

YOGODA SATSANGA PALPARA MAHAVIDYALAYA

DEPARTMENT OF ZOOLOGY

TEACHING PLAN*YEAR : 2023-2024*General					
Semester	Paper	Unit/Module	Teacher	No of Lecture	To be completed by
Semester-I	MJ-A1 Diversity of Animal World	Unit 1. Animal architecture & the Bauplan concept.	Mr. Ayan Kumar Bhunia	06	1 st Month
		Unit 3. Protists.		08	1 st & 2 nd Month
		Unit 4. Diversity in nonchordates: *General characteristics and classification upto classes: Platyhelminthes (Rupert & Barnes, 1994) *Basic organizations with reference to adaptive radiation in flatworm & roundworms *General characteristics and classification of Annelida. *Basic organization & diversity in annelids with special reference to metamerism General characteristics & affinity of Onychophora.		07	2 nd & 3 rd Month
		Unit 5. Diversity in Hemichordata & lower Chordates		03	3 rd Month
		Unit 6. Diversity in vertebrates: * Advantages of vertebrates over protochordates & amniotes over anamniotes * Classification of Amphibia upto order (Duellman & Trueb, 1986). * Emergence of land vertebrates.		06	4 th Month
		Unit 2. Basics of systematics & classification.	Mr. Supravat	08	1 st Month
		Unit 4. Diversity in nonchordates: * General characteristics and classification of Arthropoda. * The emergence of arthropods: Concept of haemocoel;	Maiti	08	2 nd Month

Semester-I	MJ-A1 Diversity of Animal World	<p>tagmatisation& ecdysis; Adaptive radiations in Crustacea, Chelicerata & Insecta; Basic idea of fossil arthropod - Trilobita & Myriapoda (structural details and phylogeny not needed).</p> <p>Unit 6. Diversity in vertebrates:</p> <ul style="list-style-type: none"> * Classification of Aves upto subclasses & Mammalia upto living order (Young, 1981). * Origin of Birds; Features of living running & flying birds. * Special features of Monotremes & Marsupials with evolutionary significance; Features of living primates. * Concept of aquatic, volant, arboreal, cursorial, fossorial adaptations. * Type study: Cavia. 		12	3 rd & 4 th Month
		<p>Unit 4. Diversity in nonchordates:</p> <ul style="list-style-type: none"> * General characteristics and classification upto classes: Porifera, Cnidaria, Ctenophora, (Rupert & Barnes, 1994). * Special features & structural diversity in sponges with special reference to cell types. * Special features of cnidarians with reference to polymorphism and division of labour; Reef forming corals & coral reefs, * Affinity of Ctenophora. * General characteristics and classification of Mollusca & Echinodermata upto class (Rupert & Barnes, 1994). * Basic organization and diversity in Mollusca with reference to torsion in gastropoda Affinity of Echinodermata. <p>Unit 6. Diversity in vertebrates:</p> <ul style="list-style-type: none"> * Classification of Chondrichthyes & Osteichthyes upto subclasses 	Miss. Puja Panda	15	1 st & 2 nd Month
				10	3 rd & 4 th month

Semester-I		(Romer 1959). *General organization of Dipnoi, * Classification of Reptilia upto living order(Young, 1981. * Features of venomous & non venomous snake, distribution & type of snake venom in India.			
MJ-A1P Diversity of Animal World (Lab)	1.Basic requirements for laboratory work: Knowledge about the parts of microscope with their function & setting of microscope	Mr. Ayan kumar Bhunia	06	1 st Month	
	2.Idea of fixatives & preservatives for preparation to study the museum specimen		03	1 st Month	
	3.Study of animals through identification of models, photographs, slides and museum specimens in the laboratory with details on their classification Upto phylum/ class/ subclass/ order as indicated in theory, along with biogeography, adaptive features, economic/ medical/ ecological importance and diagnostic features : * Amoeba, Euglena, Paramoecium, Plasmodium, Entamoeba, Elphidium, Opalina (at least 5) * Fasciola, Teania, Ascaris (at least 2) *Nereis, Aphrodite, Leech, Tubifex, Earthworm (at least 3) * Balanoglossus, Ascidia, Branchiostoma, Myxine, Petromyzon * Uraeotyphlus, Ichthyophis, Necturus, Cryptobranchus, Tylototriton, Hyla, Rhachophorus (at least 5)		12	3 rd & 4 th Month	
3.Study of animals through identification of models, photographs, slides and museum	Mr. Supravat Maiti	09	1 st Month		

Semester-I	MJ-A1P Diversity of Animal World (Lab)	<p>specimens in the laboratory with details on their classification Upto phylum/ class/ subclass/ order as indicated in theory, along with biogeography, adaptive features, economic/ medical/ ecological importance and diagnostic features :</p> <p>* Carinoscorpius, Scorpion, Balanus, Crab, Macrobrachium, Penaeus, Squilla, Eupagurus, Scolopendra, Julus, Termite queen, Silkmoth, Honey bee (three casts), Sitophilus, Tribolium, Lady bird beetle, Locust, Grasshopper, Dragon fly, Stick insect, Mosquito, Lepisma, Belostoma, Daphnia, Cyclops, Argulus, Peripatus (at least 10)</p> <p>* Pistaculla, Passer, Kingfisher, Spilopelia (spotted dove), Milvus (kite), Black Cormorant, Cacatua, Ploceus, Orthotomus, Copsychus (oriental magpie) Coppersmith Barbet (at least 5)</p> <p>* Bandicota, Hystrix, Funambulus, Pteropus, Manis, Cavia, Lemur (at least 2)</p> <p>4. Study of animals in nature – Concept of the use of photographic device, sound recorder, GPS & binocular through demonstration or handling; Observation & records of different animals from college campus or nearby any terrestrial field (forest, grassland, hill or mountain area etc.) or water body (pond, river, lake, sea etc.) or zoological park or museum</p> <p>5. Assessment of relationship by constructing a cladogram using any five animals belonging to a clade; Comparison & weighting of</p>		06	2 nd Month
				09	2 nd & 3 rd Month

Semester-I	MJ-A1P Diversity of Animal World (Lab)	characters of any two species of animal belonging to same genera or different genera but same family.			
		<p>3.Study of animals through identification of models, photographs, slides and museum specimens in the laboratory with details on their classification Upto phylum/ class/ subclass/ order as indicated in theory, along with biogeography, adaptive features, economic/ medical/ ecological importance and diagnostic features :</p> <ul style="list-style-type: none"> * Sycon, Euspongia (bath sponge), Neptune’s cup, (at least 1) * Obelia, Hydra, Aurelia, Physalia, Porpita, Coral, Sea anemone, Sea pen, Beroe (at least 5) * Chiton, Achatina, Aplysia, Dentalium, Oyster, Mussel, Sepia, Loligo, Octopus (at least 5) * Sea star, Brittle star, Antedon, Sea cucumber, Echinus (at least 2) * Scoliodon, Sphyrna, Trigon, Torpedo, Labeorohita, Catla catla, Heteropneustes, Clarias, Exocoetus, Anabas, Sucker fish, Flat fish, Hippocampus(at least 8) * Chelone, Trionyx, Hemidactylus, Varanus, Calotes, Mabuya, Gekko, Chameleo, Draco, Phrynosoma, Ophiosaurus, Bungurus, Naja, Daboia, Amphiesma, Zamenis(Ptyas), Natrix, Hydrophis, Crocodylus, Gavialis (at least 8) <p>3. Preparation of key for identification of venomous and non-venomous snakes; Preparation of key on any group (preferably insects, fishes & birds) of different feeding habit – all in</p>	Miss. Puja Panda	12	1 st & 2 nd Month
				09	3 rd Month

		form of animal album with photographs & necessary information.			
Semester-III	DSC1CT Physiology & Biochemistry	Unit 5: Cardiovascular system	Mr. Ayan Kumar Bhunia	12	1 st & 2 nd Month 2 nd & 3 rd Month 3 rd & 4 th Month
		Unit 6: Reproduction and Endocrine Glands		08	
		Unit 9: Protein metabolism		10	
	DSC1CP Physiology & Biochemistry (Lab)	Unit 3: Respiration	Mr. Supravat Maiti	10	1 st & 2 nd Month 2 nd & 3 rd Month 3 rd & 4 th Month
		Unit 7: Carbohydrate Metabolism		14	
		Unit 8: Lipid Metabolism		12	
	DSC1CP Physiology & Biochemistry (Lab)	Unit 1: Nerve and muscle	Miss. Puja Panda	06	1 st Month 2 nd Month 3 rd Month 4 th Month
		Unit 2: Digestion		04	
		Unit 4: Excretion		05	
		Unit 10: Enzymes		05	
1.Preparation of hemin and hemochromogen crystals		Mr.Ayan Kumar Bhunia		07	
2.Study of permanent histological sections of mammalian pituitary, thyroid,pancreas, adrenal gland	05		2 nd Month		
5.Estimation of total protein in given solutions by Lowry's method	06		3 rd Month		
DSC1CP Physiology & Biochemistry (Lab)	4.Qualitative tests to identify functional groups of carbohydrates	Mr. Supravat Maiti	12	1 st & 2 nd Month	
	3.Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage		Miss. Puja Panda	06	1 st Month
DSC1CP Physiology & Biochemistry (Lab)	6.Study of activity of salivary amylase under optimum conditions	Miss. Puja Panda		06	2 nd & 3 rd Month
	Unit 1: Biology of Bees		Miss. Puja Panda	03	1 st Month
Unit 2: Rearing of Bees	04	1 st & 2 nd Month			
Unit 3: Diseases and Enemies	04	2 nd Month			
Unit 4: Bee Economy	03	2 nd & 3 rd Month			
Unit 5: Entrepreneurship in Apiculture	04	4 th Month			
Semester-IV	DSC1DT Genetics & Evolutionary Biology	Unit 4: Mutations Unit 8: Direct Evidences of Evolution Unit 12: Extinction	Dr. Priyanka Rai	06 06 04	1 st Month 1 st & 2 nd Month 3 rd Month

		Unit 1: Introduction to Genetics Unit 2: Mendelian Genetics and its Extension Unit 7: Introduction to Evolutionary Theories	Mr. Ayan Kumar Bhunia	06 08 07	1 st Month 2 nd Month 3 rd Month
		Unit 3: Linkage, Crossing Over and Chromosomal Mapping Unit 9: Processes of Evolutionary Change	Mr. Supravat Maiti	08 10	1 st Month 2 nd & 3 rd Month
		Unit 5: Sex Determination Unit 6: History of Life Unit 10: Species Concept Unit 11: Macro-evolution	Miss. Puja Panda	04 04 04 04	1 st Month 1 st Month 2 nd Month 3 rd Month
	DSC1DP Genetics & Evolutionary Biology(Lab)	7.Visit to Natural History Museum and submission of report.	Dr. Priyanka Rai	06	2 nd Month
		1. Study of Mendelian inheritance and gene interactions (Non-Mendelian inheritance) Using suitable examples. Verify the results using Chi-square test.	Mr. Ayan Kumar Bhunia	06	1 st & 2 nd Month
		2.Study of Linkage, recombination, gene mapping using the data. 3. Study of Human Karyotypes (normal and abnormal).	Mr. Supravat Maiti	09 06	1 st & 2 nd Month 3 rd Month
		4.Study of fossil evidences from plaster cast models and pictures 5.Study of homology and analogy from suitable specimens/ pictures 6.Charts: a.Phylogeny of horse with diagram b.Darwin Finches with diagram	Mr. Puja panda	09 09 06	1 st & 2 nd Month 3 rd Month 4 th Month
Semester-V	DSE-1T Applied Zoology	Unit 4: Parasitic Protozoa Unit 5: Parasitic Helminthes Unit 8: Animal Husbandry	Mr. Ayan Kumar Bhunia	09 08 10	1 st Month 2 nd Month 3 rd & 4 th Month
		Unit 1: Introduction to Host-parasite Relationship Unit 2: Epidemiology of Diseases Unit 3: Rickettsiae and Spirochaetes	Mr. Supravat Maiti	08 07 09	1 st Month 2 nd Month 3 rd Month

Semester-V		Unit 9: Poultry Farming		08	4 th Month
		Unit 6: Insects of Economic Importance	Mr. Puja Panda	08	1 st Month
		Unit 7: Insects of Medical Importance		12	2 nd & 3 rd Month
		Unit 10: Fish Technology		10	3 rd 7 th Month
	DSE-1P Applied Zoology(Lab)	1.Study of different parasites through permanent slides	Mr. Ayan Kumar Bhunia	09	1 st Month
		2.Study of arthropod vectors associated with human diseases		12	2 nd & 3 rd Month
		3. Study of insect damage to different plant parts/stored grains through damaged products/photographs.	Mr. Supravat Maiti	09	1 st Month
		5.Visit to poultry farm or animal breeding centre		09	3 rd & 4 th Month
	4.Identifying feature and economic importance	Miss. Puja Panda	09	2 nd Month	
			12	3 rd & 4 th Month	
Semester-VI	DSE-2T Insect, Vector & Diseases	Unit III: Insect as Vectors	Dr. Priyanka Rai	08	1 st Month
		Unit V: Siphonaptera as Disease Vectors		06	2 nd Month
		Unit I: Introduction to Insects	Mr. Ayan Kumar Bhunia	06	1 st Month
		Unit II: Concept of Vectors		06	2 nd month
	Unit IV: Dipteran as Disease Vectors	Mr. Supravat Maiti	12	1 st & 2 nd Month	
	Unit VI: Siphunculata as Disease Vectors	Miss. Puja Panda	06	1 st Month	
			06	2 nd Month	
	Unit VII: Hemiptera as Disease Vectors	Miss. Puja Panda	06	1 st Month	
06			2 nd Month		
DSE-2P Insect, Vector & Diseases(Lab)	2.Study of insect vectors through permanent slides/ photographs	Mr. Ayan Kumar Bhunia	12	1 st & 2 nd Month	
	1.Study of different kinds of mouth parts of insects.		Mr. Supravat Maiti	06	1 st & 2 nd Month

Semester-VI		3.Study of different diseases transmitted by insect vectors 4.Submission of a project report on any one of the insect vectors and disease transmitted	Miss. Puja Panda	09 09	2 nd & 3 rd Month 3 rd & 4 th Month
	SEC-4 Sericulture	Unit 1: Introduction to Sericulture Unit 2: Biology of Silkworm	Dr. Priyanka Rai	05 07	1 st Month 2 nd Month
		Unit 3: Rearing of Silkworms	Mr. Ayan Kumar Bhunia	06	2 nd & 3 rd Month
		Unit 4: Pests and Diseases Unit	Mr. Supravat Maiti	06	3 rd & 4 th Month
		5: Entrepreneurship in Sericulture	Mss. Puja Panda	05	3 rd Month

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