacher and counselor in guidance programme.
- Students will able to identify the concept, definition, characteristics of adjustment.
- Students can application and describe about the common adjustment problems in childhood and adolescence.
- Students can application and describe of adjustment mechanism.

COURSE OUTCOME(C.O).

SEC-4 : Education of children with special needs .

- Students will able to identify the concept, definition, characteristics, identification, intervention, education and prevention of visual Impairment.
- Students will able to identify the concept, definition, characteristics, identification, intervention, education and prevention of Hearing Impairment.
- Students will able to identify the concept, definition, characteristics, identification, intervention, education and prevention of Speech and language Disorders.
- Students will able to identify the concept, definition, characteristics, identification, intervention, education and prevention of Learning Disability.

Programme Outcomes of General Education

The course will help in developing in-depth understanding of -

1. The meaning of education, its aims, factors, agencies and various perspectives including various agencies of education and child-centricism and play-way in education.
2. The theoretical implications of the educational psychology on various stages of development. Learners also learn different aspects of human development, cognitive approach of development etc.
3. The concept about Sociological Foundation of Education including nature, and scope of Sociology of education, Social Groups and Socialization process, Social change and Social interaction in Education and social Communication.
4. Theoretical and practical knowledge on Institutional Survey , concept of Survey, exclusion and their causes and how to bring about Institution in different spheres of activity.
5. Acquaint the students with the problems faced by the mentally and physically challenged children and adopt and awareness program to solve the problems of different able children.
6. Develop the ability to represent educational data through , graphs and to develop skill in analyzing different descriptive measures.
7. Understand the purpose, Influencing factors and problems of commission in contemporary issues.
8. Develop an understanding of the process of conducting a Institutional survey of education.
9. The students are highly motivated when they will be highly enriched with educational thoughts of great educators. Their cognitive ability will be enhanced when they become conclusion about crosscutting issues like an environmental awareness and sustainability.

