

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Bengali Academic Session : 2022-23

CO Details		PO Details												
SI No.	Course Name	PO1 (1. Learn in-depth different genres of Bengali Literature.)	PO2 (2. Solve the grammatical problems.)	PO3 (3. They have experience in the field survey.)	PO4 (4. Develop the skills of creative writing like Novel, Poem, Short Story, Essay etc.)	PO5 (5. Develop the skill of individual publication and group publication.)	PO6 (6. Write research-related articles in various journals.)	PO7 (7. To improve their performance in competitive exams such as SSC, NET, SET.)	PO8 (8. Write research-related articles in various journals.)	PO9 (9. Have an in-depth understanding of different genres of Bengali Literature.)	PO10 (10. Develop the skills of creative writing.)	PO11 (11. Solve the grammatical problems.)	PO12 (12. Develop the skill of individual publication and group publication.)	PO13 (13. Develop an interest in journal and theatre.)
1														
2	BNGHCC01: BANGLA VASA UDVAB O PARICHAY	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	BNGHGE01: BANGLARBHUKHANDA, JATIRUTPATTI O DHARMA O SANGSKRITIRITIHASEBONGLOKA-SAHITYA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
4	BNGGCC01 BANGLA SAHITYERITIHAS O BANGLA BHASATATWA	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	BNGHCC02: BANGLA SAHITYERITIHASPRACHIN O MADHYAYUG.	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓
6	BNGHCC03: PRACHIN O MADHYAYUGER PADPATH	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓
7	BNGHCC04: CHAITANYA JIBAN O MANGALKABYAPATH	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓
8	BNGHGE02: KABYASAHITYERDHARA O VAISHNABPADABALI PATH	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓

40	BNGGSE03 SAILI, KABYASAILIBICHAR, GADYASAILIBICHAR O NATYASAILIBICHAR	✓	✓			✓	✓	✓	✓	✓	✓	✓		✓	✓
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Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : BENGALI Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570133	MOUMITA GUCHHAIT	1570133	8.45	67.6	18.57	86.17
2	1570145	PIU NAYAK	1570145	9.10	72.8	18.57	91.37
3	1570197	SANAJIT MAITY	1570197	8.52	68.16	17.86	86.02
4	1570198	SANDHYA BHAKTA	1570198	8.63	69.04	14.29	83.33
5	1570200	SANGITA BHUNIA	1570200	8.55	68.4	17.86	86.26
6	1570202	SANGITA RANI BHANJA	1570202	8.44	67.52	17.86	85.38
7	1570206	SARAMA BARMAN	1570206	9.23	73.84	14.29	88.13
8	1570242	SOMA SAMANTA	1570242	8.59	68.72	19.29	88.01
9	1570207	SARAMA DAS	1570207	9.01	72.08	16.43	88.51
10	1570315	TULASI BERA	1570315	8.66	69.28	17.86	87.14
11	1570305	SUVENDU SAU	1570305	8.42	67.36	14.29	81.65
12	1570304	SUVASHREE DAS	1570304	7.86	62.88	17.86	80.74

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
13	1570186	SABITRI SHIT	1570186	8.65	69.2	19.29	88.49
14	1570184	SABITA PATRA	1570184	8.34	66.72	17.86	84.58
15	1570147	PIYALI JANA	1570147	8.72	69.76	18.57	88.33
16	1570155	PRATIVA JANA	1570155	8.89	71.12	17.86	88.98
17	1570157	PRITHWIRAJ BARMAN	1570157	8.21	65.68	17.86	83.54
18	1570158	PRIYANKA DAS	1570158	8.48	67.84	17.86	85.7
19	1570165	PURNIMA PATRA	1570165	8.80	70.4	15.00	85.4
20	1570166	PUSPASHREE SAHU	1570166	8.42	67.36	17.86	85.22
21	1570170	RAJKUMAR MAITY	1570170	8.56	68.48	18.57	87.05
22	1570174	RINA RANI KAR	1570174	8.37	66.96	18.57	85.53
23	1570176	RINKI KHATUA	1570176	8.11	64.88	18.57	83.45
24	1570180	RUMA DAS	1570180	8.46	67.68	18.57	86.25
25	1570303	SUVAJIT ADAK	1570303	8.72	69.76	17.14	86.9
26	1570302	SUVADIP PAHARI	1570302	8.32	66.56	17.14	83.7
27	1570246	SONALI BISAI	1570246	8.42	67.36	17.14	84.5

Sl No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
28	1570239	SOMA JANA	1570239	8.70	69.6	17.86	87.46
29	1570238	SOMA GHORAI	1570238	8.25	66	19.29	85.29
30	1570237	SOMA DINDA	1570237	8.77	70.16	17.14	87.3
31	1570224	SIMA MANDAL	1570224	8.18	65.44	19.29	84.73
32	1570223	SIMA BARMAN	1570223	8.51	68.08	17.86	85.94
33	1570217	SHITU CHINI	1570217	8.31	66.48	15.00	81.48
34	1570215	SEULI GHORAI	1570215	9.06	72.48	19.29	91.77
35	1570212	SAYAN ADAK	1570212	7.92	63.36	16.43	79.79
36	1570210	SATHI JANA	1570210	8.28	66.24	17.86	84.1
37	1570249	SONALI MAITI	1570249	7.77	62.16	17.14	79.3
38	1570250	SOUGATA DAS	1570250	8.00	64	17.86	81.86
39	1570301	SUTAPA MURA	1570301	8.75	70	17.86	87.86
40	1570296	SUSMITA BHUNIA	1570296	8.49	67.92	17.86	85.78
41	1570295	SUSMITA BAL	1570295	8.59	68.72	17.14	85.86
42	1570293	SUSANTA HUDAIT	1570293	8.07	64.56	16.43	80.99

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
43	1570292	SUSAMA RAY	1570292	8.73	69.84	19.29	89.13
44	1570290	SUSAMA MAITY	1570290	8.76	70.08	14.29	84.37
45	1570282	SUMITA JANA	1570282	8.28	66.24	17.14	83.38
46	1570260	SUBHA MANDAL	1570260	8.44	67.52	17.14	84.66
47	1570258	SREYASI PANDA	1570258	8.93	71.44	13.57	85.01
48	1570255	SOURAV SHEE	1570255	8.25	66	14.29	80.29
49	1570209	SARITA KAR	1570209	8.72	69.76	18.57	88.33
50	1570040	BHABESH MAL	1570040	8.41	67.28	17.14	84.42
51	1570039	BEBI BARIK	1570039	8.72	69.76	17.86	87.62
52	1570038	BARSHA SANA	1570038	8.17	65.36	18.57	83.93
53	1570037	BARSHA DAS	1570037	8.34	66.72	20.00	86.72
54	1570065	DURGAPADA DINDA	1570065	8.13	65.04	18.57	83.61
55	1570031	BANASRI GIRI	1570031	8.80	70.4	17.14	87.54
56	1570030	BANASHREE SASMAL	1570030	8.89	71.12	17.14	88.26
57	1570029	BABUTOSH JANA	1570029	8.25	66	17.14	83.14

Sl No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
58	1570022	ARPITA JANA	1570022	8.65	69.2	15.71	84.91
59	1570021	ARPITA BERA	1570021	8.44	67.52	17.86	85.38
60	1570020	ARPITA BERA	1570020	8.87	70.96	17.14	88.1
61	1570019	ARPITA ADAK	1570019	8.90	71.2	19.29	90.49
62	1570018	APARNA MAITY	1570018	8.46	67.68	18.57	86.25
63	1570017	APARNA BAR	1570017	8.13	65.04	15.71	80.75
64	1570016	ANWESHA MAITY	1570016	8.93	71.44	11.43	82.87
65	1570012	ANINDITA KHATUA	1570012	9.00	72	16.43	88.43
66	1570008	ANANYA MANDAL	1570008	8.30	66.4	10.71	77.11
67	1570006	ANAMIKA BERA	1570006	8.63	69.04	17.86	86.9
68	1570041	BHAIRAB LAYA	1570041	7.49	59.92	15.00	74.92
69	1570042	BISWAJIT DAS	1570042	8.08	64.64	18.57	83.21
70	1570141	PHALGUNI SINGHA	1570141	8.27	66.16	13.57	79.73
71	1570084	LIPIKA DINDA	1570084	8.21	65.68	18.57	84.25
72	1570096	MAMANI PRADHAN	1570096	8.69	69.52	17.86	87.38

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
73	1570098	MANAS MANDAL	1570098	7.92	63.36	17.86	81.22
74	1570113	MOULINA MAITI	1570113	8.85	70.8	18.57	89.37
75	1570120	MOUSUMI DAS	1570120	8.93	71.44	15.00	86.44
76	1570123	MUSKAN SULTANA	1570123	9.01	72.08	18.57	90.65
77	1570127	NILANJANA BARMAN	1570127	8.11	64.88	17.14	82.02
78	1570134	PAMPA HAZRA	1570134	8.63	69.04	18.57	87.61
79	1570083	LAXMI SHIT	1570083	8.30	66.4	17.14	83.54
80	1570059	DIPALI CHANDRA	1570059	8.85	70.8	17.14	87.94
81	1570053	DEBASIS BAG	1570053	8.07	64.56	16.43	80.99
82	1570071	JANAKI BARMAN	1570071	7.66	61.28	17.86	79.14
83	1570070	JAMUNA PAL	1570070	8.46	67.68	17.14	84.82
84	1570077	KRISHNA DAS	1570077	8.32	66.56	18.57	85.13
85	1570080	KRISHNENDU JANA	1570080	8.07	64.56	18.57	83.13
86	1570078	KRISHNA SAMANTA	1570078	8.39	67.12	18.57	85.69
87	1570079	KRISHNAPRASAD KHATUA	1570079	8.17	65.36	16.43	81.79

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
Average Score				8.47	67.79	17.27	85.06



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View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Students ability to critically analyze and interpret Bengali literature.	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=1)
2	Students understanding of how historical events and cultural influences shaped Bengali.	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=2)
3	Students ability to analyze and appreciate Bengali poetry.	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=3)
4	Students research and analytical skills in proposing a research project.	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=4)
5	Students knowledge of modern Bengali literary trends.	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=5)
6	Students proficiency in the Bengali language and literature.	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=6)



7

Students understanding of linguistic elements in Bengali.

7

Excellent,Very
Good,Good,Satisfactory,Poor

Edit (feedback-
question.php?YSX=7)



Home (dashboard.php) / View Question Options

View Question Options

[Add Option](#)

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Chemistry Academic Session : 2022-23

CO Details		PO Details									
SI No.	Course Name	PO1 (Fundamental Knowledge: Students should have a strong foundation in the fundamental concepts of chemistry, including principles of inorganic, organic, and physical chemistry.)	PO2 (Laboratory Skills: Students should be proficient in laboratory techniques and safety procedures, including the ability to design and conduct experiments, analyze data, and draw conclusions.)	PO3 (Problem-Solving Skills: Graduates should be able to apply chemical principles to solve complex problems in various contexts, such as environmental, industrial, and medicinal chemistry.)	PO4 (Critical Thinking: Students should develop critical thinking skills, including the ability to evaluate scientific literature, assess the validity of experimental results, and make informed decisions based on evidence.)	PO5 (Communication Skills: Graduates should be able to effectively communicate scientific concepts and research findings through written reports and oral presentations.)	PO6 (Interdisciplinary Knowledge: Graduates should recognize the interdisciplinary nature of chemistry and its connections to other fields of science and technology.)	PO7 (Research Skills: For those pursuing research-oriented careers, the program may include the development of research skills, including experimental design, data analysis, and publication of research findings.)	PO8 (Teamwork and Collaboration: The ability to work effectively in a team and collaborate with colleagues from diverse backgrounds may also be a desired program outcome.)	PO9 (Ethical and Professional Conduct: Students should understand and adhere to ethical standards in scientific research and demonstrate professionalism in their interactions with peers and colleagues.)	PO10 (Environmental and Social Responsibility: Students may be expected to understand the environmental and societal implications of chemical processes and contribute to sustainable practices.)
1	CC-1 :ORGANIC CHEMISTRY-I	✔		✔		✔	✔				
2	CC-3: INORGANIC CHEMISTRY-I		✔	✔			✔				
3	CC-4: ORGANIC CHEMISTRY-II			✔		✔		✔	✔		
4	CC-4: ORGANIC CHEMISTRY-II	✔	✔	✔	✔						

5	GE-2 [INTERDISCIPLINARY FOR OTHER DEPARTMENT]		✓	✓		✓	✓				
6	GE-2 [INTERDISCIPLINARY FOR OTHER DEPARTMENT]	✓		✓	✓			✓	✓		
7	CC-5: PHYSICAL CHEMISTRY-II			✓			✓				
8	CC-5: PHYSICAL CHEMISTRY-II		✓	✓	✓						
9	CC-6: INORGANIC CHEMISTRY-II	✓		✓			✓		✓		
10	CC6: INORGANIC CHEMISTRY-II	✓		✓	✓			✓			
11	CC-7: ORGANIC CHEMISTRY-III		✓	✓		✓					
12	C7P: ORGANIC CHEMISTRY-III			✓	✓		✓		✓		
13	SEC-1: PHARMACEUTICAL CHEMISTRY		✓	✓		✓		✓			
14	SEC-1: PHARMACEUTICAL CHEMISTRY			✓			✓				
15	CC-8: PHYSICAL CHEMISTRY-III		✓	✓	✓						
16	CC-9: INORGANIC CHEMISTRY-III	✓		✓				✓			
17	CC-9: INORGANIC CHEMISTRY-III		✓	✓	✓		✓	✓			
18	CC-10: ORGANIC CHEMISTRY-IV			✓		✓			✓		

19	CC-10: ORGANIC CHEMISTRY-IV		✓	✓	✓		✓				
20	SEC-2: CHEMISTRY OF COSMETICS & PERFUMES			✓			✓	✓			
21	SEC-2: CHEMISTRY OF COSMETICS & PERFUMES	✓		✓		✓			✓		
22	CC-11: INORGANIC CHEMISTRY - IV		✓	✓				✓			
23	CC-11: INORGANIC CHEMISTRY - IV		✓	✓	✓	✓	✓	✓			
24	CC-12: ORGANIC CHEMISTRY - V	✓		✓		✓		✓			
25	CC-12: ORGANIC CHEMISTRY - V		✓	✓	✓		✓		✓		
26	DSE -1: ADVANCED PHYSICAL CHEMISTRY	✓		✓		✓		✓			
27	DSE -1: ADVANCED PHYSICAL CHEMISTRY		✓	✓	✓		✓	✓	✓		
28	DSE-2: ANALYTICAL METHODS IN CHEMISTRY	✓		✓	✓		✓		✓		
29	DSE-2: ANALYTICAL METHODS IN CHEMISTRY	✓		✓			✓	✓			
30	DSE-1: ORGANOMETALLICS, BIOINORGANIC CHEMISTRY, POLYNUCLEAR HYDROCARBONS AND UV, IR SPECTROSCOPY			✓		✓		✓			

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : CHEMISTRY Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570575	AMALESH MAITY	1570575	8.27	66.16	15.71	81.87
2	1570577	AMRITA MAITY	1570577	8.18	65.44	16.43	81.87
3	1570652	SUCHISMITA MAITY	1570652	8.92	71.36	15.71	87.07
4	1570590	BARSHAN KUMAR MAITY	1570590	8.24	65.92	15.00	80.92
5	1570594	BISWAJIT KANDAR	1570594	8.63	69.04	16.43	85.47
6	1570598	DEBAJIT DAS	1570598	7.79	62.32	15.71	78.03
7	1570609	MOHANA JANA	1570609	8.80	70.4	15.71	86.11
8	1570646	SOURADIP SI	1570646	8.49	67.92	15.71	83.63
9	1570658	SUMAN SAMANTA	1570658	8.14	65.12	14.29	79.41
10	1570651	SUBHADIP SAMANTA	1570651	8.54	68.32	13.57	81.89
Average Score				8.4	67.2	15.43	82.63

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View Questions (Teacher's Assessment)

[Add Question](#)[\(feedback-question.php\)](#)

SI No.	Question	Question Order	Options	Action
1	HAS THE STUDENT DEVELOPED THE CONCEPT OF CHEMICAL KINETICS, PROPERTIES OF REAL GAS AND THERMODYNAMICS WITH SPECIAL REFERENCE TO ITS APPLICATION TO SEVERAL FIELDS OF CLASSICAL CHEMISTRY?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=8)
2	HAS THE STUDENT DEVELOPED THE CONCEPT OF PHOTOCHEMISTRY, SPECTROSCOPY AND SURFACE PHENOMENA?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=11)
3	HAS THE STUDENT DEVELOPED THE ABILITY TO GRASP THE FORMALISM OF QUANTUM CHEMISTRY AND ITS APPLICATION TO CHEMICAL PROBLEMS?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=9)
4	HAS THE STUDENT DEVELOPED THE SKILL OF COMPUTER PROGRAMMING BASED ON NUMERICAL METHODS RELATE TO PHYSICAL CHEMISTRY PROBLEMS?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=10)



	Question	Question Order	Options	Action
5	HAS THE STUDENT DEVELOPED THE ABILITY TO INTERPRETE PROBLEMS RELATED TO CHEMICAL BONDING AND ITS CORRELATION WITH CHEMICAL PROPERTIES?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=12)
6	IS THE STUDENT CAPABLE TO APPLY THEORETICAL KNOWLEDGE OF GENERAL INORGANIC CHEMISTRY IN INTERPRETING THE RESULTS OBTAINED IN QUALITATIVE AND QUANTITATIVE ANALYSIS?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=13)
7	HAS THE STUDENT DEVELOPED THE APTITUDE TOWARDS UNDERSTANDING THE BASIC CONCEPTS OF ORGANOMETALLIC CATALYSIS, REACTION MECHANISM AND BIO-INORGANI CHEMISTRY?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=14)



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Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : COMPUTER SCIENCE Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570638	SATYABRATA GUCHHAIT	1570638	8.73	69.84	10.00	79.84
2	1570592	BIJOY KUMAR SASMAL	1570592	9.39	75.12	15.00	90.12
3	1570669	TRISHITA JANA	1570669	9.41	75.28	20.00	95.28
4	1570656	SUMAN BERA	1570656	9.23	73.84	18.33	92.17
5	1570668	TANMOY MAITY	1570668	8.85	70.8	16.67	87.47
6	1570635	SAIKAT MANNA	1570635	9.10	72.8	18.33	91.13
7	1570617	NIRMAL SASMAL	1570617	8.61	68.88	16.67	85.55
8	1570591	BIBHAS KUMAR KAMILA	1570591	9.54	76.32	16.67	92.99
Average Score				9.11	72.86	16.46	89.32



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View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Has the student learn computer programming?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=86)
2	Has the student develop of ability of logical thinking?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=87)
3	Has the student develop any creative and abstract thinking?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=88)



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View Question Options






Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : English Academic Session : 2022-23

CO Details		PO Details							
SI No.	Course Name	PO1 (To gather a holistic understanding from a range of Classical to Contemporary literature both in the national as well as the global context)	PO2 (To know about the cultural, social, political, economic, religious backgrounds of literary periods and works)	PO3 (To comprehend the historical background of the language)	PO4 (To widen their academic, social and creative perspectives and enhance the critical thinking abilities and analytical aptitude)	PO5 (To be aware of their social responsibilities as disciplined and empathetic citizens)	PO6 (To develop and polish their existing hard and soft skills and prepare themselves for the professional sector)	PO7 (To cultivate their creative vision and hone their writing skills)	PO8 (To develop their communication skills, particularly their Speaking and Writing Skills)
1									
2	CC-1: HISTORY OF ENGLISH LITERATURE AND ENGLISH LANGUAGE								

3	CC-2: BRITISH POETRY (RENAISSANCE TO 18TH CENTURY)	✓	✓	✓	✓	✓		✓	✓
4	CC-3: BRITISH LITERATURE (FICTION AND NON-FICTION): 18TH CENTURY	✓	✓	✓	✓	✓		✓	✓
5	CC-4: BRITISH ROMANTIC LITERATURE (1798-1832)	✓	✓	✓	✓	✓		✓	✓
6	CC-5: BRITISH LITERATURE: 19TH CENTURY (1832-1900)	✓	✓	✓	✓	✓		✓	✓
7	CC-6: BRITISH LITERATURE: THE EARLY 20TH CENTURY	✓	✓	✓	✓	✓		✓	✓
8	CC-7: AMERICAN LITERATURE	✓	✓	✓	✓	✓	✓	✓	✓
9	CC-8: EUROPEAN CLASSICAL LITERATURE	✓	✓	✓	✓	✓		✓	✓

10	CC-10: POPULAR LITERATURE	✓	✓	✓	✓	✓		✓	✓
11	CC-9: MODERN EUROPEAN DRAMA	✓	✓	✓	✓	✓		✓	✓
12	CC-11: POSTCOLONIAL LITERATURES	✓	✓	✓	✓	✓	✓	✓	✓
13	CC-12: WOMEN'S WRITING	✓	✓	✓	✓	✓		✓	✓
14	DSE-1: NINETEENTH-CENTURY EUROPEAN REALISM	✓	✓	✓	✓	✓		✓	✓
15	DSE-2: WORLD LITERATURES	✓	✓	✓	✓	✓		✓	✓
16	CC-13: INDIAN LITERATURE	✓	✓	✓	✓	✓		✓	✓
17	CC-14: INDIAN WRITING IN ENGLISH	✓	✓	✓	✓	✓		✓	✓
18	DSE-3: SCIENCE FICTION AND DETECTIVE LITERATURE	✓	✓	✓	✓	✓		✓	✓

19	DSE - 4: PARTITION LITERATURE	✓	✓	✓	✓	✓	✓	✓	✓
20	DSC-1A (CC-1): POETRY & SHORT STORY	✓	✓						
21	DSC-1B(CC-2): ESSAY, DRAMA & NOVEL	✓	✓						
22	DSC-1D (CC- 4): ACADEMIC WRITING AND COMPOSITION	✓	✓						
23	DSE-3: LITERATURE AND CINEMA	✓	✓						
24	DSE - 4: TRAVEL WRITING	✓	✓						
25	DSC-1C (CC-3): CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT	✓	✓						
26	DSE -1: BRITISH LITERATURE	✓	✓						

27	DSE- 1: INDIAN LITERATURE IN TRANSLATION	✓	✓						
28	DSE-2 : NATION, CULTURE AND INDIA	✓	✓						
29	SEC-2: CREATIVE WRITING	✓	✓						
30	SEC 1: ENGLISH LANGUAGE TEACHING	✓	✓						
31	SEC 1: SOFT SKILLS	✓							
32	SEC2T: CREATIVE WRITING	✓	✓						
33	SEC 2: TRANSLATION STUDIES	✓	✓						
34	GE-1: ACADEMIC WRITING AND COMPOSITION								
35	GE- 2: MEDIA AND COMMUNICATION SKILLS								

36	GE-2: TEXT AND PERFORMANCE	✓	✓						
37	GE- 3: LANGUAGE AND LINGUISTICS	✓	✓						
38	GE- 4: GENDER & HUMAN RIGHTS	✓	✓						
39	GE- 3: CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT	✓	✓						
40	GE - 4: ENVIRONMENT & LITERATURE	✓	✓						
41	SEC-1: FILM STUDIES	✓							
42	SEC-2: TECHNICAL WRITING								
43	GE-1: GENDER & HUMAN RIGHTS	✓	✓						
44	GE-2: NOVEL AND PROSE	✓							

45	GE-2: LANGUAGE AND LINGUISTICS								
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Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : ENGLISH Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570035	BARNALI KARAN	1570035	8.83	70.64	13.57	84.21
2	1570136	PAMPA RANI MANNA	1570136	8.76	70.08	12.86	82.94
3	1570128	NILANJANA GARU	1570128	8.42	67.36	17.14	84.5
4	1570125	NANDINI BERA	1570125	8.10	64.8	17.14	81.94
5	1570124	NABANITA MAITI	1570124	8.58	68.64	17.14	85.78
6	1570111	MONALISHA GHORAI	1570111	8.48	67.84	17.14	84.98
7	1570108	MITALI MANDAL	1570108	8.61	68.88	12.14	81.02
8	1570101	MANISHA GHORAI	1570101	8.86	70.88	11.43	82.31
9	1570086	MADHUMITA MAICAP	1570086	8.15	65.2	14.29	79.49
10	1570074	KALYANI KAR	1570074	8.21	65.68	16.43	82.11
11	1570063	DISA BHATTACHARYA	1570063	7.96	63.68	15.71	79.39
12	1570062	DIPIKA MAITY	1570062	8.55	68.4	15.71	84.11
13	1570058	DIPAK PAHARI	1570058	8.41	67.28	14.29	81.57

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
14	1570052	DEBASHRI PATRA	1570052	8.52	68.16	17.14	85.3
15	1570049	CHHATTU BERA	1570049	8.35	66.8	12.14	78.94
16	1570014	ANTARA JANA	1570014	8.44	67.52	15.71	83.23
17	1570009	ANIKET DAS	1570009	9.08	72.64	15.71	88.35
18	1570001	AGAMANI JANA	1570001	8.34	66.72	17.86	84.58
19	1570149	PRANABESH HUDAIT	1570149	8.94	71.52	12.86	84.38
20	1570208	SARASWATI GUCHHAIT	1570208	8.44	67.52	12.86	80.38
21	1570214	SAYAN MANDAL	1570214	7.79	62.32	18.57	80.89
22	1570211	SATHI MAJI	1570211	8.15	65.2	16.43	81.63
23	1570194	SAMIT JANA	1570194	8.86	70.88	12.86	83.74
24	1570193	SAMARPITA JANA	1570193	8.72	69.76	12.86	82.62
25	1570188	SAGARIKA MAITY	1570188	8.68	69.44	13.57	83.01
26	1570183	RUPAM MAL	1570183	8.46	67.68	14.29	81.97
27	1570163	PUJA MAITY	1570163	8.34	66.72	0.00	66.72
28	1570156	PRITHA MISHRA	1570156	9.08	72.64	15.71	88.35
29	1570225	SIPRA DAS	1570225	8.35	66.8	16.43	83.23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
30	1570227	SIPRA SAHOO	1570227	7.65	61.2	18.57	79.77
31	1570243	SOMASHREE JANA	1570243	8.94	71.52	17.14	88.66
32	1570264	SUBHANKAR SING	1570264	8.77	70.16	19.29	89.45
33	1570228	SIRIN SAMA	1570228	8.38	67.04	17.86	84.9
34	1570265	SUBHAS MAITY	1570265	8.10	64.8	17.86	82.66
35	1570279	SUMIT JANA	1570279	8.01	64.08	17.86	81.94
36	1570313	TANUSRI SAU	1570313	8.96	71.68	18.57	90.25
37	1570297	SUSMITA MAISHAL	1570297	8.83	70.64	17.86	88.5
38	1570309	TANUSHREE SAHOO	1570309	9.10	72.8	17.86	90.66
Average Score				8.51	68.04	15.34	83.38



Home (dashboard.php) / View Questions

View Questions (Teacher's Assessment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student provide a nuanced interpretation of the text?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=15)
2	How well can the student critically engage with literary theory(e.g., feminism, post-colonialism, structuralism)?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=16)
3	How well can the student understand and interpret Early Modern English literature?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=17)
4	How well can the student express his/her ideas through creative writing?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=18)
5	How well can the student contextualize literature within its historical and cultural milieu?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=19)
6	How well can the student integrate linguistic analysis into literary studies?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=20)



7	How well can the student draw connections between diverse literary traditions?	7	Excellent,Very Good,Good,Satisfactory,Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=21)
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Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Geography Academic Session : 2022-23

CO Details		PO Details												
SI No.	Course Name	PO1 (Students will acquire knowledge about the various tectonic processes for the formation of present-day continents along with the features.)	PO2 (They will even come to know about the evolution of different landforms and related processes.)	PO3 (At the end of the course, students will learn to prepare their own maps on the basis of statistical data and will able to analyse spatial data.)	PO4 (Students will also develop clear understanding of various atmospheric processes which influence our day-to-day weather patterns.)	PO5 (They will also know how to analysis statistical data.)	PO6 (They will have a clear knowledge about remote sensing and its utility. It will be very helpful in different geographic research techniques in resource management practices.)	PO7 (Students will have a clear understanding of the regional geographical approaches at the backdrop of India in general and West Bengal in particular.)	PO8 (Students will understand through the lectures the interconnection between people and places in different regions, the distribution of economic activities.)	PO9 (Understand the world-wide distribution of hazards and disasters and know the similarities and differences between natural and technological disasters.)	PO10 (Acquire the skills to use information technology to access current disaster-relevant information for assessing, planning, mitigating, responding to and recovery from disaster through global levels.)	PO11 (The students will be able to work with interdisciplinary dimensions of human geographical processes and their impacts and spatial aspects at different scales.)	PO12 (Developing a sustainable approach towards the ecosystem and the biosphere with a view to conserve natural systems and maintain ecological balance and understand about spatial pattern and geographic characteristics of plants and animal.)	PO13 (Students will be able to learn about the global processes and the geographical implications of transformation of cities, regional landscape migration, urbanisation, rural-urban connections and land use characteristics.)
1	C1T: GEOTECTONICS AND GEOMORPHOLOGY (GEOHCC01T)	✓	✓											
2	C2T & P: CARTOGRAPHIC TECHNIQUES (GEOHCC02)			✓										
3	GE1T: DISASTER MANAGEMENT								✓	✓				
4	C3T: HUMAN GEOGRAPHY (GEOHCC03)											✓		

5	C4T&P: CARTOGRAMS AND THEMATIC MAPPING (GEOHCC04)			✓										
6	GE2T: GEOSPATIAL TECHNOLOGY						✓							
7	C5T: CLIMATOLOGY (GEOHCC05)				✓									
8	C6T&P: STATISTICAL METHODS IN GEOGRAPHY (GEOHCC06)			✓		✓								
9	C7T: GEOGRAPHY OF INDIA (GEOHCC07)							✓						
10	SEC1T: COASTAL MANAGEMENT (GEOHSEC1)		✓							✓				
11	GE3T: GEOGRAPHY OF TOURISM								✓					
12	C8T: REGIONAL PLANNING AND DEVELOPMENT (GEOHCC08)							✓	✓					
13	C9T: ECONOMIC GEOGRAPHY (GEOHCC09)								✓					✓
14	C10 T&P: ENVIRONMENTAL GEOGRAPHY (GEOHCC10)												✓	
15	SEC2T: RESEARCH METHODS (GEOHSEC2)													
16	GE4T: REGIONAL DEVELOPMENT								✓					

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : GEOGRAPHY Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570625	RAJESH SANTRA	1570625	9.06	72.48	17.86	90.34
2	1570597	CHAYAN MAL	1570597	9.03	72.24	17.86	90.1
3	1570664	SUSMITA BHATTACHARYA	1570664	9.27	74.16	19.29	93.45
4	1570663	SUSMITA BERA	1570663	8.54	68.32	17.86	86.18
5	1570662	SUSMITA ADAK	1570662	9.20	73.6	19.29	92.89
6	1570659	SUMITRA SHIT	1570659	7.93	63.44	13.57	77.01
7	1570657	SUMAN HAZRA	1570657	8.31	66.48	14.29	80.77
8	1570655	SULEKHA MAITY	1570655	8.87	70.96	17.14	88.1
9	1570654	SUKDEV BARMAN	1570654	8.28	66.24	15.71	81.95
10	1570649	SUBHADIP MAIKAP	1570649	8.41	67.28	16.43	83.71
11	1570648	SRIKRISHNA BERA	1570648	8.56	68.48	17.86	86.34
12	1570574	ABHIJIT MAITY	1570574	8.55	68.4	16.43	84.83

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
13	1570600	DEVJYOTI SHEET	1570600	8.23	65.84	15.71	81.55
14	1570576	AMBIKA BHAKTA	1570576	8.66	69.28	15.00	84.28
15	1570632	SAHELI DAS	1570632	7.13	57.04	12.14	69.18
16	1570589	ANINDITA MAITY	1570589	8.61	68.88	17.14	86.02
17	1570586	ARPITA MAITY	1570586	8.80	70.4	16.43	86.83
18	1570587	ARUNIMA SAHU	1570587	8.82	70.56	16.43	86.99
19	1570593	BIKRAM CHAKRABORTY	1570593	9.18	73.44	18.57	92.01
20	1570608	MILAN DAS	1570608	8.56	68.48	14.29	82.77
21	1570631	RUMA DAS	1570631	8.93	71.44	16.43	87.87
22	1570633	SAHIL MALLICK	1570633	7.32	58.56	10.71	69.27
23	1570634	SAIKAT MANDAL	1570634	6.32	50.56	9.29	59.85
24	1570645	SOUMITRA LAYA	1570645	8.45	67.6	16.43	84.03
25	1570643	SINCHINI ACHARYA	1570643	8.54	68.32	17.86	86.18
26	1570641	SHIULI BERA	1570641	8.68	69.44	17.86	87.3
27	1570639	SAYAN JANA	1570639	7.32	58.56	17.86	76.42

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
28	1570610	MONALISHA SANTRA	1570610	8.38	67.04	17.14	84.18
Average Score				8.43	67.41	16.17	83.59



Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student connect plate tectonics to the geography of specific regions?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=22)
2	How well can the student analyze the interplay between human societies and their geographical surroundings?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=23)
3	How well can the student utilize GIS for spatial analysis?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=24)
4	How well can the student apply urban geography concepts to real-world urban issues?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=25)
5	How well can the student analyze climate data and draw conclusions about climate variability?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=26)
6	How well can the student analyze the spatial distribution of economic resources?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=27)



Question	Question	Question Order	Options	Action
7	How well can the student connect political events to geographical factors?	7	Excellent,Very Good,Good,Satisfactory,Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=28)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : History Academic Session : 2022-23

CO Details		PO Details											
SI No.	Course Name	PO1 ()	PO2 (The students will acquire a thorough understanding in the fundamentals of historiography.)	PO3 (The students will be able to develop their knowledge about Indian and various other countries.)	PO4 (The students will be able to understand the advent of a new political culture in India. •)	PO5 (They will acquire knowledge on administration, polity and foundation of modern politics.)	PO6 (Students will gain knowledge about the citizenship, duties and rights stated in Indian constitution.)	PO7 (The Students can prepare for various competitive examinations.)	PO8 (They will understand the basic themes, concepts, chronology and the scope of Indian History.)	PO9 (They can develop research skills, write papers and demonstrate the ability to interpret on their own.)	PO10 (the Students will acquire a thorough knowledge about Indian Art and Architecture through the Ages)	PO11 (The Student will be able to understand the Earliest evolution of Ancient Civilization of Indiaa.)	PO12 (The students will develop their idea about the Socio-political and economic History of Ancient to Early Mediavel India)
1													
2	CC2 EARLY HISTORIC INDIA (PROTOHISTORIC TO 6TH CENTURY B.C.		✔		✔			✔	✔	✔	✔	✔	✔
3	GE1 THEORIES OF THE MODERN STATE			✔	✔	✔	✔	✔	✔				
4	CC4 POLITICAL HISTORY OF EARLY MEDIEVAL INDIA (600 – 1200 A.D.)		✔	✔	✔			✔	✔		✔	✔	✔
5	GE2 SCIENCE AND EMPIRE					✔		✔	✔				

6	CC1 GREEK AND ROMAN HISTORIANS		✓			✓		✓					
7	CC3 MAURYAN AND GUPTA EMPIRE		✓	✓	✓			✓	✓		✓	✓	✓
8	CC5 DELHI SULTANATE		✓	✓	✓			✓	✓		✓		✓
9	CC6 THE FEUDAL SOCIETY		✓					✓	✓		✓		
10	CC7 AKBAR AND THE MAKING OF MUGHAL INDIA		✓	✓	✓			✓	✓		✓		✓
11	GE3 SOME PERSPECTIVES ON WOMEN'S RIGHTS IN INDIA		✓	✓	✓		✓	✓	✓	✓			
12	SEC1 LITERATURE AND HISTORY : BENGAL		✓		✓	✓	✓	✓	✓				
13	CC8 RENAISSANCE AND REFORMATION		✓	✓				✓	✓		✓		
14	CC9 THE FRENCH REVOLUTION AND NAPOLEON BONAPARTE		✓			✓		✓					
15	CC10 19TH CENTURY REVOLUTION IN EUROPE		✓			✓		✓					
16	GE4HISTORY OF INDIAN JOURNALISM				✓	✓	✓	✓	✓				

17	SEC2 THE MAKING OF INDIAN FOREIGN POLICY			✓	✓	✓	✓	✓	✓				
18	CC11 SELECTED THEMES IN THE COLONIAL IMPACT ON INDIAN ECONOMY AND SOCIETY		✓	✓	✓	✓		✓	✓				
19	CC12 PEASANT AND TRIBAL UPRISING IN COLONIAL INDIA IN 19TH CENTURY		✓		✓	✓		✓	✓				
20	DSE1 MODERN TRANSFORMATION OF CHINA			✓		✓		✓					
21	DSE 2 MODERN TRANSFORMATION OF JAPAN			✓		✓		✓					
22	CC13 INTERNATIONAL RELATIONS AFTER THE SECOND WORLD WAR			✓	✓	✓	✓	✓	✓				
23	DSE3 WAR AND DIPLOMACY 1914-1945		✓	✓	✓	✓		✓	✓				
24	CC14 MODERN NATIONALISM IN INDIA		✓	✓	✓	✓	✓	✓	✓				
25	DSE4 PRE-COLONIAL SOUTH EAST ASIA			✓		✓		✓			✓		

26	MAJOR 1: ANCIENT INDIA FROM THE EARLIEST TIMES TO 600 BCE		✓	✓	✓	✓		✓	✓		✓	✓	✓
27	SEC 1: ART APPRECIATION: AN INTRODUCTION TO INDIAN ART		✓	✓				✓	✓	✓	✓	✓	

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : HISTORY Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570182	RUMPI MALAKAR	1570182	8.46	67.68	17.86	85.54
2	1570185	SABITA SHIT	1570185	8.10	64.8	15.71	80.51
3	1570195	SAMPA MAITY	1570195	7.72	61.76	15.00	76.76
4	1570204	SANTU ACHARYYA	1570204	8.28	66.24	17.86	84.1
5	1570229	SK ANSAR	1570229	7.89	63.12	17.14	80.26
6	1570230	SK ANSAR ALI	1570230	7.89	63.12	16.43	79.55
7	1570259	SRIMANTA BERA	1570259	8.51	68.08	17.86	85.94
8	1570266	SUBHENDU BHUNIA	1570266	8.24	65.92	15.00	80.92
9	1570272	SUDIPTA ACHARYYA	1570272	8.76	70.08	18.57	88.65
10	1570308	SWARNALATA MAITY	1570308	8.70	69.6	18.57	88.17
11	1570163	PAPU BHAKTA	1570163	8.34	66.72	0.00	66.72
12	1570164	PURNIMA ADAK	1570164	8.04	64.32	15.00	79.32
13	1570130	NITA SAMANATA	1570130	8.28	66.24	17.14	83.38

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
14	1570015	ANUP KUMAR BHUNIA	1570015	7.77	62.16	15.71	77.87
15	1570026	ATANU MURA	1570026	7.83	62.64	12.86	75.5
16	1570032	BANDANA SINGH	1570032	7.92	63.36	17.86	81.22
17	1570118	MOUMITA SAHOO	1570118	8.41	67.28	17.86	85.14
18	1570103	MANOJIT MATYA	1570103	8.87	70.96	19.29	90.25
19	1570093	MAHUYA ADAK	1570093	8.42	67.36	18.57	85.93
20	1570082	LABANI BERA	1570082	8.68	69.44	17.86	87.3
Average Score				8.26	66.04	16.11	82.15

View Questions (Teacher's Assessment)

[Add Question](#)[\(feedback-question.php\)](#)

SI No.	Question	Question Order	Options	Action
1	Have the students been able to understand the History of India from its remotest past ?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=29)
2	Has the students developed understanding of evolution of ancient and medieval Human society as well as of Greek, Roman and Islamic civilisation?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=30)
3	Has the students developed understanding of evolution of ancient and medieval Human society as well as of Greek, Roman and Islamic civilisation?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=31)
4	Have the students been able to grasp the history of India during the Sultanate and the Mughal period with its various socio-political, economic and cultural aspects?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=32)
5	Has the student grasped the history of Europe from 15th to the 18th Century with its various socio-political and economic aspects?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=33)
6	Have the students been able to understand the National Movement of India?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=34)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Mathematics Academic Session : 2022-23

CO Details		PO Details										
SI No.	Course Name	PO1 (B. Sc. General in Mathematics)	PO2 (After the end of the program students will be learn: • Analysis, solved complex problem easily step by step, many techniques. • Constitutes independent verdict and analysis, test, and explain technical arguments. • Construct abstract models using app)	PO3 (B. Sc. Honourse in Mathematics:)	PO4 (After the end of the program UG in mathematics, student should able to: • Have a wide area in mathematics an affection of how its different type of disciplines are related, ability to use techniques from different areas, and an in depth knowledge abo)	PO5 (Computational Knowledge: Demonstrate an understanding of the basic concepts in mathematics, and their importance in the solution of some real-world decision making problems.)	PO6 (Problem analysis: Use fundamental principles of scientific enquiry, analytical thinking, clear and critical problem solving ability in Mathematics and Computing to identify, formulate research for solving complex problems, reaching approp)	PO7 (Design/Development of Solutions: Understand to design, analyze and develop solutions and evaluate system components or processes to meet specific need for local, regional and global public health, societal, cultural, and environmental systems.)	PO8 (Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources and computing tool such as Excel, MATLAB, MATHEMATICA, SPSS etc to solve computing activities with an understanding of the limitations and constraint)	PO9 (Professional Ethics: Exhibit ethics for regulations, responsibilities and norms in professional computing practices. Analyze relevant academic, professional and research ethical problems and commit to professional ethics and responsibiliti)	PO10 (Communication Efficacy: Effectively communicate about their field of expertise on their activities, with their peer and society at large. Such as, being able to comprehend and write effective reports and design documentation, make effectiv)	PO11 (Project Management: Apply Knowledge of principles and standards effectively, individually as a member or leader in teams to manage projects in multidisciplinary environment)
1	MTMHCC01: CALCULUS, GEOMETRY AND DIFFERENTIAL EQUATION			✓	✓	✓			✓			
2	MTMHCC02: ALGEBRA			✓	✓							
3	MTMHGE01: CALCULUS, GEOMETRY AND DIFFERENTIAL EQUATION			✓	✓							✓

4	MTMHCC05: THEORY OF REAL FUNCTION AND INTRODUCTION TO METRIC SPACE			✓	✓		✓					✓
5	MTMHGE02: ALGEBRA			✓	✓						✓	
6	MTMHCC04: DIFFERENTIAL EQUATION AND VECTOR CALCULUS			✓	✓							
7	MTMHCC03: REAL ANALYSIS			✓	✓							
8	MTMHCC06: GROUP THEORY			✓	✓			✓		✓		
9	MTMHCC07: NUMERICAL METHODS			✓	✓							
10	MTMHCC11: PARTIAL DIFFERENTIAL EQUATIONS AND APPLICATION			✓	✓	✓				✓		
11	MTMHCC09: MULTIVARIATE CALCULUS			✓	✓	✓						
12	MTMHCC08: RIEMANN INTEGRATION AND SERIES OF FUNCTION			✓	✓	✓			✓			
13	MTMHGE04: NUMERICAL METHODS			✓	✓	✓						✓
14	MTMHGE03: DIFFERENTIAL EQUATION AND VECTOR CALCULUS			✓	✓	✓						
15	MTMHSE01: LOGIC AND SET			✓	✓	✓						
16	MTMDS02: PROBABILITY AND STATISTICS			✓	✓							✓
17	MTMHDS01: LINEAR PROGRAMMING			✓	✓							
18	MTMHCC12: GROUP THEORY			✓	✓							

19	MTMHSE02: GRAPH THEORY			✓	✓							
20	MTMHCC13: METRIC SPACE AND COMPLEX ANALYSIS			✓	✓							
21	MTMDS04: MATHEMATICAL MODELLING			✓	✓	✓			✓			
22	MTMDS03: MECHANICS			✓	✓	✓						
23	MTMHCC14: RING THEORY AND LINEAR ALGEBRA			✓	✓							
24	MTMGCC01: DIFFERENTIAL CALCULUS	✓	✓					✓			✓	✓
25	MTMGCC02: DIFFERENTIAL EQUATION	✓	✓		✓			✓		✓	✓	
26	MTMGCC03: REAL ANALYSIS	✓	✓					✓			✓	✓
27	MTMGSE01: THEORY OF EQUATION	✓	✓					✓	✓		✓	
28	MTMGCC04: ALGEBRA	✓	✓				✓	✓	✓		✓	✓
29	MTMGSE02: GRAPH THEORY	✓	✓					✓	✓	✓	✓	✓
30	MTMGSE03: NUMBER THEORY	✓	✓					✓		✓	✓	
31	MTMGDS01: PROBABILITY AND STATISTICS	✓	✓					✓			✓	
32	MTMGSE04: PROBABILITY AND STATISTICS	✓	✓				✓	✓	✓		✓	✓
33	MTMGDS02: LINEAR PROGRAMMING	✓	✓				✓	✓	✓	✓	✓	
34	MTMHCC10: RING THEORY AND LINEAR ALGEBRA			✓	✓							

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : MATHEMATICS Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570670	TULASI SAHOO	1570670	7.96	63.68	12.86	76.54
2	1570637	SANTANU RANA	1570637	8.27	66.16	16.43	82.59
3	1570620	PRADIP KUMAR DAS	1570620	8.27	66.16	16.43	82.59
4	1570618	PARAMITA JANA	1570618	8.52	68.16	18.57	86.73
5	1570616	NARAYAN SAU	1570616	7.79	62.32	18.57	80.89
6	1570605	GOPAL MAITY	1570605	8.00	64	17.86	81.86
7	1570603	FALGUNI MAITY	1570603	8.90	71.2	18.57	89.77
8	1570599	DEBDULAL JANA	1570599	8.21	65.68	17.14	82.82
9	1570596	BUDDHADEB DUTTA	1570596	8.00	64	18.57	82.57
10	1570578	AMRITMAY JANA	1570578	8.52	68.16	18.57	86.73
Average Score				8.24	65.95	17.36	83.31



Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Has the student develop ability to solve different types of problem?	1	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=36)
2	Has the student develop any skill to tackle new problem?	2	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=37)
3	Has the student develop any creative and abstract thinking?	3	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=38)
4	Has the student learn computer programming?	4	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=39)
5	Has the student develop of ability of logical thinking?	5	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=40)
6	Has the student acquire knowledge of solving differential equations?	6	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=41)



7	Has the student learn techniques to solve problems numerically?	7	Excellent,Very Good,Good,Satisfactory,Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=42)
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Home (dashboard.php) / View Question Options

View Question Options












[Add Option](#)

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Philosophy Academic Session : 2022-23

CO Details		PO Details								
SI No.	Course Name	PO1 (To think logically by developing skills in explaining, critically examining and responding to Philosophical theories, issues and claims.)	PO2 (To have analytical and critical thinking skills.)	PO3 (To understand the nature of mind, matter, language, knowledge and reality.)	PO4 (To have an in-depth understanding of main issues and problems in metaphysics, epistemology, logic and ethics.)	PO5 (To examine and critically analyse the thought of a particular figure in the history of philosophy from ancient to modern times identifying the major periods, movements and philosophy)	PO6 (To have an overview of the current state of knowledge in a given field and to look for the solution to philosophical problems in contemporary times.)	PO7 (7. Ability to write philosophical essays that have coherent theses and reasonable supporting arguments.)	PO8 (8. Ability to understand reality from different perspectives and thus to understand that different people will define issues in different ways.)	PO9 (9. Ability in research methodology.)
1	CC-1 INDIAN PHILOSOPHY-I									
2	CC-2 HISTORY OF WESTERN PHILOSOPHY									

3	GE-1 ETHICS : INDIAN AND WESTERN	✓			✓	✓		✓		✓
4	CC-3 OUTLINES OF INDIAN PHILOSOPHY	✓		✓	✓		✓	✓		✓
5	CC-4 HISTORY OF WESTERN PHILOSOPHY		✓	✓	✓		✓		✓	
6	GE-2 PHILOSOPHY OF MIND	✓		✓		✓		✓	✓	✓
7	CC-5 PHILOSOPHY OF MIND	✓	✓	✓		✓		✓		✓
8	CC-6 SOCIAL AND POLITICAL PHILOSOPHY		✓		✓		✓		✓	
9	CC-7 PHILOSOPHY OF RELIGION	✓			✓			✓		
10	GE-3 THEORY OF INFERENCE IN NYAYA		✓	✓			✓		✓	
11	SEC-1 PHILOSOPHY OF HUMAN RIGHTS COURSE/ SEC-I]	✓		✓		✓			✓	✓

12	CC-8 WESTERN LOGIC – I	✓			✓		✓		✓	
13	CC-9 WESTERN LOGIC – II		✓		✓			✓		✓
14	CC-10 EPISTEMOLOGY AND METAPHYSICS (WESTERN)	✓		✓			✓			
15	GE-4 TERMINATION OF LIFE AND ETHICS	✓		✓	✓			✓	✓	
16	SEC-2 MAN AND ENVIRONMENT		✓		✓		✓			✓
17	CC-11 NYAYA LOGIC AND EPISTEMOLOGY - I	✓			✓		✓			✓
18	CC-12 ETHICS (INDIAN)			✓		✓		✓		✓
19	DSE-1 PHILOSOPHY OF LANGUAGE (INDIAN)		✓	✓			✓			
20	DSE-2 ETHICS (APPLIED ETHICS)	✓			✓			✓		

21	CC-13 NYAYA LOGIC AND EPISTEMOLOGY - II		✓		✓		✓		✓	✓
22	CC-14 ETHICS (WESTERN)		✓		✓			✓		
23	DSE-3 THE PROBLEM OF PHILOSOPHY – BERTRAND RUSSELL)	✓	✓	✓			✓		✓	
24	DSE-4 RABINDRANATH TAGORE			✓		✓		✓	✓	✓

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : PHILOSOPHY Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570161	PUJA CHINI	1570161	8.45	67.6	15.71	83.31
2	1570311	TANUSHRI MAITI	1570311	8.96	71.68	14.29	85.97
3	1570314	TRISHA JANA	1570314	9.11	72.88	16.43	89.31
4	1570300	SUSMITA PAL	1570300	9.11	72.88	16.43	89.31
5	1570288	SUPRIYA SINHA	1570288	8.28	66.24	17.86	84.1
6	1570280	SUMIT MANDAL	1570280	8.72	69.76	17.86	87.62
7	1570251	SOUMEN GHORAI	1570251	7.77	62.16	17.14	79.3
8	1570201	SANGITA CHAKRABORTY	1570201	8.37	66.96	15.71	82.67
9	1570106	MITALI BARIK	1570106	8.23	65.84	16.43	82.27
10	1570028	AVISEK DAS	1570028	8.46	67.68	16.43	84.11
11	1570055	DEBASISH MAITY	1570055	8.45	67.6	17.14	84.74
12	1570057	DIBYENDU JANA	1570057	8.56	68.48	15.71	84.19

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
13	1570094	MALAY KUMAR MANNA	1570094	9.03	72.24	16.43	88.67
14	1570115	MOUMITA DAS	1570115	8.14	65.12	16.43	81.55
15	1570150	PRANABESH JANA	1570150	8.83	70.64	16.43	87.07
Average Score				8.56	68.52	16.43	84.95



Home (dashboard.php) / View Questions

View Questions (Teacher's Assessment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Do the students have a clear concept of Western Metaphysics and Epistemology?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=43)
2	Is the classical Indian Knowledge System clear to the students?	2	Excellent,Very Good,Good,Satisfactory,Very Good	Edit (feedback-question.php?YSX=44)
3	Is the topic Practical Ethics clear to the students?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=48)
4	Is Classical Materialism understood by the students?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=45)
5	Do the students have a clear concept of ethical thinking (both Indian and Western)?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=47)
6	Can the student explain the theories of Rationalism and Empiricism?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=46)



7

Can the students elaborate on Elementary Psychology ?

7

Excellent,Very
Good,Good,Satisfactory,Poor

Edit (feedback-
question.php?YSX=49)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Physics Academic Session : 2022-23

CO Details		PO Details								
Sl No.	Course Name	PO1 (Apply the basic principles of Physics to the events occurring around us and also in the world.)	PO2 (This programme helps to develop critical thinking, creativity, analytical and problem solving skills among the students.)	PO3 (Explain any physical phenomenon numerically as well as graphically)	PO4 (The students will be able to engage themselves in independent thinking and lifelong learning in the present context of scientific and technological advancement.)	PO5 (Communicate scientific information in a clear and concise manner both orally and in writing or through audio video presentations)	PO6 (Students after completion of this programme have the eligibility to join jobs in Indian Civil Services as IAS, IFS, IPS etc., WBCS, UPSC, Banking Sector, Railways, Airlines, technical jobs at research institutes or as school teacher through SSC.)	PO7 (The students will acquire a scientific knowledge of the fundamental principles of Physics through study of Classical Mechanics, Electromagnetic Theory, Optics, Heat and Thermodynamics, Statistical Mechanics, Solid State Physics, Nuclear Physics, Mode)	PO8 (The students will acquire a fair amount of computational skill using open source software packages such as Gnuplot, Python, Numpy, Scipy, Matplotlib, Matlab, LaTeX , Arduino IDE etc. in both Linux and Windows platform. This will not only prepare them)	PO9 (The students will learn effective communication skill to present their knowledge of physics from basic concepts to specific advanced areas in the form of preparation of laboratory note book, project work, seminar presentation, poster presentation, wa)

1	MATHEMATICAL PHYSICS		✓	✓			✓	✓		
2	THERMAL PHYSICS	✓	✓	✓		✓			✓	✓
3	DIGITAL SYSTEMS AND APPLICATIONS	✓					✓		✓	✓
4	ELECTRICAL CIRCUITS AND NETWORK SKILLS	✓	✓		✓	✓			✓	✓
5	MATHEMATICAL PHYSICS III	✓	✓	✓			✓		✓	
6	ELEMENTS OF MODERN PHYSICS	✓	✓	✓	✓		✓	✓	✓	✓
7	DIGITAL SIGNAL PROCESSING	✓	✓		✓		✓		✓	
8	STATISTICAL MECHANICS	✓	✓	✓			✓	✓	✓	✓
9	COMMUNICATION ELECTRONICS	✓	✓				✓		✓	✓
10	ELECTROMAGNETIC THEORY	✓	✓		✓		✓	✓	✓	
11	NUCLEAR & PARTICLE PHYSICS	✓	✓	✓	✓	✓	✓	✓	✓	
12	CLASSICAL DYNAMICS	✓	✓	✓		✓	✓	✓	✓	
13	SOLID STATE PHYSICS	✓	✓				✓	✓		




Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Has the student gained the ability to use the concepts of Mathematical Physics after the end of the course?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=50)
2	Has the student learnt to solve different problems of Physics using Computer programming?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=51)
3	Has the student learnt to apply numerical computational methods to solve problems of Physics using Scilab ?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=52)
4	Has the problem solving skill of the student developed based on the principles of General Physics and Classical Mechanics?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=53)
5	Has the student developed a thorough grasp of Atomic and Nuclear Nuclear Physics?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=54)
6	Has the student developed the ability to explain the functioning of different Analog amd Digital Electronic circuits with their applications?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=55)



Question	Question	Question Order	Options	Department : PHYSICS  (logout.php)
7	Can the student answer the questions based on the concepts of Thermal and Statistical Physics?	7	Excellent, Very Good, Good, Satisfactory, Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=56)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Political Science Academic Session : 20

CO Details		PO Details						
SI No.	Course Name	PO1 (Pursue higher study in political science, comparative politics, public administration or International relations.)	PO2 (Pursue a post graduate course in journalism or Mass communication)	PO3 (To Know the nature, Scope of historical context of modern government i.e., Capitalism, Socialism and Colonialism)	PO4 (To understand the powers and functions of people's representative at different tiers of governance and the role of different committees in the formation of laws.)	PO5 (To know the fundamental concepts of International Relation. i.e., realism, liberalism and structural approach of world system.)	PO6 (Know about the role of public opinion in a democratic political system.)	PO7 (Study of the distinctive features of Indian and western political thought. i.e., Aristotle, Rousseau, J.S. Mill, Marx, Kautilya, and Nehru.)
1	CC-1 : UNDERSTANDING POLITICAL THEORY				✓		✓	
2	CC2: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA				✓		✓	
3	GE-1: FEMINISM: THEORY AND PRACTICE				✓		✓	
4	CC-3: POLITICAL THEORY CONCEPTS AND DEBATES			✓			✓	
5	CC-4 POLITICAL PROCESS IN INDIA			✓			✓	
6	GE-2 CONTEMPORARY POLITICAL ECONOMY				✓		✓	

7	CC-5 INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS			✓	✓		✓	
8	CC-6 PERSPECTIVE OF PUBLIC ADMINISTRATION						✓	
9	SEC-1 DEMOCRATIC AWARENESS WITH LEGAL LITERACY			✓			✓	
10	CC-8 POLITICAL PROCESSES AND INSTITUTION IN COMPARATIVE PERSPECTIVE			✓			✓	
11	SEC-2 LEGISLATIVE PRACTICE AND PROCEDURES			✓			✓	
12	DSE-4 PROJECT PAPER						✓	
13	DSE-3 WOMEN, POWER AND POLITICS			✓		✓	✓	
14	CC-14 INDIAN POLITICAL THOUGH			✓		✓	✓	
15	CC-13 MODERN POLITICAL PHILOSOPHY				✓			
16	CC-11 CLASSICAL POLITICAL PHILOSOPHY				✓	✓		

17	DSE-2 UNITED NATION AND GLOBAL CONFLICTS				✓			
18	DSE-1 INDIA'S FOREIGN POLICY IN GLOBALIZING WORLD					✓		
19	CC-9 PUBLIC POLICY AND ADMINISTRATION IN INDIA					✓		
20	CC-7 PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY				✓			
21	CC-12 INDIAN POLITICAL THOUGHT				✓	✓		
22	CC-10 GLOBAL POLITICS				✓			

View Questions (Teacher's Assessment)

[Add Question](#)[\(feedback-question.php\)](#)

SI No.	Question	Question Order	Options	Action
1	How well can the student demonstrate your understanding of political theory in real-world contexts?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=57)
2	How well can the student analyze and compare political systems?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=58)
3	How well can the student connect global events to key concepts in international relations?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=59)
4	How well can you analyze the intersection of politics and economics?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=60)
5	How well can the student apply policy analysis tools to address political challenges?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=61)
6	How well can the student formulate research questions and choose appropriate methodologies for political research?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=62)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : B.ed Academic Session : 2022-23

CO Details		PO Details											
SI No.	Course Name	PO1 (Teaching competency: Know, select and use of learner-centered teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and u)	PO2 (Pedagogical skills: Applying teaching skills and dealing with classroom problems.)	PO3 (Teaching through Non-conventional Modes: Evolving a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to Wisdom society through creative, experiential and joyful modes of learning.)	PO4 (Critical Thinking: Analysis of Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.)	PO5 (Inculcating real experience of teaching: Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching by using ICT and its different tools and software.)	PO6 (Effective Communication: Presenting seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.)	PO7 (Comprehensive Development: Enable to comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities by school internship)	PO8 (Sensitivity towards Inclusion: Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counseling programmes for disabled students.)	PO9 (Effective Citizen Ethics: Understand different values, morality, social service and accept responsibility for the society.)	PO10 (Self-directed Learning: Preparing scripts for seminars, lesson plans and online content.)	PO11 (Social Resilience: Understand about social entities and enable to cope up with adverse conditions of life.)	PO12 (Physical Development: Practice yoga, physical education and games and sports.)
1	COURSE 1.1.1(CHILDHOOD AND GROWING UP (1ST&2ND HALF)	✔		✔	✔			✔	✔	✔		✔	
2	COURSE 1.1.2. CONTEMPORARY INDIA AND EDUCATION (1ST&2ND HALF)	✔	✔				✔	✔		✔	✔	✔	

3	COURSE 1.1.4. LANGUAGE ACROSS THE CURRICULUM	✓	✓				✓	✓	✓	✓	✓	✓	
4	COURSE 1.1.5. UNDERSTANDING DISCIPLINE AND SUBJECTS	✓	✓	✓			✓	✓		✓	✓		✓
5	COURSE (1.1EPC1) READING AND REFLECTING ON TEXTS	✓		✓			✓	✓	✓	✓	✓	✓	✓
6	COURSE (1.2.3) LEARNING AND TEACHING (1ST&2ND HALF)		✓	✓	✓		✓	✓	✓	✓		✓	✓
7	COURSE (1.2.7A) PEDAGOGY OF BENGALI, ENGLISH, SANSKRIT, HINDI, URDU & ARABIC		✓	✓	✓		✓	✓	✓	✓			
8	COURSE (1.2.7A) PEDAGOGY OF HISTORY, GEOGRAPHY, POLITICAL SCIENCE, ECONOMICS, EDUCATION, COMMERCE, SOCIOLOGY, PHILOSOPHY, MUSIC, FINE ARTS, PSYCHOLOGY		✓	✓	✓		✓	✓	✓	✓			

9	COURSE (1.2.7A) PEDAGOGY OF PHYSICAL SCIENCE, LIFE SCIENCE, COMPUTER SCIENCE & APPLICATION		✓	✓	✓	✓	✓	✓	✓				
10	COURSE (1.2.7A) PEDAGOGY OF MATHEMATICS		✓	✓	✓	✓	✓	✓	✓				
11	COURSE (1.2.8A) KNOWLEDGE AND CURRICULUM- PART-I	✓		✓	✓	✓	✓		✓	✓			
12	COURSE (1.2.9) ASSESSMENT FOR LEARNING (1ST& 2ND HALF)	✓	✓	✓		✓	✓	✓				✓	
13	COURSE -EPC-2 (1.2EPC2) DRAMA AND ARTS IN EDUCATION		✓		✓		✓		✓				✓
14	COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II LANGUAGE TEACHING. ENGLISH, BENGALI, SANSKRIT, HINDI, URDU & ARABIC		✓	✓	✓	✓	✓	✓	✓				

15	<p>COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II SOCIAL SCIENCE TEACHING. HISTORY, GEOGRAPHY, POLITICAL SCIENCE, ECONOMICS, EDUCATION, COMMERCE, SOCIOLOGY, PHILOSOPHY, MUSIC, FINE ARTS, PSYCHOLOGY</p>		✓	✓	✓	✓	✓	✓	✓				
16	<p>COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II SCIENCE TEACHING. LIFE SCIENCE, PHYSICAL SCIENCE, COMPUTER SCIENCE AND APPLICATION.</p>		✓	✓	✓	✓	✓	✓	✓				
17	<p>COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II MATHEMATICS TEACHING. MATHEMATICS EDUCATION</p>		✓	✓	✓	✓	✓	✓	✓				
18	<p>COURSE-VI (1.4.6) GENDER, SCHOOL AND SOCIETY</p>	✓	✓						✓	✓		✓	✓

19	COURSE-VIII(B) (1.4.8 B) KNOWLEDGE AND CURRICULUM- PART-II	✓		✓	✓	✓	✓		✓	✓			
20	COURSE-X (1.4.10) CREATING AN INCLUSIVE SCHOOL.					✓	✓	✓	✓	✓		✓	
21	COURSE-XI (1.4.11) GUIDANCE AND COUNSELLING			✓				✓	✓	✓	✓	✓	✓
22	COURSE-XI (1.4.11) YOGA EDUCATION.				✓	✓	✓	✓	✓	✓		✓	✓
23	COURSE-XI (1.4.11) ENVIRONMENTAL & POPULATION EDUCATION.							✓	✓	✓		✓	

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : M.ed Academic Session : 2022-23

CO Details		PO Details										
SI No.	Course Name	PO1 (The prospective Teacher Educator will gain knowledge to explore the educational thoughts of Indian and western thinkers and practice their educational implications while transacting the school curriculum.)	PO2 (They will Comprehend the nature of learners by applying the educational principles of philosophical, psychological and sociological foundations in classroom situation.)	PO3 (The prospective Teacher Educator will develop generic skills such as decision making, critical reasoning, problem solving, creativity and innovation in addressing the needs of diverse learners by adopting suitable instructional strategies.)	PO4 (Build confidence in conducting research and experimentation in the issues and challenges existing in present system of education.)	PO5 (Integrate ICT enabled education in developing the educational technology tools and apply them in their curriculum transaction.)	PO6 (Understand the role and responsibilities of central agencies like NCTE, NCERT, UGC, and NIEPA in implementing the functions of higher education system in India.)	PO7 (Analyze and familiarize the principles underlying in the pre service and In-service teacher education programmes at secondary and higher secondary level.)	PO8 (Practice the processes involved in the development and evaluation of curriculum and materials.)	PO9 (Enable the trainees to develop competencies in educational planning, supervision and administration.)	PO10 (Qualify various competitive exams like NET, SET, SLET etc.)	PO11 (The program will be helpful in preparing quality teacher educators for making healthy, inclusive society.)
1	COURSE 2.1.1(EDUCATION STUDIES)		✔				✔				✔	
2	COURSE 2.1.2. HISTORICAL, POLITICAL AND ECONOMIC PERSPECTIVES OF EDUCATION		✔								✔	✔

3	COURSE 2.1.3. PSYCHOLOGY OF LEARNINGAND DEVELOPMENT		✓	✓							✓	
4	COURSE 2.1.4 PRE SERVICE AND INSERVICE TEACHER EDUCATION							✓			✓	
5	COURSE (2.1.5) COMMUNICATION AND EXPOSITORY WRITING			✓	✓						✓	
6	COURSE (2.2.1) PHILOSOPHICAL PERSPECTIVESOF EDUCATION	✓	✓								✓	
7	COURSE (2.1.6) SELF DEVELOPMENT THROUGH YOGA EDUCATION			✓							✓	
8	COURSE (2.2.2) SOCIOLOGICAL PERSPECTIVESOF EDUCATION		✓								✓	
9	COURSE (2.2.3) SOCIOLOGICAL PERSPECTIVESOF EDUCATION		✓								✓	
10	COURSE (2.2.4) INCLUSIVE EDUCATION AND GENDER ISSUES IN EDUCATION			✓							✓	✓
11	COURSE (2.2.5) CURRICULUM STUDIES					✓			✓		✓	
12	COURSE (2.2.6) INTERNSHIP IN TEACHEREDUCATION INSTITUTION							✓			✓	✓



13	COURSE (2.3.1) SPECIALIZATION COURSES IN ELEMENTARY OR SECONDARY EDUCATION										✓	✓	
14	COURSE (2.3.2) ADVANCED RESEARCH METHODS (INCLUDING STATISTICAL TECHNIQUES)				✓							✓	
15	COURSE (2.3.3) INTERNSHIP											✓	✓
16	COURSE (2.3.5) DISSERTATION RELATED WORK			✓	✓							✓	
17	COURSE (2.3.4) ICT IN EDUCATION						✓					✓	
18	COURSE (2.4.1) PERSPECTIVES, ISSUES AND RESEARCH IN TEACHER EDUCATION				✓							✓	
19	COURSE (2.4.2) TITLE: EDUCATION POLICY, ECONOMICS OF EDUCATION AND EDUCATIONAL PLANNING									✓		✓	
20	COURSE (2.4.3) EDUCATIONAL PLANNING , EDUCATIONAL MANAGEMENT AND EDUCATIONAL ADMINISTRATION, LEADERSHIP IN THE CONTEXT OF ELEMENTARY EDUCATION OR SECONDARY EDUCATION									✓		✓	
21	COURSE (2.4.4) EDUCATIONAL TECHNOLOGY AND ICT IN ELEMENTARY EDUCATION						✓					✓	

22	COURSE (2.4.5) DISSERTATION			✓	✓						✓	
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Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Sanskrit Academic Session : 2022-23

CO Details		PO Details				
Sl No.	Course Name	PO1 (The students can understand Sanskrit Language with the help of Sanskrit Grammar. They will learn about the social, political and moral aspects of life through the reading of poetry and prose.)	PO2 (Acquire a knowledge of Social development from 'Veda to Dapar' age. We can also learn Syntax, inter-change of 'Aryan Language' and Philosophical ideas of Gita.)	PO3 (Classical Sanskrit Drama depicts every points of social culture, rituals etc. These dramas are like the mirror of Society. Also Sanskrit poetry, Indian Philosophy, Acting and Script Writing build our Character, develop our mind and thinking power etc)	PO4 (Acquire the knowledge of language evolution,source of Scripts. Sanskrit is still alive through the works of modern poets. here we, new poets and their creation know. From Vedic era to modern age the role of 'Ayurveda' upon health is indescribable)	PO5 (5)Using Sanskrit grammar, the students would be able to translate any language into Sanskrit Language. For Physical, mental health and take decisions in every part of life, Gita play a most important role.)
1						
2	CC1: CLASSICAL SANSKRIT LITERATURE (POETRY)					

3	CC 2: CLASSICAL SANSKRIT LITERATURE (PROSE))	✓		✓		✓
4	GE-1 BASICS SANSKRIT (GRAMMAR & LITERATURE)	✓				✓
5	CC-3 (CRITICAL SURVEY OF SANSKRIT LITERATURE)	✓	✓	✓		✓
6	CC-4(SELF MANAGEMENT IN THE GITA)	✓		✓		✓
7	GE-2 (SANSKRIT & OTHER MODERN INDIAN LANGUAGES)		✓		✓	✓
8	CC-5 - CLASSICAL SANSKRIT LITERATURE (DRAMA)			✓		✓
9	CC-6 (POETICS & LITERARY CRITICISM)	✓		✓		

10	DSE-4 FUNDAMENTALS OF AYURVEDA				✓	
11	CC-7 (INDIAN SOCIAL INSTITUTIONS POLITY)		✓	✓		✓
12	GE 3 (FUNDAMENTALS OF INDIAN PHILOSOPHY)			✓		✓
13	SEC-1 ACTING & SCRIPT WRITING			✓		
14	CC-8 -- INDIAN EPIGRAPHY, PALEOGRAPHY & CHRONOLOGY		✓		✓	
15	CC-9 - MODERN SANSKRIT LITERATURE	✓		✓		✓
16	CC-10 SANSKRIT & WORLD LITERATURE		✓		✓	

17	GE-4 BASIC PRINCIPLES OF INDIAN MEDICINE SYSTEM (AYURVEDA)				✓	
18	SEC-2 SANSKRIT METER& MUSIC	✓			✓	
19	CC-11 VEDIC LITERATURE		✓		✓	
20	CC-12 SANSKRIT GRAMMAR	✓				✓
21	DSE-1 ART OF BALANCED LIVING		✓			✓
22	DSE-2 THEATRE & DRAMATURGY IN SANSKRIT			✓		
23	CC-13 ONTOLOGY & EPISTEMOLOGY		✓	✓		
24	CC-14 SANSKRIT COMPOSITION & COMMUNICATION	✓				✓
25	DSE-3 SANSKRIT LINGUISTICS		✓		✓	

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : SANSKRIT Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570240	SOMA MAIKAP	1570240	8.46	67.68	15.00	82.68
2	1570177	RIYA ADAK	1570177	8.10	64.8	15.71	80.51
3	1570245	SOMASHRI DAS	1570245	8.06	64.48	15.00	79.48
4	1570256	SOURAV SINGHA	1570256	7.42	59.36	0.00	59.36
5	1570257	SRABANI SAMAI	1570257	7.73	61.84	13.57	75.41
6	1570263	SUBHADRA SINGHA	1570263	8.08	64.64	15.71	80.35
7	1570270	SUDIP KUMAR MAL	1570270	8.21	65.68	15.00	80.68
8	1570278	SUMANA BERA	1570278	8.44	67.52	15.00	82.52
9	1570281	SUMITA HATI	1570281	7.97	63.76	15.00	78.76
10	1570289	SUSAMA BAG	1570289	7.30	58.4	15.00	73.4
11	1570299	SUSMITA MAITY	1570299	7.79	62.32	15.00	77.32
12	1570003	AMALESH RANA	1570003	7.70	61.6	15.71	77.31
13	1570162	PUJA DAS	1570162	7.51	60.08	15.71	75.79

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
14	1570154	PRATIMA RANI BARI	1570154	7.89	63.12	16.43	79.55
15	1570033	BAPI GHORAI	1570033	7.68	61.44	15.71	77.15
16	1570117	MOUMITA MAITY	1570117	8.18	65.44	15.71	81.15
17	1570002	AKASH GHORAI	1570002	7.39	59.12	17.86	76.98
18	1570013	ANITA DAS	1570013	8.01	64.08	15.00	79.08
19	1570112	MONI ROY	1570112	7.62	60.96	15.00	75.96
20	1570102	MANISHA JANA	1570102	7.42	59.36	14.29	73.65
21	1570044	BISWAJIT MANNA	1570044	7.68	61.44	15.00	76.44
22	1570047	CHAITALI GHORAI	1570047	8.32	66.56	15.71	82.27
23	1570067	GANGA SINGHA	1570067	8.17	65.36	14.29	79.65
24	1570068	GOURHARI KHATUA	1570068	9.25	74	17.14	91.14
25	1570072	JAYASREE SASMAL	1570072	7.80	62.4	14.29	76.69
26	1570081	KUMKUM MANDAL	1570081	7.80	62.4	17.14	79.54
27	1570148	PIYALI MAITY	1570148	7.85	62.8	14.29	77.09
28	1570138	PAPIYA DAS	1570138	7.80	62.4	14.29	76.69
29	1570085	LOPITA MAITY	1570085	8.45	67.6	16.43	84.03

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
Average Score				7.93	63.47	14.83	78.3



Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student demonstrate his/her understanding of Sanskrit grammar?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=64)
2	How well can the student interpret and appreciate Sanskrit literature?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=65)
3	How well can the student convey the meaning of Sanskrit texts in a different language?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=66)
4	How well can the student contextualize Vedic literature within its historical and religious context?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=67)
5	How well can the student appreciate the beauty and artistry of Sanskrit poetry?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=68)
6	How well can the student engage with and comprehend Sanskrit philosophical ideas?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=69)



7

How well can the student decipher and interpret Sanskrit inscriptions?

7

Excellent,Very
Good,Good,Satisfactory,Poor

Edit (feedback-
question.php?YSX=70)



Home (dashboard.php) / View Question Options

View Question Options












[Add Option](#)

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Zoology Academic Session : 2022-23

CO Details		PO Details						
SI No.	Course Name	PO1 (PO-2. Acquire basic skills in the observation and study of nature, biological techniques and scientific investigation.)	PO2 (PO-4. Understand the unity of life with the rich diversity of organisms and their ecological and evolutionary significance.)	PO3 (PO-3. Develop positive attitude towards sustainable development.)	PO4 (PO-1. To embolden curiosity in the students for Zoology.)	PO5 (PO-5. To enrich consciousness amongst students about basic & applied areas of Zoology. To demonstrate the application of the fundamental knowledge of basic principles of major field of Zoology.)	PO6 (PO-6. Application of knowledge to solve the issues related to animal science and to take appropriate steps towards conservation of endemic and endangered species.)	PO7 (PO-7. To inculcate good laboratory practices in students and to train them about proper handling of lab instruments.)
1	CC-1 NON CHORDATES I: PROTISTA TO PSEUDOCOELOMATES							
2	CC-2 ECOLOGY							

3	DSC-1A ANIMAL DIVERSITY	✓	✓	✓	✓		✓	✓
4	CC-3 NON-CHORDATES II: COELOMATES UP TO HEMICHORDATA	✓		✓	✓		✓	✓
5	CC-4 CELL BIOLOGY	✓		✓	✓			✓
6	DSC-1B COMPARATIVE ANATOMY AND DEVELOPMENT BIOLOGY OF VERTEBRATES	✓	✓	✓	✓			✓
7	CC-5 CHORDATES	✓	✓	✓	✓		✓	✓
8	CC-6 ANIMAL PHYSIOLOGY: CONTROLLING & COORDINATING SYSTEMS	✓	✓	✓	✓			✓
9	CC-7 FUNDAMENTALS OF BIOCHEMISTRY	✓		✓	✓		✓	✓
10	SEC-1 APICULTURE	✓		✓	✓	✓		
11	DSC-1C PHYSIOLOGY AND BIOCHEMISTRY	✓	✓	✓	✓			✓

12	CC-8 COMPARATIVE ANATOMY OF VERTEBRATES	✓	✓	✓	✓			✓
13	CC-9 ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS	✓		✓	✓		✓	✓
14	CC-10 IMMUNOLOGY	✓	✓	✓	✓		✓	✓
15	SEC-2 SERICULTURE	✓		✓	✓	✓	✓	
16	DSC-1D GENETICS AND EVOLUTIONARY BIOLOGY	✓	✓	✓	✓		✓	✓
17	CC-11 MOLECULAR BIOLOGY	✓		✓	✓			✓
18	SEC-4(GEN.) SERICULTURE	✓	✓	✓	✓			
19	DSC-2 ANIMAL BIOTECHNOLOGY	✓	✓	✓	✓			✓
20	DSE-1 FISH & FISHERIES	✓		✓	✓	✓		✓
21	CC-13 DEVELOPMENT BIOLOGY	✓	✓	✓	✓		✓	✓
22	DSE-1A APPLIED ZOOLOGY	✓	✓	✓	✓	✓		✓

23	DSE-1B INSECT, VECTOR AND DISEASES	✓		✓	✓	✓	✓	✓
24	DSE-4 WILD LIFE CONSERVATION AND MANAGEMENT	✓		✓	✓	✓	✓	✓
25	DSE-3 ENDOCRINOLOGY	✓	✓	✓	✓		✓	✓
26	CC-14 EVOLUTIONARY BIOLOGY	✓	✓	✓	✓		✓	✓
27	CC-12 GENETICS	✓	✓	✓	✓		✓	✓
28	SEC-1(GEN.) APICULTURE					✓		
29	GE-3 AQUATIC BIOLOGY					✓		✓
30	GE-4 ENVIRONMENT AND PUBLIC HEALTH			✓	✓			✓

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : ZOOLOGY Academic Session : 2022-23

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570613	MOUSUMI SAHOO	1570613	8.62	68.96	15.00	83.96
2	1570581	ANUP KHATUA	1570581	7.96	63.68	12.14	75.82
3	1570661	SUSAMA MAIKAP	1570661	8.93	71.44	15.00	86.44
4	1570627	RANAPRATAP SINGHA	1570627	8.23	65.84	17.86	83.7
5	1570644	SOMASRI BHAKTA	1570644	8.51	68.08	15.00	83.08
6	1570601	DIPADYUTI DINDA	1570601	8.07	64.56	13.57	78.13
7	1570585	ARPITA BERA	1570585	8.82	70.56	15.00	85.56
Average Score				8.45	67.59	14.8	82.38



Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student demonstrate his/her understanding of physiological processes in animals?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=71)
2	How well can the student articulate the principles of evolutionary biology?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=72)
3	How well can the student demonstrate his/her knowledge of invertebrate diversity and taxonomy?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=73)
4	How well can the student analyze and differentiate vertebrate groups?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=74)
5	How well can the student analyze and interpret behavioral patterns in animals?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=75)
6	How well can the student apply ecological principles to address conservation challenges?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=76)



Question	Question	Question Order	Options	Action
7	How well can the student articulate the molecular basis of cellular functions?	7	Excellent,Very Good,Good,Satisfactory,Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=77)



Home (dashboard.php) / View Question Options

View Question Options

[Add Option](#)

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit