

M.Ed. Course Outcomes

Course 2.1.1(Education Studies)

Outcomes-

After completion of the course the students will be able to:-

- Understand the nature of education as a discipline/an area of study.
- Examine issues related to education as interdisciplinary knowledge.
- Understand the socio-cultural context of education.
- Reflect on the multiple contexts in which the school and teacher education institutions are working.
- Understand the basic concepts/issues of education with reference to kind of concerns the NCF (2005) has raised.
- Discuss the emerging dimensions of school and teacher education.

Course 2.1.2. Historical, Political and Economic Perspectives of Education

Outcomes-

After completion of the course the students will be able to:-

- Develop an understanding about the historical evolution of education in our country (ancient, medieval and emergence of modern system of education).
- Develop a grasp of political perspectives of Indian system of education
- Learn about group diversity and its implication to education
- Understand the economics of education in Indian context
- Grasp the implication of Human Resource and Human Development Index

Course 2.1.3. Psychology of Learning and Development

Outcomes-

After completion of the course the students will be able to:-

- To understand the process of development of a child.
To understand the theories of Learning and their Utility in the Teaching Learning Process.
- To understand the Changing Concept of Intelligence and its application.
- To enable the learner to understand implication of Psychological theories for education.
- To develop the understanding of the theories of Personality and their use in the development of learner's Personality, measurement of personality.

Course 2.1.4 Pre service and Inservice Teacher Education

Outcomes-

After completion of the course the students will be able to:-

- To critically analyse the needs and relevance of pre-service and in-service teacher education programmes in the context of quality enhancement of school system vis-a vis development of professionalism among school teachers.
- To understand the logistics involved in organisation of teacher education curriculum and its implementation.
- To comprehend the dynamics of various schemes and programmes meant for professional development of in-service teachers and its impact.

Course (2.1.5) Communication and Expository Writing

Outcomes-

After completion of the course the students will be able to:-

- Meaning of effective and understandable writing
- Meaning and essence of Nature, Purpose, Perspective, sensitivity to Catch and Hold attention, connectivity and relation and use of clarity, brevity,
- Organize simple academic representation to express and appreciate the sense of effective writing.

Course (2.1.6) Self Development Through Yoga Education

Outcomes-

After completion of the course the students will be able to:-

- Illustrate the yogic concept of personality in terms of Pancakośa and Trigunatheories.
- Explain the meaning and dimensions of an integrated personality.
- Explain how the practice of yoga can help you develop an integrated personality.
- Discuss the concept of stress in terms of its causes, symptoms and consequence.
- Relate the role or contribution of yoga practices in coping with stress.
- Elucidate the concept of self-development and the role of human values

Course (2.2.1) Philosophical Perspectives of Education

Outcomes-

After completion of the course the students will be able to:-

- Develop an understanding about the contribution of Philosophy to education as a discipline;
- Develop capacity to grasp the Indian Philosophy of Education
- Acquaint themselves with the educational contributions of some great thinkers (both Western & Indian) on education
- Understand, interpret and evaluate the concepts related to social philosophy of education;
- To develop knowledge about Education & Society.
- To enable learners to correlate Education & Sociology;
- To understand sociological theories and its practices in our educational system.

Course (2.2.2) Sociological Perspectives of Education

Outcomes-

After completion of the course the students will be able to:-

- Comprehend Sociological Foundations of Education
- Familiarize with the sociological inquiry and its relevance in the process of education
- Interpret social structure, culture and social inequality in Indian society

- Recognize the role of Education in a changing social context
- Provide an understanding of certain current problems and issues of Education in the social context.
- Recognize the contribution of Sociology towards the Discipline, Education
- Recognize the relevance of Educational Sociology as forming ground of the discipline, 'Education'

Course (2.2.3) Sociological Perspectives of Education

Outcomes-

After completion of the course the students will be able to:-

- To develop the concept of research methodology and its importance in education
- To learn about different types of research and research design.
- To understand the various aspects of research process
- To know about sampling and tools of data collection.
- To understand descriptive and inferential statistics and learn their application.

Course (2.2.4) Inclusive Education and Gender Issues in Education

Outcomes-

After completion of the course the students will be able to:-

- To acquire the concept, Need, Importance and Objectives of inclusive education.
 - To explain the Concept, Identification, Causes Prevention and Remedies for Various Disabilities.
 - To analyze Special Education, Integrated Education and Inclusive Education practices and identify and utilize existing resources for promoting Inclusive practice.
- To acquire basic knowledge on Teaching Learning Strategies, Vocational Training, Curriculum Adjustment for Disabled
- develop understanding and familiarity with key concepts like gender, gender bias, gender stereotyping, empowerment, gender parity equity and equality patriarchy and feminism
 - learn landmarks in connection with gender and education from the perspective of historical development and contemporary period.

- Understand the gender issues in school, curriculum and textual materials
- Understand how gender, power and sexuality relate to education in terms of access, curriculum and pedagogy.

Course (2.2.5) Curriculum Studies

Outcomes-

After completion of the course the students will be able to:-

- Understand the concept, nature and forms (types) of curriculum
- Understand the foundations, basics of foundation and determinants of curriculum
- Understand and apply various principles of curriculum development
- Know the various stakeholders their role and manner of participation in curriculum development
- Identify criteria and instruments of curriculum evaluation
- Differentiate between formative and summative evaluation
- Undertake the evaluation of various curriculum instruments- text-books, work books and teachers guides and laboratory manuals.
- Describe issues in curriculum planning and evaluation
- Explain the role of headmaster, teachers and school in successful implementation / transaction of curriculum

Course (2.2.6) Internship in Teacher Education Institution

Outcomes-

After completion of the course the students will be able to:-

- Be sensitive about the processes involved in various kinds of activities performed by the pupil teachers of in-service programmes.
- To analyse involvement of pupil teachers in organising various curricular activities in a teacher education institution.
- To develop competencies in organising various kinds of teacher education curriculum specific activities.
- To develop an understanding of the needs and relevance of in-service teacher education practices.

Course (2.3.1) Specialization Courses in Elementary Or Secondary Education

Outcomes-

After completion of the course the students will be able to:-

- Analyze organizational structure of Elementary Education and role of various organizations, institutions and agencies in Elementary Education
- Understand the functioning of various support services at Elementary Level
- Develop critical understanding about issues and challenges in elementary education
- Understand the significance of EMIS and Research in bringing positive changes in elementary education
- Provide opportunity to develop critical understanding about significance of transitions in elementary education

Course (2.3.2) Advanced Research Methods (Including Statistical Techniques)

Outcomes-

After completion of the course the students will be able to:-

1. To develop understanding and skills in using various quantitative and qualitative techniques of data analysis.
2. To develop understanding and skills to analyze & interpret data.
3. To develop competencies in Research reporting & Research Synthesizing.

Course (2.3.3) Internship

Outcomes-

After completion of the course the students will be able to:-

- Be sensitive about the processes involved in various kinds of activities performed by the pupil teachers of in-service programmes.
- To analyse involvement of pupil teachers in organising various curricular activities in a teacher education institution.
- To develop competencies in organising various kinds of teacher education curriculum specific activities.
- To develop an understanding of the needs and relevance of in-service teacher education practices.

Course (2.3.4) ICT in Education

Outcomes-

After completion of the course the students will be able to:-

- To understand the Concept, need and importance of ICT.
- To prepare the students to become ICT skilled teachers.
- To get acquainted with ICT supported teaching learning strategies.
- To prepare the students to select to appropriate ICT facilities.
- To get acquainted with the new trends in ICT.
- To comprehend the meaning of system and instructional systems.
- To realize the importance of instructional systems.

Course (2.3.5) Dissertation Related Work

Outcomes-

After completion of the course the students will be able to:-

- understand the purpose and importance the review of related studies in any kind of research.
- analyse the existing research and be able to establish the need of their study in the background of studies reviewed.
- learn how to organize the review chapter/section
- learn basic criteria for selection of tool(s) from the available standardized tools.
- learn guidelines, principles and procedures for the development of various tools.
- understand the various intricacies of data collection.
- learn to tabulate data according to the objectives of the study

Course (2.4.1) Perspectives, Issues and Research in Teacher Education

Outcomes-

After completion of the course the students will be able to:-

- Develop a holistic perspective of teacher education in the country
- Analyse the implications of education policies on reforms in teacher education and its

norms and guidelines.

- Identify the problems of teacher education programmes and teacher effectiveness.
- Understand the significance of research for knowledge generation in the area of teaching and teacher development with methodical perspectives.

Course (2.4.2) Title: Education Policy, Economics of Education and Educational Planning

Outcomes-

After completion of the course the students will be able to:-

- Understand the concept of Educational Policy
- Develop concept into dynamics of policy
- Learn about determinants of educational policy in Elementary Education
- Know about schemes and programmes in five year plans
- Develop insight into various problems of Elementary Education

Course (2.4.3) Educational Planning , Educational Management and Educational Administration, Leadership in the Context of Elementary Education OR Secondary Education

Outcomes-

After completion of the course the students will be able to:-

- Define Educational Planning
- Types of Educational Planning
- Approaches of Educational Planning
- Methodology of Educational Planning

Course (2.4.4) Educational Technology and ICT in Elementary Education

Outcomes-

After completion of the course the students will be able to:-

- Differentiate various terminologies associated with educational technology
- Appreciate the emergence and evolution of various educational media
- Explain various approaches to educational technology

- Describe the integration of technology for pedagogy, assessment, administration and Continuing Professional Development (CPD) in Elementary Education
- Analyse and apply principles and practices associated with technology enhanced learning
- Assess various problems and issues related to information and communication technologies and its integration in education.

Course (2.4.5) Dissertation

Outcomes-

After completion of the course the students will be able to:-

- Establish linkages between education theory (transacted through taught courses) and research.
- Develop various skills of: articulating and formulating a research problem and research questions.
- articulate and formulate a research problem,
- formulate objectives, hypotheses and research questions
- Design and execute the research plan, which includes engaging with the relevant body of literature and theory.
- develop various tools and techniques for data collection
- Understand the primary and secondary sources of data.
- learn the techniques and strategies for the analysis and interpretation of data in quantitative and qualitative research
- Learn the intricacies of writing of research report including footnotes, references and bibliography etc.
- Take up independent research projects.