INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
YOGODA SATSANGA PALPARA MAHAVIDYALAYA
C-19062

Palpara
West Bengal
721458

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	YOGODA SATSANGA PALPARA MAHAVIDYALAYA Palpara West Bengal 721458
2.Year of Establishment	1964
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	3
Departments/Centres:	18
Programmes/Course offered:	29
Permanent Faculty Members:	79
Permanent Support Staff:	10
Students:	1869
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Grant-in-aid institution with more then six decades of establishment. 2. Located in the rural area and caters to the need of socially and economically backward classes. 3. Eco-friendly and student friendly campus.
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 27-08-2024 Visit Date To : 28-08-2024
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. BISHNU CHARAN BARIK	FormerVice Chancellor,SAMBALPUR UNIVERSITY
Member Co-ordinator:	DR. DIVYA SHARMA	Professor,Indian Institute of Teacher Education
Member:	DR. NEENA SETH PAJNI	Principal,GOBINDGARH PUBLIC COLLEGE
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1

Yogoda Satsanga Palpara Mahavidyalaya was established in the year 1964 and is a co-educational Undergraduate Degree College, affiliated to Vidyasagar University, Medinipore. The college located at Palpara of Purba Medinapur of West Bengal state. The college area is around 29,276,78 square meters, out of which the built up area is 8,943,14 square meters. The college offers under graduate programs in B.A., B.Sc.,and B.Ed. The college offers Honours Degree in 12 subjects. The syllabus of different courses is prepared on CBCS pattern by the respective BoS at the University level and the same is implemented by the college as per the state government norms.

The college runs the academic programmes with support of 79 permanent faculty members along with the Principal as academic administrator. In addition, six teachers are recruited by the management to help out for smooth conduct of class room teaching. Twenty seven teachers are having Ph.D. and Eleven teachers are having MPhil degrees. Twenty-five teachers are having NET/SLET qualifications. The college is recognized by the UGC, New Delhi under 2 f and 12 b in the year 1964. The college imparts education through bilingual mode as per the directions from the State government and the affiliating University.

The college ensures effective implementation of the curriculum and completion of the courses from time to time. Time-table is prepared by the Time table cum academic committee before the commencement of academic session and accordingly theory and practical classes are conducted keeping in mind the academic calendar of the University. Time table is also displayed on the notice board and on college website. Besides the class room teaching, seminars, workshops, unit test, project reports, field trips are also organised, which are helpful for effective delivery of curriculum. The college library provides essential study materials to the students. Internal examinations like unit test, quarterly test, and midterm tests are conducted in tune with academic calendar issued by the University, to check comprehension of the students as outlined in the objective of the curriculum. On the basis of above tests, advanced learners and slow learners are identified and teaching strategy is decided accordingly. Majority of the students belong to rural area, come from backward sections of the society and most important fact is that, they are girls, and hence they are being empowered through education. The college is having a student's grievance cell. During pandemic situation the college had arranged online classes for the students. Women empowerment and gender equity is ensured and practiced in the college. The syllabus of B.A. Political Science and Philosophy contains some aspects of gender issues, women empowerment and environment and sustainability. The department of Philosophy preaches human

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values and professional ethics among the students. The students are from rural settings and follow human values, ethics in life and Environmental Values Project..

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***
2.6.2 QlM	***Attainment of POs and COs are evaluated.*** Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

At the beginning of the academic year, the college advertises for the admission in the local press and the same is displayed on the notice board and institutions website. The college communicates the Programme specific and course specific objectives and outcome to the students, parents, teachers and different stakeholders. For new students the programme and course objectives are communicated through the website, prospectus and counselling at the time of admission. The teacher also introduces the students to the specific areas, which they are going to gain knowledge and the resultant outcomes.

The admission to the students is given as per the merit list following the reservation policy of the State Government (50% for reserved categories) and affiliating University norms; hence, transparency is maintained. At the beginning of the class, the faculty members try to identify the students who are slow learners and the college arranges remedial classes, so as to bring them at par with advanced learners. The college has 79 permanent faculty members along with the Principal as academic administrator. In addition, six teachers are recruited by the college management. Twenty seven teachers are having Ph.D. and Eleven teachers are having MPhil degrees. Twenty-five teachers are having NET/SLET qualifications. The teachers who are pursuing Ph.D., should make effort for timely completion of the degree. All the teachers have undergone orientation or refresher courses as per UGC regulations.

The college has arranged career counselling for bright future of the students. Laboratories are functional and practical classes are conducted as per the time table. Invited guest lectures on different topics have been arranged by inviting distinguished persons from local institutions/ bodies. The college has 14 ICT based class rooms which are being used by the faculty members for class room teaching. Internal assessment is conducted regularly for 20 marks for each paper and any grievances pertaining to examination both for internal and external are resolved as per the University as per the norms. The average pass percentage of the admitted students is about 84%. Teachers use students centric approaches like experiential learning, participatory

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learning, Probelm Solving Stratagies and ICT tools. The college has made efforts for attainment and mapping POs, COs.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has made efforts to develop an ecosystem for innovation and research. The institution has conducted 54 workshops/seminars and has published 49 research papers during last five years. It has developed 360 degree performance appraisal system for faculty to develop research skills and promote participation in seminars & webinars; organised workshops like Sanskrit classes, Reading of Indian Philosophical Texts and Relevance of Shrimad Bhagvad Gita etc. The components of IKS are included in the course content of Honours and Degree courses in subjects like history, Sanskrit, political science etc.

The Research Cell of the College facilitates research activity but it is waiting recognition for Ph.D. courses from the Vidyasagar University. In order to promote collaboration and innovation the college has conducted workshops on topics like the mushroom cultivations and vermicompost. The college has Innovation Council which organizes sessions on IPR, Human Rights, Planning for start-ups etc. Newsleteer is published regularly.

Some commendable efforts of college includes – Dr. Pradipta Kumar Mishra, Principal of the College has received four awards in recognition of his administrative and academic work. Mr. Bhupen Mandal, has received Dr. Murarimohon Vedantadi Tirthasastrimemorial Award by Indian Institute of Oriental Heritage in recognition of his meritorious services, research and development in Oriental Shastras. Dr. Aminur Rahaman, has received Best Poster Prize from Journal of Materials Chemistry at ITAM-2021. However there is the need to strengthen the efforts for promotion of innovation and initiatives for creation and transfer of knowledge.

The efforts are made by the college to organize neighborhood community activities. The college has Social Involvement Programme (SIP) Committee which has been organizing awareness programmes like conservation of fresh water, awareness programme on adenovirus etc. SIP Committee along with NSS is involved in organizing free eye check-ups and women health awareness programs. The college has also involved Alumni Association in community outreach initiatives involving help and distribution of food and

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clothes during the need hours and natural calamity. It is observed that the college has created an impact and benefitted the neighborhood community though its efforts and programs. The college has signed 11 MoUs with various institutions of higher education and software companies.

The initiatives of the college have been recognized by the Office of the Block Development Officer, Patashpur – I, Purba Medinipur due to the programs like Thalassemia Blood Testing Camp, Welfare Service for distributing dry foods and medicines after storm "Yaas" to the people living in Digha, Tanguria, Bhagabanpur, Purba Medinipur, Social Beneficial Program, Blood Donation Camp. The college has received recognition for excellence in teaching, extra ordinary work for education. It is suggestive that the college has carried out 45 extension activities during last 5 years through its SIP, NSS, IQAC and Alumni Cells with the help of students and teachers.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has good infrastructure and physical amenities. The lush green campus is well maintained with administrative and academic sections. The college has 35 Wi-Fi and ICT enabled cassrooms, three seminar halls, laboratories, common rooms and indoor game facilities etc. The institute has reserved parking space and medical unit. The campus has 20 KW solar panels and 1200 watt generator. Facilities for Divyang are also observed including ramps. The rain water harvesting system conserves water. Kitchen Garden and herbal/ medicinal plant garden and zoological field-study are developed by the college. The college has separate hostel for boys and girls. The hydrant and fire extinguisher are installed in various parts of the building of the campus.

The college has library having a collection of 31,678 books and 6,000 online journals. It uses Koha software with bar coding, CCTV surveillance and Web-OPAC services etc. The college has subscribed to N-List and Shodh Sindhu, NDLI, D-Space etc. The college library needs more space for reading room for teachers and

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students.

The college has Wi-Fi connection with eight access points, 11 Wi-Fi routers. The college uses 75 CCTV installed at various loctions for the purpose of monitoring and it is being monitored from Principal's Office.The AMC for IT infrastructure is in place. The institutional domain yspm.edu.in and the software are used for maintaining academic and administrative facilities. Alumni Management System etc. is present. It is observed that the college needs to strengthen its IT and other infrastructure.

The college has indoor game facilities such as yoga center, small gymnasium, badminto court, football ground for the students. Sports activities for the students needs to be strengthened.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The college has registered Alumni Association Yogoda Satsanga Palpara Mahavidyalaya Alumni Association (YSPMAA)" since 31st March, 2023 under East Bengal Societies Registration Act of 1961. The college has kept Rs. 1000/- as life membership fees for Alumni Association and Rs. 100/- as normal membership fee.

Around 1201 students are getting various scholarships from the state government.

The association has taken several philanthropic and welfare activities like distribution of food, medicines, clothes etc. at places like Palpara, Purba Meinipur, Tanguria etc. after the Yaas Storm struck Digha. The Alumni members have started networking with neighboring institutions for carrying out activities and programs for the college for fulfilling its mission and vision. However, there is a need to make the alumni proactive. |

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The college is planning to reform its policies to implement NEP 2020 and future strategies for decentralization and participative governance. The Governing Body is the supreme policy making body of the College. All the statutory and non-statutory committees formed as per the rules. The college has five year strategic plan and Institutional Development Plan from 2023-2024.

Performance Appraisal System is used for faculty assessment of teachers annually. As per Annual Self Assessment for the Performance Based Appraisal System (PBAS) promotions are given to the teachers on API score following UGC rules and regulations, including Teaching, Learning and Evaluation related activities, Co-Curricular, Extension and Professional Development related activities and Research Publications and Academic Contributions. Performance of Non-Teaching Staff is evaluated based on timeliness, performance of duties, proactivity and general attitude.

The college offers Staff Welfare measures for Teaching and Non-Teaching Staff such as Loan facility to employees, Pension, gratuity and leave encashment as per the government norms

Professional development programmes for skill up-gradation and training are organized for both Teaching and Non-Teaching Staff. The college facilitates avenue for career development and progression in the form of duty leave to attend conferences/workshops etc.

There is fix structure of utilization of funds, followed by internal and external audit. The Internal Audit is conducted transparently by the Internal Auditor in the presence of the Bursar and Accountant, ensuring accountability and adherence to regulatory standards. External Auditor was appointed by the DPI and External

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Audit is done upto Financial Year 2018-2019. External Audit by Chartered Accountant done upto 2023-2024.

The available physical infrastructure is optimally utilized beyond regular College hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings. Library has extended hours for the benefit of students/hostel boarders, faculty and alumni. The resources available are limited and need to be utilised optimally.

The college has opted for NIRF Ranking and submits the data for AISHE.

IQAC has played role in formulating Programme Outcomes and Course Outcomes. The IQAC overseas the scheduling of the mentoring, tutorial and remedial classes for students as per the need. The IQAC has performed several programs. The IQAC has put in efforts for the Preparation of Annual Quality Assurance Reports. The college ensures organisation of academic and administrative activities, and regular online interactions with the stakeholders.

The college through its IQAC has completed the process for the CAS Promotion of the eligible faculty members. The college has awarded CAS Promotions to 25 Faculty members including 10 as Associate Professors and 15 for their Intermediate Stage in the Scale of Assessment Period 2018-19 to 2022-2023. The progress of the faculty monitored and documented.

The IQAC has organized Institutional Workshops and Seminars on quality related themes. The college has Study Circle, Exchange Program, and Internships etc. The Academic Sub-Committee meetings are held for effective monitoring of teaching learning, process and assessment.

Orientation/Induction program for newly admitted students are organized. IQAC collects and analyses feedback of the students, parents, faculties, alumni.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

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Gender Audit is done internally and regularly. Gender equity measures: To fulfil the objectives of gender equity, safety and dignity at institutional level, the College needs conscious and continuous effort. Awareness programs are conducted for both male and female students together. ICC is functional for the safety of the students. CCTV Cameras are installed for the safety of the Women. The college has policy document on zero tolerance to sexual harassment and against discrimination, Women Cell and Anti- Sexual Harassment Cell (ASHC). The syllabus included curricular and Co-curricular components for inclusion women safety.

Facilities for women and students on the campus include separate washroom, common rooms and girls hostel. Various programs have been conducted to sensitize women. Most of committees are formed and awareness programs are conducted in the Academic-Year 2023.

To foster an inclusive environment the college organizes series of programs throughout the academic session. It includes conducting Seminars, Workshops, and Certificate courses and celebrating important state and national days. The college provides platform to students to showcase their talents and cultural heritage through various competitions such as Dance, Music, Drama and Art.

College organizes "Community Outreach and Engagement" programs, where students and employees participate in various community service activities and propagate for tolerance and harmony among the community members for cultural integrity and regional development. The students also volunteer at Orphanages, organize Health Camps and conduct Educational Workshops in rural areas.

The College has established Equal opportunity cell. The College prioritizes admission for students from marginalized communities, including Other Backward Classes (OBCs), Scheduled Tribes (STs) and Scheduled Castes (SCs), ensuring equal access to quality education for all. College also assists students in seeking various scholarships like OASIS, Kanyashree and Aikyashree, NSP,VMCM Scholarship.

Best Practice-1 Social Involvement Programmes through National Service Scheme (NSS) Units

Social Involvement Programme (SIP) Committee, Alumni Association along with the faculty and students of the college through outreach programme create awareness for the well-being of the community, ecosystem, preservation, water-conservation etc.

Best Practice 2: Sustainability and Preservation of Biodiversity in the Campus

The college has identified 50 plants, shrub and herb species. College campus is eco-friendly with scenic natural beauty. College has herbal garden of 50 variety of plants and functional Nature Club. Rain harvesting system is working for water conservation. Five big ponds with fish feeders has helped to maintain ecosystem of the college.

Distinctiveness

The Student Profile Mapping System (SPMS) is unique distinctiveness. It is prepared by the College and includes an evaluation on:

1. The academic performance of the student in the last examination.

2. Their socio-economic background.

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3. Their General Quotient (GQ) and Empowerment Quotient (EQ) which gauges their competence with respect to reasoning, empathy, general knowledge and also places them in comparison to their peer group.

Outcome: To help to identify slow learners. The SPM Report aids the teachers to assess the students' academic performance along with their Continuous Internal Assessment, Classroom Performance and Internal Evaluation. Learners gain insight into their academic performance and proficiency levels through the SPM Report.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. A Government-Aided Institution running under the Governance of Yogoda Satsanga Society (YSS).
2. A composite college having Arts, Science and Teacher-Education Programs.
3. Promoting women's education in the rural area.
4. Wifi enabled campus.
5. Community engagement and outreach activities conducted by NSS.
6. Secure and safe environment for girl students.
7. An eco-friendly campus with rain water-harvesting, energy conservation, waste management mechanisms & herbal/medicinal Plants grown in the garden.
8. Career Counselling Cell named Paramahangsa Yogananda Career Counselling Cell (PYCCC) are in place in the college since 2017.
9. Student support services including two hostels for boys and girls, canteen and girls' common room are in place.
10. Established a Weather Station for measuring weather parameters.

Weaknesses:

1. The students have limited communication and language competence.
2. Infrastructure noticed inadequate and requires strengthening.
3. Limitation of financial resources and grants.
4. Collaborative activities needs strengthening and no interdisciplinary research
5. Career counseling for students to face competitive exams.
6. Faculty members need to be proactive for engaging in research activities.
7. Lack of industry-academia interface.
8. Lack of vocational and skill based short term courses.

Opportunities:

1. Competent and effective faculty would aid the College in overcoming challenges.
2. Introduction of employable skills.
3. Integrating first-generation students into the core of the educational system.
4. Effort for increasing inclusivity and strengthening remedial teaching for students
5. Introduction of entry-level in-service coaching for students for students.
6. Free SC/ST Coaching for civil services and other competitive examination.
7. Strengthening community engagement initiatives using NSS and Social Involvement Program (SIP)

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for community outreach.
8. Frequent communication with parents and other stakeholders.
9. Scope for training for non-teaching staff.
10. To organize various programs in collaboration with Alumni Association.

Challenges:

1. A significant percentage of students come from rural areas and have average to below average learning capacities.
2. To encourage research aptitude among the students and faculty.
3. Maintenance of campus including building and infrastructure.
4. Generation of resources for upgradation of infrastructure.
5. One of the main issues the College faces is the pressing need to build more facilities on campus.
6. Establishment of 100% ICT enabled classrooms.
7. Vacant non-teaching posts need to be filled at the earliest.
8. Lack of staff for executing and monitoring construction work.
9. Early marriage of female students and dropout due to various social reasons.

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Student enrolment to be strengthened particularly in science streams.

- 2. Infrastructure needs to be strengthened.

- 3. Collaboration & MoUs should be functional in true spirit.

- 4. Vocational and skill courses as per employments need of the areas should be opened.

- 5. Interdisciplinary culture should be encouraged among faculty members.

- 6. Alumni Association should be proactive.

- 7. Research culture & Research center promotion should be there.

- 8. P.G. Courses should be opened.

- 9. English Language lab and Communication & Life Skills of students and teachers need to be strengthened.

- 10. Latest configuration computers with licensed software and upgradation of IT facility.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

28/08/202

Principal
Y.S. Palpara Mahavidyalaya

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Seal of the Institution

28/08/202

Principal
Y.S. Palpara Mahavidyalaya

Estd.-1964
PURBA MEDINIPUR
YOGODA SATSANGA PALPARA MAHAVIDYALAYA
P.O.-PALPARA

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Sl.No	Name		Signature with date
1	DR. BISHNU CHARAN BARIK	Chairperson	
2	DR. DIVYA SHARMA	Member Co-ordinator	
3	DR. NEENA SETH PAJNI	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place Palpara

Date 28-8-2024

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