

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Bengali Academic Session : 2021-22

CO Details		PO Details												
SI No.	Course Name	PO1 (1. Learn in-depth different genres of Bengali Literature.)	PO2 (2. Solve the grammatical problems.)	PO3 (3. They have experience in the field survey.)	PO4 (4. Develop the skills of creative writing like Novel, Poem, Short Story, Essay etc.)	PO5 (5. Develop the skill of individual publication and group publication.)	PO6 (6. Write research-related articles in various journals.)	PO7 (7. To improve their performance in competitive exams such as SSC, NET, SET.)	PO8 (8. Write research-related articles in various journals.)	PO9 (9. Have an in-depth understanding of different genres of Bengali Literature.)	PO10 (10. Develop the skills of creative writing.)	PO11 (11. Solve the grammatical problems.)	PO12 (12. Develop the skill of individual publication and group publication.)	PO13 (13. Develop an interest in journal and theatre.)
1														
2	BNGHCC01: BANGLA VASA UDVAB O PARICHAY	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	BNGHGE01: BANGLARBHUKHANDA, JATIRUTPATTI O DHARMA O SANGSKRITIRITIHASEBONGLOKA-SAHITYA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
4	BNGGCC01 BANGLA SAHITYERITIHAS O BANGLA BHASATATWA	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	BNGHCC02: BANGLA SAHITYERITIHASPRACHIN O MADHYAYUG.	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓
6	BNGHCC03: PRACHIN O MADHYAYUGER PADPATH	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓
7	BNGHCC04: CHAITANYA JIBAN O MANGALKABYAPATH	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓
8	BNGHGE02: KABYASAHITYERDHARA O VAISHNABPADABALI PATH	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓

40	BNGGSE03 SAILI, KABYASAILIBICHAR, GADYASAILIBICHAR O NATYASAILIBICHAR	✓	✓			✓	✓	✓	✓	✓	✓	✓		✓	✓
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Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Session

2021-22

Print

Department : BENGALI Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570169	PINKY MAITY	1570169	9.17	73.36	18.57	91.93
2	1570244	SANGITA MAITY	1570244	9.11	72.88	18.57	91.45
3	1570253	SATANUKA DAS	1570253	8.97	71.76	18.57	90.33
4	1570259	SHREYASHIRI MAITY	1570259	8.51	68.08	0.00	68.08
5	1570260	SUCHISMITA BHUNIA	1570260	8.44	67.52	0.00	67.52
6	1570262	SHYAMALI BARMAN	1570262	9.41	75.28	17.86	93.14



SI No.	Student ID	Name	CU Registration No	CGPA (A)	(Direct Method) (B)	(Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
7	1570266	SHIKHA MAITY	1570266	8.24	65.92	0.00	65.92
8	1570267	SILI MAITY	1570267	9.10	72.8	17.14	89.94
9	1570268	SIMA JANA	1570268	9.13	73.04	17.86	90.9
10	1570066	DIBYENDU JANA	1570066	8.92	71.36	17.86	89.22
11	1570243	SANGITA MAITY	1570243	8.94	71.52	0.00	71.52
12	1570213	RUPASI BHATTACHARYA	1570213	8.99	71.92	17.86	89.78
13	1570215	SABITRI ADAK	1570215	9.06	72.48	0.00	72.48
14	1570224	SAHELI MANDAL	1570224	8.18	65.44	0.00	65.44
15	1570225	SAHELI RISHI	1570225	8.35	66.8	0.00	66.8
16	1570229	SAMARPITA BHUNIA	1570229	7.89	63.12	0.00	63.12
17	1570233	SAMPA KAR	1570233	9.11	72.88	19.29	92.17
18	1570238	SANCHITA JANA	1570238	8.25	66	0.00	66
19	1570239	SANCHITA MAITY	1570239	8.70	69.6	0.00	69.6
20	1570242	SANGITA MAITY	1570242	8.59	68.72	0.00	68.72



SI No.	Student ID	Name	CU Registration No	CGPA (A)	(Direct Method) (B)	(Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
21	1570275	SMRITILEKHA BERA	1570275	9.17	73.36	17.86	91.22
22	1570282	SOMA PATRA	1570282	8.28	66.24	0.00	66.24
23	1570288	SOUMEN MANNA	1570288	8.28	66.24	0.00	66.24
24	1570330	SUMIT BERA	1570330	8.70	69.6	17.14	86.74
25	1570334	SUNITA MAITY	1570334	9.34	74.72	16.43	91.15
26	1570339	SUSMITA BERA	1570339	9.25	74	17.86	91.86
27	1570352	SWAPNA MAJI	1570352	8.96	71.68	16.43	88.11
28	1570353	SWAPNA PANDIT	1570353	9.13	73.04	20.00	93.04
29	1570354	SWAPNA RANI BERA	1570354	9.06	72.48	17.14	89.62
30	1570358	TUNUSHREE GIRI	1570358	8.79	70.32	16.43	86.75
31	1570363	TANUSRI NAYAK	1570363	9.13	73.04	17.86	90.9
32	1570156	NILIMA MAITY	1570156	9.08	72.64	0.00	72.64
33	1570329	SUMITRA BERA	1570329	9.04	72.32	14.29	86.61
34	1570316	SUJATA MANDAL	1570316	9.13	73.04	17.86	90.9
35	1570291	SOUMITRA DAS	1570291	9.13	73.04	17.14	90.18



SI No.	Student ID	Name	CU Registration No	CGPA (A)	(Direct Method) (B)	(Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
36	1570292	SOURAV BAGDI	1570292	8.73	69.84	0.00	69.84
37	1570299	SRIMA BAG	1570299	7.79	62.32	0.00	62.32
38	1570300	SUBHA PRAMANIK	1570300	9.11	72.88	0.00	72.88
39	1570301	SUBHADIP JANA	1570301	8.75	70	0.00	70
40	1570303	SUBHAJIT MURA	1570303	8.72	69.76	0.00	69.76
41	1570307	SUBRATA PRAMANIK	1570307	8.96	71.68	17.86	89.54
42	1570311	SUDIPTA KHATUA	1570311	8.96	71.68	0.00	71.68
43	1570312	SUJATA BARMAN	1570312	8.87	70.96	17.14	88.1
44	1570321	SUKHENDU DAS	1570321	8.89	71.12	17.14	88.26
45	1570211	RUPALI DAS	1570211	8.15	65.2	0.00	65.2
46	1570064	DIBYANI SHIT	1570064	9.13	73.04	17.14	90.18
47	1570004	ALPANA DAS	1570004	9.20	73.6	17.86	91.46
48	1570072	DIPIKA DUARY	1570072	7.80	62.4	0.00	62.4
49	1570074	FATEMA SULTANA	1570074	8.21	65.68	0.00	65.68
50	1570076	GANGA MAITY	1570076	9.28	74.24	17.14	91.38



SI No.	Student ID	Name	CU Registration No	CGPA (A)	(Direct Method) (B)	(Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
51	1570091	KAKALI BERA	1570091	9.04	72.32	17.86	90.18
52	1570099	LAKSHI BAG	1570099	9.23	73.84	16.43	90.27
53	1570109	MALLIKA CHINI	1570109	9.25	74	17.14	91.14
54	1570112	MALLIKA SAHOO	1570112	7.62	60.96	0.00	60.96
55	1570115	MAMPI GHOSH	1570115	8.14	65.12	0.00	65.12
56	1570005	AMBALIKA BHANJA	1570005	8.94	71.52	15.71	87.23
57	1570012	ANINDITA MAITY	1570012	9.00	72	0.00	72
58	1570062	DEBABRATA DAS	1570062	8.55	68.4	0.00	68.4
59	1570056	CHANDANA GHORAI	1570056	9.21	73.68	15.71	89.39
60	1570052	BUDDHADEV MAITY	1570052	8.52	68.16	0.00	68.16
61	1570046	BINITA DAS	1570046	9.31	74.48	17.86	92.34
62	1570045	BIKRAM MATIA	1570045	9.15	73.2	12.14	85.34
63	1570042	BAPAN SINGH	1570042	8.08	64.64	0.00	64.64
64	1570033	ATASI DAS	1570033	7.68	61.44	0.00	61.44
65	1570023	APARNA MIRDDA	1570023	9.20	73.6	17.14	90.74



SI No.	Student ID	Name	CU Registration No	CGPA (A)	(Direct Method) (B)	(Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
66	1570015	ANJAN DAS	1570015	7.77	62.16	0.00	62.16
67	1570116	MAMPI SAMANTA	1570116	9.03	72.24	14.29	86.53
68	1570117	MAMPI SHIT	1570117	8.18	65.44	0.00	65.44
69	1570119	MANDIRA KHANRA	1570119	9.08	72.64	17.86	90.5
70	1570172	PRABIR SANTRA	1570172	9.06	72.48	19.29	91.77
71	1570175	PRASEN MAITY	1570175	9.06	72.48	19.29	91.77
72	1570179	PRATIMA RANI BERA	1570179	9.15	73.2	18.57	91.77
73	1570186	PUJA RANI SHEE	1570186	8.65	69.2	0.00	69.2
74	1570190	PUYUL JANA	1570190	8.87	70.96	18.57	89.53
75	1570192	RABI MAJI	1570192	8.87	70.96	18.57	89.53
76	1570195	RAKHI PATRA	1570195	7.72	61.76	0.00	61.76
77	1570201	RITA MAITY	1570201	8.37	66.96	0.00	66.96
78	1570203	RIYA BAG	1570203	9.04	72.32	19.29	91.61
79	1570171	PIYALI DAS	1570171	9.27	74.16	18.57	92.73
80	1570164	PARAMITA RISHI	1570164	8.04	64.32	0.00	64.32



SI No.	Student ID	Name	CU Registration No	CGPA (A)	(Direct Method) (B)	(Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
81	1570121	MANJURI MANDAL	1570121	9.06	72.48	15.00	87.48
82	1570123	MEGHA SAU	1570123	9.01	72.08	0.00	72.08
83	1570126	MITALI MANDAL	1570126	9.18	73.44	16.43	89.87
84	1570127	MITALI SINGHA	1570127	8.11	64.88	0.00	64.88
85	1570131	MOUMITA BHUNIA	1570131	8.99	71.92	18.57	90.49
86	1570132	MOUMITA BISWAS	1570132	9.07	72.56	17.86	90.42
87	1570137	MOUMITA LATUA	1570137	9.25	74	17.14	91.14
88	1570147	MOUTUSI BERA	1570147	8.72	69.76	0.00	69.76
89	1570159	PAMPA GHORAI	1570159	9.07	72.56	18.57	91.13
90	1570204	RIYA BHAKTA	1570204	8.28	66.24	0.00	66.24
Average Score				8.78	70.21	9.69	79.9



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View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Students ability to critically analyze and interpret Bengali literature.	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=1)
2	Students understanding of how historical events and cultural influences shaped Bengali.	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=2)
3	Students ability to analyze and appreciate Bengali poetry.	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=3)
4	Students research and analytical skills in proposing a research project.	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=4)
5	Students knowledge of modern Bengali literary trends.	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=5)
6	Students proficiency in the Bengali language and literature.	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=6)



7

Students understanding of linguistic elements in Bengali.

7

Excellent,Very
Good,Good,Satisfactory,Poor

Edit (feedback-
question.php?YSX=7)



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SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Chemistry Academic Session : 2021-22

CO Details		PO Details									
SI No.	Course Name	PO1 (Fundamental Knowledge: Students should have a strong foundation in the fundamental concepts of chemistry, including principles of inorganic, organic, and physical chemistry.)	PO2 (Laboratory Skills: Students should be proficient in laboratory techniques and safety procedures, including the ability to design and conduct experiments, analyze data, and draw conclusions.)	PO3 (Problem-Solving Skills: Graduates should be able to apply chemical principles to solve complex problems in various contexts, such as environmental, industrial, and medicinal chemistry.)	PO4 (Critical Thinking: Students should develop critical thinking skills, including the ability to evaluate scientific literature, assess the validity of experimental results, and make informed decisions based on evidence.)	PO5 (Communication Skills: Graduates should be able to effectively communicate scientific concepts and research findings through written reports and oral presentations.)	PO6 (Interdisciplinary Knowledge: Graduates should recognize the interdisciplinary nature of chemistry and its connections to other fields of science and technology.)	PO7 (Research Skills: For those pursuing research-oriented careers, the program may include the development of research skills, including experimental design, data analysis, and publication of research findings.)	PO8 (Teamwork and Collaboration: The ability to work effectively in a team and collaborate with colleagues from diverse backgrounds may also be a desired program outcome.)	PO9 (Ethical and Professional Conduct: Students should understand and adhere to ethical standards in scientific research and demonstrate professionalism in their interactions with peers and colleagues.)	PO10 (Environmental and Social Responsibility: Students may be expected to understand the environmental and societal implications of chemical processes and contribute to sustainable practices.)
1	CC-1 :ORGANIC CHEMISTRY-I	✔		✔		✔	✔				
2	CC-3: INORGANIC CHEMISTRY-I		✔	✔			✔				
3	CC-4: ORGANIC CHEMISTRY-II			✔		✔		✔	✔		
4	CC-4: ORGANIC CHEMISTRY-II	✔	✔	✔	✔						

5	GE-2 [INTERDISCIPLINARY FOR OTHER DEPARTMENT]		✓	✓		✓	✓				
6	GE-2 [INTERDISCIPLINARY FOR OTHER DEPARTMENT]	✓		✓	✓			✓	✓		
7	CC-5: PHYSICAL CHEMISTRY-II			✓			✓				
8	CC-5: PHYSICAL CHEMISTRY-II		✓	✓	✓						
9	CC-6: INORGANIC CHEMISTRY-II	✓		✓			✓		✓		
10	CC6: INORGANIC CHEMISTRY-II	✓		✓	✓			✓			
11	CC-7: ORGANIC CHEMISTRY-III		✓	✓		✓					
12	C7P: ORGANIC CHEMISTRY-III			✓	✓		✓		✓		
13	SEC-1: PHARMACEUTICAL CHEMISTRY		✓	✓		✓		✓			
14	SEC-1: PHARMACEUTICAL CHEMISTRY			✓			✓				
15	CC-8: PHYSICAL CHEMISTRY-III		✓	✓	✓						
16	CC-9: INORGANIC CHEMISTRY-III	✓		✓				✓			
17	CC-9: INORGANIC CHEMISTRY-III		✓	✓	✓		✓	✓			
18	CC-10: ORGANIC CHEMISTRY-IV			✓		✓			✓		

19	CC-10: ORGANIC CHEMISTRY-IV		✓	✓	✓		✓				
20	SEC-2: CHEMISTRY OF COSMETICS & PERFUMES			✓			✓	✓			
21	SEC-2: CHEMISTRY OF COSMETICS & PERFUMES	✓		✓		✓			✓		
22	CC-11: INORGANIC CHEMISTRY - IV		✓	✓				✓			
23	CC-11: INORGANIC CHEMISTRY - IV		✓	✓	✓	✓	✓	✓			
24	CC-12: ORGANIC CHEMISTRY - V	✓		✓		✓		✓			
25	CC-12: ORGANIC CHEMISTRY - V		✓	✓	✓		✓		✓		
26	DSE -1: ADVANCED PHYSICAL CHEMISTRY	✓		✓		✓		✓			
27	DSE -1: ADVANCED PHYSICAL CHEMISTRY		✓	✓	✓		✓	✓	✓		
28	DSE-2: ANALYTICAL METHODS IN CHEMISTRY	✓		✓	✓		✓		✓		
29	DSE-2: ANALYTICAL METHODS IN CHEMISTRY	✓		✓			✓	✓			
30	DSE-1: ORGANOMETALLICS, BIOINORGANIC CHEMISTRY, POLYNUCLEAR HYDROCARBONS AND UV, IR SPECTROSCOPY			✓		✓		✓			

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : CHEMISTRY Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570857	SUMAN KALYAN MAITY	1570857	9.04	72.32	20.00	92.32
2	1570787	DEBAJYOTI MISHRA	1570787	9.00	72	20.00	92
3	1570770	AKASH KAR	1570770	8.87	70.96	20.00	90.96
4	1570776	ARIJIT BERA	1570776	8.62	68.96	17.14	86.1
5	1570777	ARNAB MAITY	1570777	8.86	70.88	19.29	90.17
6	1570793	GOUTAMESWAR BARMAN	1570793	8.38	67.04	15.71	82.75
7	1570816	RACHANA DAS	1570816	8.89	71.12	20.00	91.12
8	1570835	SHARANYA DAS	1570835	8.56	68.48	19.29	87.77
9	1570836	SHREYA DE	1570836	8.79	70.32	20.00	90.32
Average Score				8.78	70.23	19.05	89.28

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View Questions (Teacher's Assessment)

[Add Question](#)[\(feedback-question.php\)](#)

SI No.	Question	Question Order	Options	Action
1	HAS THE STUDENT DEVELOPED THE CONCEPT OF CHEMICAL KINETICS, PROPERTIES OF REAL GAS AND THERMODYNAMICS WITH SPECIAL REFERENCE TO ITS APPLICATION TO SEVERAL FIELDS OF CLASSICAL CHEMISTRY?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=8)
2	HAS THE STUDENT DEVELOPED THE CONCEPT OF PHOTOCHEMISTRY, SPECTROSCOPY AND SURFACE PHENOMENA?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=11)
3	HAS THE STUDENT DEVELOPED THE ABILITY TO GRASP THE FORMALISM OF QUANTUM CHEMISTRY AND ITS APPLICATION TO CHEMICAL PROBLEMS?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=9)
4	HAS THE STUDENT DEVELOPED THE SKILL OF COMPUTER PROGRAMMING BASED ON NUMERICAL METHODS RELATE TO PHYSICAL CHEMISTRY PROBLEMS?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=10)



	Question	Question Order	Options	Action
5	HAS THE STUDENT DEVELOPED THE ABILITY TO INTERPRETE PROBLEMS RELATED TO CHEMICAL BONDING AND ITS CORRELATION WITH CHEMICAL PROPERTIES?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=12)
6	IS THE STUDENT CAPABLE TO APPLY THEORETICAL KNOWLEDGE OF GENERAL INORGANIC CHEMISTRY IN INTERPRETING THE RESULTS OBTAINED IN QUALITATIVE AND QUANTITATIVE ANALYSIS?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=13)
7	HAS THE STUDENT DEVELOPED THE APTITUDE TOWARDS UNDERSTANDING THE BASIC CONCEPTS OF ORGANOMETALLIC CATALYSIS, REACTION MECHANISM AND BIO-INORGANI CHEMISTRY?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=14)



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Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : COMPUTER SCIENCE Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570843	SOUMITRA DUARI	1570843	9.13	73.04	18.33	91.37
2	1570809	PARTHA MAITY	1570809	9.38	75.04	18.33	93.37
3	1570794	HARANATH GHUCHHAIT	1570794	8.89	71.12	10.00	81.12
4	1570818	RAJIB BERA	1570818	9.18	73.44	18.33	91.77
5	1570780	AYAN KUILA	1570780	8.86	70.88	10.00	80.88
6	1570789	DEBDULAL BAL	1570789	9.18	73.44	13.33	86.77
7	1570807	PABITRA BHUNIA	1570807	9.25	74	15.00	89
8	1570856	SULEKHA SINGHA	1570856	9.39	75.12	18.33	93.45
9	1570861	SUNIL MAITY	1570861	9.17	73.36	15.00	88.36
10	1570851	SUDIP BERA	1570851	8.87	70.96	10.00	80.96
Average Score				9.13	73.04	14.67	87.71



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View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Has the student learn computer programming?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=86)
2	Has the student develop of ability of logical thinking?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=87)
3	Has the student develop any creative and abstract thinking?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=88)



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View Question Options






Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : English Academic Session : 2021-2022

CO Details		PO Details							
SI No.	Course Name	PO1 (To gather a holistic understanding from a range of Classical to Contemporary literature both in the national as well as the global context)	PO2 (To know about the cultural, social, political, economic, religious backgrounds of literary periods and works)	PO3 (To comprehend the historical background of the language)	PO4 (To widen their academic, social and creative perspectives and enhance the critical thinking abilities and analytical aptitude)	PO5 (To be aware of their social responsibilities as disciplined and empathetic citizens)	PO6 (To develop and polish their existing hard and soft skills and prepare themselves for the professional sector)	PO7 (To cultivate their creative vision and hone their writing skills)	PO8 (To develop their communication skills, particularly their Speaking and Writing Skills)
1									
2	CC-1: HISTORY OF ENGLISH LITERATURE AND ENGLISH LANGUAGE								

3	CC-2: BRITISH POETRY (RENAISSANCE TO 18TH CENTURY)	✓	✓	✓	✓	✓		✓	✓
4	CC-3: BRITISH LITERATURE (FICTION AND NON-FICTION): 18TH CENTURY	✓	✓	✓	✓	✓		✓	✓
5	CC-4: BRITISH ROMANTIC LITERATURE (1798-1832)	✓	✓	✓	✓	✓		✓	✓
6	CC-5: BRITISH LITERATURE: 19TH CENTURY (1832-1900)	✓	✓	✓	✓	✓		✓	✓
7	CC-6: BRITISH LITERATURE: THE EARLY 20TH CENTURY	✓	✓	✓	✓	✓		✓	✓
8	CC-7: AMERICAN LITERATURE	✓	✓	✓	✓	✓	✓	✓	✓
9	CC-8: EUROPEAN CLASSICAL LITERATURE	✓	✓	✓	✓	✓		✓	✓

10	CC-10: POPULAR LITERATURE	✓	✓	✓	✓	✓		✓	✓
11	CC-9: MODERN EUROPEAN DRAMA	✓	✓	✓	✓	✓		✓	✓
12	CC-11: POSTCOLONIAL LITERATURES	✓	✓	✓	✓	✓	✓	✓	✓
13	CC-12: WOMEN'S WRITING	✓	✓	✓	✓	✓		✓	✓
14	DSE-1: NINETEENTH-CENTURY EUROPEAN REALISM	✓	✓	✓	✓	✓		✓	✓
15	DSE-2: WORLD LITERATURES	✓	✓	✓	✓	✓		✓	✓
16	CC-13: INDIAN LITERATURE	✓	✓	✓	✓	✓		✓	✓
17	CC-14: INDIAN WRITING IN ENGLISH	✓	✓	✓	✓	✓		✓	✓
18	DSE-3: SCIENCE FICTION AND DETECTIVE LITERATURE	✓	✓	✓	✓	✓		✓	✓

19	DSE - 4: PARTITION LITERATURE	✓	✓	✓	✓	✓	✓	✓	✓
20	DSC-1A (CC-1): POETRY & SHORT STORY	✓	✓						
21	DSC-1B(CC-2): ESSAY, DRAMA & NOVEL	✓	✓						
22	DSC-1D (CC- 4): ACADEMIC WRITING AND COMPOSITION	✓	✓						
23	DSE-3: LITERATURE AND CINEMA	✓	✓						
24	DSE - 4: TRAVEL WRITING	✓	✓						
25	DSC-1C (CC-3): CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT	✓	✓						
26	DSE -1: BRITISH LITERATURE	✓	✓						

27	DSE- 1: INDIAN LITERATURE IN TRANSLATION	✓	✓						
28	DSE-2 : NATION, CULTURE AND INDIA	✓	✓						
29	SEC-2: CREATIVE WRITING	✓	✓						
30	SEC 1: ENGLISH LANGUAGE TEACHING	✓	✓						
31	SEC 1: SOFT SKILLS	✓							
32	SEC2T: CREATIVE WRITING	✓	✓						
33	SEC 2: TRANSLATION STUDIES	✓	✓						
34	GE-1: ACADEMIC WRITING AND COMPOSITION								
35	GE- 2: MEDIA AND COMMUNICATION SKILLS								

36	GE-2: TEXT AND PERFORMANCE	✓	✓						
37	GE- 3: LANGUAGE AND LINGUISTICS	✓	✓						
38	GE- 4: GENDER & HUMAN RIGHTS	✓	✓						
39	GE- 3: CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT	✓	✓						
40	GE - 4: ENVIRONMENT & LITERATURE	✓	✓						
41	SEC-1: FILM STUDIES	✓							
42	SEC-2: TECHNICAL WRITING								
43	GE-1: GENDER & HUMAN RIGHTS	✓	✓						
44	GE-2: NOVEL AND PROSE	✓							

45	GE-2: LANGUAGE AND LINGUISTICS								
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Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : ENGLISH Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570284	SONALI DAS	1570284	8.75	70	16.43	86.43
2	1570278	SOMA BHUNIA	1570278	8.44	67.52	0.00	67.52
3	1570277	SNIGDHA MANDAL	1570277	9.04	72.32	16.43	88.75
4	1570274	SNEHENJALI MANDAL	1570274	8.52	68.16	0.00	68.16
5	1570314	SUJATA MAITY	1570314	9.11	72.88	0.00	72.88
6	1570274	SK SATTARUL HAQUE	1570274	8.52	68.16	15.00	83.16
7	1570271	SK PAPPU	1570271	8.94	71.52	15.71	87.23
8	1570269	SK ASIK	1570269	8.86	70.88	17.14	88.02
9	1570261	SHYAMALI ADAK	1570261	8.66	69.28	16.43	85.71
10	1570263	SHYAMALI GIRI	1570263	8.08	64.64	0.00	64.64
11	1570289	SOUMEN PRADHAN	1570289	7.30	58.4	0.00	58.4
12	1570302	SUBHADIP PAHARI	1570302	8.32	66.56	0.00	66.56

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
13	1570297	SREYESI MAITY	1570297	8.83	70.64	0.00	70.64
14	1570366	TUHINA PARVEEN	1570366	9.49	75.92	20.00	95.92
15	1570364	TAPASI MAITY	1570364	8.72	69.76	15.00	84.76
16	1570362	TANUSRI JANA	1570362	8.93	71.44	15.00	86.44
17	1570348	SUSMITA BEJ	1570348	8.73	69.84	16.43	86.27
18	1570324	SUMAN MAJI	1570324	9.30	74.4	12.86	87.26
19	1570319	SUKANYA DAS	1570319	8.93	71.44	15.00	86.44
20	1570318	SUKANNYA KARAN	1570318	9.04	72.32	18.57	90.89
21	1570315	SUJATA MAITY	1570315	8.66	69.28	0.00	69.28
22	1570313	SUJATA DAS	1570313	8.96	71.68	0.00	71.68
23	1570257	SHRABANTI MANNA	1570257	7.73	61.84	0.00	61.84
24	1570254	SATHI GIRI	1570254	9.35	74.8	17.86	92.66
25	1570249	SINTU KUMAR ADAK	1570249	7.77	62.16	0.00	62.16
26	1570078	GABINDA SAHOO	1570078	8.39	67.12	0.00	67.12
27	1570077	GITA BERA	1570077	8.32	66.56	0.00	66.56

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
28	1570059	CHELSI SAMANTA	1570059	8.85	70.8	0.00	70.8
29	1570053	BUDHADEV BARMAN	1570053	8.07	64.56	0.00	64.56
30	1570038	BANASHRI PARI	1570038	8.17	65.36	0.00	65.36
31	1570037	BAISHALI JANA	1570037	8.34	66.72	0.00	66.72
32	1570035	AVIJIT DAS	1570035	8.83	70.64	0.00	70.64
33	1570030	ASIM KUMAR SASMAL	1570030	8.89	71.12	0.00	71.12
34	1570020	ANWASHA MANNA	1570020	8.87	70.96	0.00	70.96
35	1570014	ANJALI MISHRI	1570014	8.44	67.52	0.00	67.52
36	1570013	ANINDITA SAHOO	1570013	8.01	64.08	0.00	64.08
37	1570002	AGAMANI BARMAN	1570002	7.39	59.12	0.00	59.12
38	1570092	KARTIK MAITY	1570092	8.73	69.84	15.71	85.55
39	1570097	LABANI KIRTANIA	1570097	9.13	73.04	18.57	91.61
40	1570107	MADHUSRI JANA	1570107	8.82	70.56	14.29	84.85
41	1570246	SANGITA PATRA	1570246	8.42	67.36	0.00	67.36
42	1570237	SANCHAYETA MAITY	1570237	8.77	70.16	0.00	70.16

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
43	1570223	SAHELI MAITY	1570223	8.51	68.08	0.00	68.08
44	1570209	RUDRA PRASAD ADAK	1570209	8.72	69.76	0.00	69.76
45	1570177	PRATIK DAS	1570177	8.10	64.8	0.00	64.8
46	1570208	RUBI BERA	1570208	8.44	67.52	0.00	67.52
47	1570199	RIMJHIM BHATTACHARYA	1570199	8.56	68.48	17.14	85.62
48	1570194	RAJU SAMANTA	1570194	8.86	70.88	0.00	70.88
49	1570193	RAGHUNATH BANKURA	1570193	8.72	69.76	0.00	69.76
50	1570161	PAPI ADAK	1570161	8.45	67.6	0.00	67.6
51	1570148	NABANITA SINHA	1570148	7.85	62.8	0.00	62.8
52	1570108	MAHADEV MAITY	1570108	8.61	68.88	0.00	68.88
53	1570218	SAGAR DOLAI	1570218	8.38	67.04	12.86	79.9
Average Score				8.58	68.62	5.78	74.4



Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student provide a nuanced interpretation of the text?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=15)
2	How well can the student critically engage with literary theory(e.g., feminism, post-colonialism, structuralism)?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=16)
3	How well can the student understand and interpret Early Modern English literature?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=17)
4	How well can the student express his/her ideas through creative writing?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=18)
5	How well can the student contextualize literature within its historical and cultural milieu?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=19)
6	How well can the student integrate linguistic analysis into literary studies?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=20)



7	How well can the student draw connections between diverse literary traditions?	7	Excellent,Very Good,Good,Satisfactory,Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=21)
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Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Geography Academic Session : 2021-2022

CO Details		PO Details												
SI No.	Course Name	PO1 (Students will acquire knowledge about the various tectonic processes for the formation of present-day continents along with the features.)	PO2 (They will even come to know about the evolution of different landforms and related processes.)	PO3 (At the end of the course, students will learn to prepare their own maps on the basis of statistical data and will able to analyse spatial data.)	PO4 (Students will also develop clear understanding of various atmospheric processes which influence our day-to-day weather patterns.)	PO5 (They will also know how to analysis statistical data.)	PO6 (They will have a clear knowledge about remote sensing and its utility. It will be very helpful in different geographic research techniques in resource management practices.)	PO7 (Students will have a clear understanding of the regional geographical approaches at the backdrop of India in general and West Bengal in particular.)	PO8 (Students will understand through the lectures the interconnection between people and places in different regions, the distribution of economic activities.)	PO9 (Understand the world-wide distribution of hazards and disasters and know the similarities and differences between natural and technological disasters.)	PO10 (Acquire the skills to use information technology to access current disaster-relevant information for assessing, planning, mitigating, responding to and recovery from disaster through global levels.)	PO11 (The students will be able to work with interdisciplinary dimensions of human geographical processes and their impacts and spatial aspects at different scales.)	PO12 (Developing a sustainable approach towards the ecosystem and the biosphere with a view to conserve natural systems and maintain ecological balance and understand about spatial pattern and geographic characteristics of plants and animal.)	PO13 (Students will be able to learn about the global processes and the geographical implications of transformation of cities, regional landscape migration, urbanisation, rural-urban connection and land use char
1	C1T: GEOTECTONICS AND GEOMORPHOLOGY (GEOHCC01T)	✓	✓											
2	C2T & P: CARTOGRAPHIC TECHNIQUES (GEOHCC02)			✓										
3	GE1T: DISASTER MANAGEMENT								✓	✓				
4	C3T: HUMAN GEOGRAPHY (GEOHCC03)										✓			

5	C4T&P: CARTOGRAMS AND THEMATIC MAPPING (GEOHCC04)			✓										
6	GE2T: GEOSPATIAL TECHNOLOGY						✓							
7	C5T: CLIMATOLOGY (GEOHCC05)				✓									
8	C6T&P: STATISTICAL METHODS IN GEOGRAPHY (GEOHCC06)			✓		✓								
9	C7T: GEOGRAPHY OF INDIA (GEOHCC07)						✓							
10	SEC1T: COASTAL MANAGEMENT (GEOHSEC1)		✓							✓				
11	GE3T: GEOGRAPHY OF TOURISM								✓					
12	C8T: REGIONAL PLANNING AND DEVELOPMENT (GEOHCC08)						✓		✓					
13	C9T: ECONOMIC GEOGRAPHY (GEOHCC09)								✓					✓
14	C10 T&P: ENVIRONMENTAL GEOGRAPHY (GEOHCC10)												✓	
15	SEC2T: RESEARCH METHODS (GEOHSEC2)													
16	GE4T: REGIONAL DEVELOPMENT								✓					

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : GEOGRAPHY Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570798	LABONI MAITY	1570798	8.73	69.84	14.29	84.13
2	1570796	INDRANI BERA	1570796	9.08	72.64	15.71	88.35
3	1570802	MITALI MANDAL	1570802	8.38	67.04	15.71	82.75
4	1570803	MANORANJAN MAITY	1570803	9.51	76.08	18.57	94.65
5	1570804	NANDINI DINDA	1570804	9.18	73.44	16.43	89.87
6	1570795	HIMADRI SEKHAR SAHU	1570795	8.87	70.96	15.00	85.96
7	1570791	DIPIKA MAITY	1570791	9.27	74.16	18.57	92.73
8	1570790	DIPIKA BHOWMIK	1570790	9.41	75.28	18.57	93.85
9	1570786	CHIRANJIT DINDA	1570786	8.52	68.16	13.57	81.73
10	1570779	ATANU BHANJA	1570779	8.23	65.84	14.29	80.13
11	1570778	ASIT BERA	1570778	8.90	71.2	16.43	87.63
12	1570808	PAMPA PAL	1570808	9.38	75.04	17.86	92.9
13	1570774	APSANA KHATUN	1570774	8.63	69.04	16.43	85.47

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
14	1570832	SAYANI ROY	1570832	9.23	73.84	17.14	90.98
15	1570831	SAYANI MAITY	1570831	9.13	73.04	17.86	90.9
16	1570829	SATYASANKAR SHIT	1570829	8.96	71.68	14.29	85.97
17	1570860	SUNANDITA MAITY	1570860	8.27	66.16	16.43	82.59
18	1570833	SAYANTI SAMANTA	1570833	9.21	73.68	17.14	90.82
19	1570834	SHANKHA RANA	1570834	8.13	65.04	13.57	78.61
20	1570837	SHYAMSUNDAR DOLAI	1570837	8.30	66.4	15.00	81.4
21	1570868	TANMOY GHORAI	1570868	8.13	65.04	14.29	79.33
22	1570866	SUVENDU PRAMANIK	1570866	8.92	71.36	16.43	87.79
23	1570863	SUPRITA JANA	1570863	8.69	69.52	15.00	84.52
24	1570862	SUPARNA BHAKTA	1570862	8.99	71.92	15.71	87.63
25	1570855	SUHITA MAITY	1570855	9.38	75.04	18.57	93.61
26	1570854	SUDIPTA KARAN	1570854	8.73	69.84	14.29	84.13
27	1570852	SUDIP MAITY	1570852	8.21	65.68	13.57	79.25
28	1570846	SUBHA GHORAI	1570846	8.85	70.8	14.29	85.09
29	1570841	SNEHA ROY	1570841	9.44	75.52	18.57	94.09

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
30	1570838	SIRSHA ROY	1570838	9.34	74.72	17.14	91.86
31	1570825	SAIKAT SAHOO	1570825	8.38	67.04	14.29	81.33
32	1570828	SATABDI DAS	1570828	9.34	74.72	18.57	93.29
33	1570840	SMIRITIKANA SANTRA	1570840	9.38	75.04	17.86	92.9
34	1570823	SABITA GHATA	1570823	9.30	74.4	15.71	90.11
35	1570821	RIMA MAITY	1570821	8.93	71.44	15.00	86.44
36	1570812	PIU JANA	1570812	9.46	75.68	17.86	93.54
37	1570814	PRIYANKA JANA	1570814	9.35	74.8	18.57	93.37
Average Score				8.92	71.38	16.18	87.56



Home (dashboard.php) / View Questions

View Questions (Teacher's Assessment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student connect plate tectonics to the geography of specific regions?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=22)
2	How well can the student analyze the interplay between human societies and their geographical surroundings?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=23)
3	How well can the student utilize GIS for spatial analysis?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=24)
4	How well can the student apply urban geography concepts to real-world urban issues?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=25)
5	How well can the student analyze climate data and draw conclusions about climate variability?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=26)
6	How well can the student analyze the spatial distribution of economic resources?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=27)



7

How well can the student connect political events to geographical factors?

7

Excellent,Very
Good,Good,Satisfactory,Poor

Edit (feedback-question.php?YSX=28)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : History Academic Session : 2021-2022

CO Details		PO Details											
SI No.	Course Name	PO1 ()	PO2 (The students will acquire a thorough understanding in the fundamentals of historiography.)	PO3 (The students will be able to develop their knowledge about Indian and various other countries.)	PO4 (The students will be able to understand the advent of a new political culture in India. •)	PO5 (They will acquire knowledge on administration, polity and foundation of modern politics.)	PO6 (Students will gain knowledge about the citizenship, duties and rights stated in Indian constitution.)	PO7 (The Students can prepare for various competitive examinations.)	PO8 (They will understand the basic themes, concepts, chronology and the scope of Indian History.)	PO9 (They can develop research skills, write papers and demonstrate the ability to interpret on their own.)	PO10 (the Students will acquire a thorough knowledge about Indian Art and Architecture through the Ages)	PO11 (The Student will be able to understand the Earliest evolution of Ancient Civilization of Indiaa.)	PO12 (The students will develop their idea about the Socio-political and economic History of Ancient to Early Mediavel India)
1													
2	CC2 EARLY HISTORIC INDIA (PROTOHISTORIC TO 6TH CENTURY B.C.		✔		✔			✔	✔	✔	✔	✔	✔
3	GE1 THEORIES OF THE MODERN STATE			✔	✔	✔	✔	✔	✔				
4	CC4 POLITICAL HISTORY OF EARLY MEDIEVAL INDIA (600 – 1200 A.D.)		✔	✔	✔			✔	✔		✔	✔	✔
5	GE2 SCIENCE AND EMPIRE					✔		✔	✔				

6	CC1 GREEK AND ROMAN HISTORIANS		✓			✓		✓					
7	CC3 MAURYAN AND GUPTA EMPIRE		✓	✓	✓			✓	✓		✓	✓	✓
8	CC5 DELHI SULTANATE		✓	✓	✓			✓	✓		✓		✓
9	CC6 THE FEUDAL SOCIETY		✓					✓	✓		✓		
10	CC7 AKBAR AND THE MAKING OF MUGHAL INDIA		✓	✓	✓			✓	✓		✓		✓
11	GE3 SOME PERSPECTIVES ON WOMEN'S RIGHTS IN INDIA		✓	✓	✓		✓	✓	✓	✓			
12	SEC1 LITERATURE AND HISTORY : BENGAL		✓		✓	✓	✓	✓	✓				
13	CC8 RENAISSANCE AND REFORMATION		✓	✓				✓	✓		✓		
14	CC9 THE FRENCH REVOLUTION AND NAPOLEON BONAPARTE		✓			✓		✓					
15	CC10 19TH CENTURY REVOLUTION IN EUROPE		✓			✓		✓					
16	GE4HISTORY OF INDIAN JOURNALISM				✓	✓	✓	✓	✓				

17	SEC2 THE MAKING OF INDIAN FOREIGN POLICY			✓	✓	✓	✓	✓	✓				
18	CC11 SELECTED THEMES IN THE COLONIAL IMPACT ON INDIAN ECONOMY AND SOCIETY		✓	✓	✓	✓		✓	✓				
19	CC12 PEASANT AND TRIBAL UPRISING IN COLONIAL INDIA IN 19TH CENTURY		✓		✓	✓		✓	✓				
20	DSE1 MODERN TRANSFORMATION OF CHINA			✓		✓		✓					
21	DSE 2 MODERN TRANSFORMATION OF JAPAN			✓		✓		✓					
22	CC13 INTERNATIONAL RELATIONS AFTER THE SECOND WORLD WAR			✓	✓	✓	✓	✓	✓				
23	DSE3 WAR AND DIPLOMACY 1914-1945		✓	✓	✓	✓		✓	✓				
24	CC14 MODERN NATIONALISM IN INDIA		✓	✓	✓	✓	✓	✓	✓				
25	DSE4 PRE-COLONIAL SOUTH EAST ASIA			✓		✓		✓			✓		

26	MAJOR 1: ANCIENT INDIA FROM THE EARLIEST TIMES TO 600 BCE		✓	✓	✓	✓		✓	✓		✓	✓	✓
27	SEC 1: ART APPRECIATION: AN INTRODUCTION TO INDIAN ART		✓	✓				✓	✓	✓	✓	✓	

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : HISTORY Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570356	TABSUM SULTANA	1570356	9.13	73.04	19.29	92.33
2	1570236	SANATAN SAMANTA	1570236	8.62	68.96	17.86	86.82
3	1570187	PURNENDU DAS ADHIKARI	1570187	9.04	72.32	17.86	90.18
4	1570055	CHANDAN SAHOO	1570055	8.45	67.6	0.00	67.6
5	1570051	BRINDABAN MURA	1570051	9.04	72.32	18.57	90.89
6	1570180	PRERANA MANDAL	1570180	8.46	67.68	0.00	67.68
7	1570067	DIP KUMAR SINGRI	1570067	8.17	65.36	0.00	65.36
8	1570058	CHAYANIKA SHEE	1570058	8.41	67.28	0.00	67.28
9	1570054	CHANDAN BARMAN	1570054	9.25	74	18.57	92.57
10	1570075	FULO JANA	1570075	9.00	72	18.57	90.57
11	1570228	SALMA KHATUN	1570228	8.38	67.04	0.00	67.04
12	1570273	SK SARFARAJ	1570273	8.89	71.12	19.29	90.41

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
13	1570305	SUBIKASH SAMANTA	1570305	8.42	67.36	0.00	67.36
14	1570317	SUKAMAL PATTANAYAK	1570317	9.30	74.4	19.29	93.69
15	1570333	SUNITA MAITY	1570333	8.94	71.52	0.00	71.52
16	1570339	SURAJIT BERA	1570339	9.25	74	0.00	74
17	1570341	SURASHREE BANKURA	1570341	9.04	72.32	19.29	91.61
18	1570343	SUSANTA MAITY	1570343	8.55	68.4	19.29	87.69
19	1570360	TANUSHRI MIDYA	1570360	9.28	74.24	18.57	92.81
20	1570222	SAHEBA KHATUN	1570222	8.83	70.64	19.29	89.93
21	1570220	SAGARIKA JANA	1570220	9.28	74.24	19.29	93.53
22	1570082	GURUPADA KHASKEL	1570082	8.68	69.44	0.00	69.44
23	1570083	HAMSI KHATUN	1570083	8.30	66.4	0.00	66.4
24	1570104	MADHUMITA PAHARI	1570104	8.92	71.36	18.57	89.93
25	1570134	MOUMITA JANA	1570134	8.63	69.04	0.00	69.04
26	1570139	MOUMITA MANDAL	1570139	9.27	74.16	18.57	92.73
27	1570153	NILADRI SASMAL	1570153	9.13	73.04	18.57	91.61

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
28	1570156	PALAS RANJAN GHANTA	1570156	9.08	72.64	0.00	72.64
29	1570181	PRIYANKA MAITY	1570181	8.96	71.68	17.14	88.82
30	1570210	RUMPI PATTANAYAK	1570210	8.28	66.24	0.00	66.24
31	1570367	URBASHI MIDYA	1570367	9.14	73.12	18.57	91.69
32	1570050	BRINDABAN BAG	1570050	8.86	70.88	18.57	89.45
33	1570027	ARPITA PAL	1570027	8.99	71.92	18.57	90.49
34	1570021	APARNA DAS ADHIKARI	1570021	8.44	67.52	0.00	67.52
35	1570017	ANJANA MANDAL	1570017	8.13	65.04	0.00	65.04
36	1570006	AMRITA PATRA	1570006	8.63	69.04	0.00	69.04
37	1570003	AJIJA KHATUN	1570003	7.70	61.6	0.00	61.6
Average Score				8.78	70.24	10.1	80.34

View Questions (Teacher's Assessment)

[Add Question](#)[\(feedback-question.php\)](#)

SI No.	Question	Question Order	Options	Action
1	Have the students been able to understand the History of India from its remotest past ?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=29)
2	Has the students developed understanding of evolution of ancient and medieval Human society as well as of Greek, Roman and Islamic civilisation?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=30)
3	Has the students developed understanding of evolution of ancient and medieval Human society as well as of Greek, Roman and Islamic civilisation?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=31)
4	Have the students been able to grasp the history of India during the Sultanate and the Mughal period with its various socio-political, economic and cultural aspects?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=32)
5	Has the student grasped the history of Europe from 15th to the 18th Century with its various socio-political and economic aspects?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=33)
6	Have the students been able to understand the National Movement of India?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=34)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Mathematics Academic Session : 2021-2022

CO Details		PO Details										
SI No.	Course Name	PO1 (B. Sc. General in Mathematics)	PO2 (After the end of the program students will be learn: • Analysis, solved complex problem easily step by step, many techniques. • Constitutes independent verdict and analysis, test, and explain technical arguments. • Construct abstract models using app)	PO3 (B. Sc. Honourse in Mathematics:)	PO4 (After the end of the program UG in mathematics, student should able to: • Have a wide area in mathematics an affection of how its different type of disciplines are related, ability to use techniques from different areas, and an in depth knowledge abo)	PO5 (Computational Knowledge: Demonstrate an understanding of the basic concepts in mathematics, and their importance in the solution of some real-world decision making problems.)	PO6 (Problem analysis: Use fundamental principles of scientific enquiry, analytical thinking, clear and critical problem solving ability in Mathematics and Computing to identify, formulate research for solving complex problems, reaching appropr)	PO7 (Design/Development of Solutions: Understand to design, analyze and develop solutions and evaluate system components or processes to meet specific need for local, regional and global public health, societal, cultural, and environmental systems.)	PO8 (Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources and computing tool such as Excel, MATLAB, MATHEMATICA, SPSS etc to solve computing activities with an understanding of the limitations and constraint)	PO9 (Professional Ethics: Exhibit ethics for regulations, responsibilities and norms in professional computing practices. Analyze relevant academic, professional and research ethical problems and commit to professional ethics and responsibiliti)	PO10 (Communication Efficacy: Effectively communicate about their field of expertise on their activities, with their peer and society at large. Such as, being able to comprehend and write effective reports and design documentation, make effectiv)	PO11 (Project Management: Apply Knowledge of principles and standards effectively individually as a member or leader in teams manage p in multidisciplinary environn
1	MTMHCC01: CALCULUS, GEOMETRY AND DIFFERENTIAL EQUATION			✓	✓	✓			✓			
2	MTMHCC02: ALGEBRA			✓	✓							
3	MTMHGE01: CALCULUS, GEOMETRY AND DIFFERENTIAL EQUATION			✓	✓							✓

4	MTMHCC05: THEORY OF REAL FUNCTION AND INTRODUCTION TO METRIC SPACE			✓	✓		✓					✓
5	MTMHGE02: ALGEBRA			✓	✓						✓	
6	MTMHCC04: DIFFERENTIAL EQUATION AND VECTOR CALCULUS			✓	✓							
7	MTMHCC03: REAL ANALYSIS			✓	✓							
8	MTMHCC06: GROUP THEORY			✓	✓			✓		✓		
9	MTMHCC07: NUMERICAL METHODS			✓	✓							
10	MTMHCC11: PARTIAL DIFFERENTIAL EQUATIONS AND APPLICATION			✓	✓	✓				✓		
11	MTMHCC09: MULTIVARIATE CALCULUS			✓	✓	✓						
12	MTMHCC08:RIEMANN INTEGRATION AND SERIES OF FUNCTION			✓	✓	✓			✓			
13	MTMHGE04: NUMERICAL METHODS			✓	✓	✓						✓
14	MTMHGE03: DIFFERENTIAL EQUATION AND VECTOR CALCULUS			✓	✓	✓						
15	MTMHSE01: LOGIC AND SET			✓	✓	✓						
16	MTMDS02: PROBABILITY AND STATISTICS			✓	✓							✓
17	MTMHDS01: LINEAR PROGRAMMING			✓	✓							
18	MTMHCC12:GROUP THEORY			✓	✓							

19	MTMHSE02: GRAPH THEORY			✓	✓							
20	MTMHCC13: METRIC SPACE AND COMPLEX ANALYSIS			✓	✓							
21	MTMDS04: MATHEMATICAL MODELLING			✓	✓	✓			✓			
22	MTMDS03: MECHANICS			✓	✓	✓						
23	MTMHCC14: RING THEORY AND LINEAR ALGEBRA			✓	✓							
24	MTMGCC01: DIFFERENTIAL CALCULUS	✓	✓					✓			✓	✓
25	MTMGCC02:DIFFERENTIAL EQUATION	✓	✓		✓			✓		✓	✓	
26	MTMGCC03: REAL ANALYSIS	✓	✓					✓			✓	✓
27	MTMGSE01:THEORY OF EQUATION	✓	✓					✓	✓		✓	
28	MTMGCC04:ALGEBRA	✓	✓				✓	✓	✓		✓	✓
29	MTMGSE02: GRAPH THEORY	✓	✓					✓	✓	✓	✓	✓
30	MTMGSE03:NUMBER THEORY	✓	✓					✓		✓	✓	
31	MTMGDS01:PROBABILITY AND STATISTICS	✓	✓					✓			✓	
32	MTMGSE04: PROBABILITY AND STATISTICS	✓	✓				✓	✓	✓		✓	✓
33	MTMGDS02:LINEAR PROGRAMMING	✓	✓				✓	✓	✓	✓	✓	
34	MTMHCC10:RING THEORY AND LINEAR ALGEBRA			✓	✓							

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : MATHEMATICS Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570782	BASUDEV MAITY	1570782	9.15	73.2	18.57	91.77
2	1570781	BAPPADITYA BARMAN	1570781	9.17	73.36	18.57	91.93
3	1570799	MADHUCHANDA MAITY	1570799	9.24	73.92	18.57	92.49
4	1570783	BIJOY BARMAN	1570783	9.24	73.92	17.14	91.06
5	1570792	GOURANGA MAL	1570792	8.96	71.68	17.14	88.82
6	1570797	INDRANIL SAHU	1570797	9.18	73.44	16.43	89.87
7	1570865	SUSMITA SINHA	1570865	9.38	75.04	18.57	93.61
8	1570858	SUMANA MAITY	1570858	9.35	74.8	17.14	91.94
9	1570853	SUDIPTA HAZRA	1570853	8.92	71.36	17.86	89.22
10	1570849	SUBRATA SANTRA	1570849	9.21	73.68	17.86	91.54
11	1570845	SOUVIK PRADHAN	1570845	9.37	74.96	18.57	93.53
12	1570844	SOURAV JANA	1570844	8.80	70.4	19.29	89.69
13	1570842	SOUGATA SINGHA	1570842	8.96	71.68	19.29	90.97

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
14	1570839	SK SAHA YASMIN	1570839	9.34	74.72	19.29	94.01
15	1570830	SAYAK MANNA	1570830	9.11	72.88	17.86	90.74
16	1570827	SANJAY PATRA	1570827	9.42	75.36	19.29	94.65
17	1570826	SAMIRAN GUCHHAIT	1570826	8.92	71.36	15.71	87.07
18	1570824	SAGAR JANA	1570824	9.00	72	19.29	91.29
19	1570819	RAJU MANNA	1570819	9.48	75.84	15.71	91.55
20	1570867	SWRNALI SAHOO	1570867	9.59	76.72	0.00	76.72
Average Score				9.19	73.52	17.11	90.62



Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Has the student develop ability to solve different types of problem?	1	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=36)
2	Has the student develop any skill to tackle new problem?	2	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=37)
3	Has the student develop any creative and abstract thinking?	3	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=38)
4	Has the student learn computer programming?	4	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=39)
5	Has the student develop of ability of logical thinking?	5	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=40)
6	Has the student acquire knowledge of solving differential equations?	6	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=41)



7	Has the student learn techniques to solve problems numerically?	7	Excellent,Very Good,Good,Satisfactory,Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=42)



Home (dashboard.php) / View Question Options

View Question Options












Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Philosophy Academic Session : 2021-2022

CO Details		PO Details								
SI No.	Course Name	PO1 (To think logically by developing skills in explaining, critically examining and responding to Philosophical theories, issues and claims.)	PO2 (To have analytical and critical thinking skills.)	PO3 (To understand the nature of mind, matter, language, knowledge and reality.)	PO4 (To have an in-depth understanding of main issues and problems in metaphysics, epistemology, logic and ethics.)	PO5 (To examine and critically analyse the thought of a particular figure in the history of philosophy from ancient to modern times identifying the major periods, movements and philosophy)	PO6 (To have an overview of the current state of knowledge in a given field and to look for the solution to philosophical problems in contemporary times.)	PO7 (7. Ability to write philosophical essays that have coherent theses and reasonable supporting arguments.)	PO8 (8. Ability to understand reality from different perspectives and thus to understand that different people will define issues in different ways.)	PO9 (9. Ability in research methodology.)
1	CC-1 INDIAN PHILOSOPHY-I									
2	CC-2 HISTORY OF WESTERN PHILOSOPHY									

3	GE-1 ETHICS : INDIAN AND WESTERN	✓			✓	✓		✓		✓
4	CC-3 OUTLINES OF INDIAN PHILOSOPHY	✓		✓	✓		✓	✓		✓
5	CC-4 HISTORY OF WESTERN PHILOSOPHY		✓	✓	✓		✓		✓	
6	GE-2 PHILOSOPHY OF MIND	✓		✓		✓		✓	✓	✓
7	CC-5 PHILOSOPHY OF MIND	✓	✓	✓		✓		✓		✓
8	CC-6 SOCIAL AND POLITICAL PHILOSOPHY		✓		✓		✓		✓	
9	CC-7 PHILOSOPHY OF RELIGION	✓			✓			✓		
10	GE-3 THEORY OF INFERENCE IN NYAYA		✓	✓			✓		✓	
11	SEC-1 PHILOSOPHY OF HUMAN RIGHTS COURSE/ SEC-I]	✓		✓		✓			✓	✓

12	CC-8 WESTERN LOGIC – I	✓			✓		✓		✓	
13	CC-9 WESTERN LOGIC – II		✓		✓			✓		✓
14	CC-10 EPISTEMOLOGY AND METAPHYSICS (WESTERN)	✓		✓			✓			
15	GE-4 TERMINATION OF LIFE AND ETHICS	✓		✓	✓			✓	✓	
16	SEC-2 MAN AND ENVIRONMENT		✓		✓		✓			✓
17	CC-11 NYAYA LOGIC AND EPISTEMOLOGY - I	✓			✓		✓			✓
18	CC-12 ETHICS (INDIAN)			✓		✓		✓		✓
19	DSE-1 PHILOSOPHY OF LANGUAGE (INDIAN)		✓	✓			✓			
20	DSE-2 ETHICS (APPLIED ETHICS)	✓			✓			✓		

21	CC-13 NYAYA LOGIC AND EPISTEMOLOGY - II		✓		✓		✓		✓	✓
22	CC-14 ETHICS (WESTERN)		✓		✓			✓		
23	DSE-3 THE PROBLEM OF PHILOSOPHY – BERTRAND RUSSELL)	✓	✓	✓			✓		✓	
24	DSE-4 RABINDRANATH TAGORE			✓		✓		✓	✓	✓

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : PHILOSOPHY Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570018	ANKITA MAITY	1570018	8.46	67.68	0.00	67.68
2	1570344	SUSANTA MAITY	1570344	8.52	68.16	17.86	86.02
3	1570340	SURAJIT GHORAI	1570340	8.61	68.88	17.14	86.02
4	1570336	SUPARNA BARMAN	1570336	8.72	69.76	18.57	88.33
5	1570323	SULEKHA MANIK	1570323	9.31	74.48	18.57	93.05
6	1570286	SONALI PATRA	1570286	8.55	68.4	17.86	86.26
7	1570247	SANJOY DAS	1570247	8.49	67.92	17.86	85.78
8	1570221	SAHEB PRAMANIK	1570221	9.01	72.08	17.86	89.94
9	1570345	SUSHAMA MAITY	1570345	8.77	70.16	17.86	88.02
10	1570361	TANUSHRI DAS	1570361	9.17	73.36	18.57	91.93
11	1570346	SUSMITA BANKURA	1570346	8.70	69.6	18.57	88.17
12	1570191	RABI GHORAI	1570191	8.76	70.08	17.86	87.94
13	1570142	MOUMITA SANA	1570142	8.59	68.72	17.86	86.58

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
14	1570031	ASHOK SINHA	1570031	8.80	70.4	0.00	70.4
15	1570090	JUTHIKA MANDAL	1570090	8.46	67.68	19.29	86.97
16	1570184	PUJA GHORAI	1570184	8.34	66.72	0.00	66.72
17	1570111	MALLIKA MANDAL	1570111	8.48	67.84	0.00	67.84
18	1570173	PRADIP SAHOO	1570173	8.77	70.16	17.86	88.02
Average Score				8.7	69.56	14.09	83.65



Home (dashboard.php) / View Questions

View Questions (Teacher's Assessment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Do the students have a clear concept of Western Metaphysics and Epistemology?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=43)
2	Is the classical Indian Knowledge System clear to the students?	2	Excellent,Very Good,Good,Satisfactory,Very Good	Edit (feedback-question.php?YSX=44)
3	Is the topic Practical Ethics clear to the students?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=48)
4	Is Classical Materialism understood by the students?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=45)
5	Do the students have a clear concept of ethical thinking (both Indian and Western)?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=47)
6	Can the student explain the theories of Rationalism and Empiricism?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=46)



7

Can the students elaborate on Elementary Psychology ?

7

Excellent,Very
Good,Good,Satisfactory,Poor

Edit (feedback-
question.php?YSX=49)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Physics Academic Session : 2021-2022

CO Details		PO Details								
Sl No.	Course Name	PO1 (Apply the basic principles of Physics to the events occurring around us and also in the world.)	PO2 (This programme helps to develop critical thinking, creativity, analytical and problem solving skills among the students.)	PO3 (Explain any physical phenomenon numerically as well as graphically)	PO4 (The students will be able to engage themselves in independent thinking and lifelong learning in the present context of scientific and technological advancement.)	PO5 (Communicate scientific information in a clear and concise manner both orally and in writing or through audio video presentations)	PO6 (Students after completion of this programme have the eligibility to join jobs in Indian Civil Services as IAS, IFS, IPS etc., WBCS, UPSC, Banking Sector, Railways, Airlines, technical jobs at research institutes or as school teacher through SSC.)	PO7 (The students will acquire a scientific knowledge of the fundamental principles of Physics through study of Classical Mechanics, Electromagnetic Theory, Optics, Heat and Thermodynamics, Statistical Mechanics, Solid State Physics, Nuclear Physics, Mode)	PO8 (The students will acquire a fair amount of computational skill using open source software packages such as Gnuplot, Python, Numpy, Scipy, Matplotlib, Matlab, LaTeX , Arduino IDE etc. in both Linux and Windows platform. This will not only prepare them)	PO9 (The students will learn effective communication skill to present their knowledge of physics from basic concepts to specific advanced areas in the form of preparation of laboratory note book, project work, seminar presentation, poster presentation, wa)

1	MATHEMATICAL PHYSICS		✓	✓			✓	✓		
2	THERMAL PHYSICS	✓	✓	✓		✓			✓	✓
3	DIGITAL SYSTEMS AND APPLICATIONS	✓					✓		✓	✓
4	ELECTRICAL CIRCUITS AND NETWORK SKILLS	✓	✓		✓	✓			✓	✓
5	MATHEMATICAL PHYSICS III	✓	✓	✓			✓		✓	
6	ELEMENTS OF MODERN PHYSICS	✓	✓	✓	✓		✓	✓	✓	✓
7	DIGITAL SIGNAL PROCESSING	✓	✓		✓		✓		✓	
8	STATISTICAL MECHANICS	✓	✓	✓			✓	✓	✓	✓
9	COMMUNICATION ELECTRONICS	✓	✓				✓		✓	✓
10	ELECTROMAGNETIC THEORY	✓	✓		✓		✓	✓	✓	
11	NUCLEAR & PARTICLE PHYSICS	✓	✓	✓	✓	✓	✓	✓	✓	
12	CLASSICAL DYNAMICS	✓	✓	✓		✓	✓	✓	✓	
13	SOLID STATE PHYSICS	✓	✓				✓	✓		

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : PHYSICS Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570806	NAYAN KUMAR MAITY	1570806	8.07	64.56	15.71	80.27
2	1570869	TUSAR BAG	1570869	8.73	69.84	0.00	69.84
3	1570848	SUBHADIP MAITY	1570848	8.63	69.04	15.00	84.04
4	1570773	ANJAN BARMAN	1570773	8.01	64.08	0.00	64.08
5	1570772	ANIRBAN PATTANAYAK	1570772	9.23	73.84	16.43	90.27
Average Score				8.53	68.27	9.43	77.7




Home (dashboard.php) / View Questions

View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	Has the student gained the ability to use the concepts of Mathematical Physics after the end of the course?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=50)
2	Has the student learnt to solve different problems of Physics using Computer programming?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=51)
3	Has the student learnt to apply numerical computational methods to solve problems of Physics using Scilab ?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=52)
4	Has the problem solving skill of the student developed based on the principles of General Physics and Classical Mechanics?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=53)
5	Has the student developed a thorough grasp of Atomic and Nuclear Nuclear Physics?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=54)
6	Has the student developed the ability to explain the functioning of different Analog amd Digital Electronic circuits with their applications?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=55)



Question	Question	Question Order	Options	Department : PHYSICS  (logout.php)
7	Can the student answer the questions based on the concepts of Thermal and Statistical Physics?	7	Excellent, Very Good, Good, Satisfactory, Poor	<input type="button" value="Edit"/> (feedback-question.php?YSX=56)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Political Science Academic Session : 20

CO Details		PO Details						
SI No.	Course Name	PO1 (Pursue higher study in political science, comparative politics, public administration or International relations.)	PO2 (Pursue a post graduate course in journalism or Mass communication)	PO3 (To Know the nature, Scope of historical context of modern government i.e., Capitalism, Socialism and Colonialism)	PO4 (To understand the powers and functions of people's representative at different tiers of governance and the role of different committees in the formation of laws.)	PO5 (To know the fundamental concepts of International Relation. i.e., realism, liberalism and structural approach of world system.)	PO6 (Know about the role of public opinion in a democratic political system.)	PO7 (Study of the distinctive features of Indian and western political thought. i.e., Aristotle, Rousseau, J.S. Mill, Marx, Kautilya, and Nehru.)
1	CC-1 : UNDERSTANDING POLITICAL THEORY				✓		✓	
2	CC2: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA				✓		✓	
3	GE-1:FEMINISM: THEORY AND PRACTICE				✓		✓	
4	CC-3:POLITICAL THEORY CONCEPTS AND DEBATES			✓			✓	
5	CC-4 POLITICAL PROCESS IN INDIA			✓			✓	
6	GE-2 CONTEMPORARY POLITICAL ECONOMY				✓		✓	

7	CC-5 INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS			✓	✓		✓	
8	CC-6 PERSPECTIVE OF PUBLIC ADMINISTRATION						✓	
9	SEC-1 DEMOCRATIC AWARENESS WITH LEGAL LITERACY			✓			✓	
10	CC-8 POLITICAL PROCESSES AND INSTITUTION IN COMPARATIVE PERSPECTIVE			✓			✓	
11	SEC-2 LEGISLATIVE PRACTICE AND PROCEDURES			✓			✓	
12	DSE-4 PROJECT PAPER						✓	
13	DSE-3 WOMEN, POWER AND POLITICS			✓		✓	✓	
14	CC-14 INDIAN POLITICAL THOUGH			✓		✓	✓	
15	CC-13 MODERN POLITICAL PHILOSOPHY				✓			
16	CC-11 CLASSICAL POLITICAL PHILOSOPHY				✓	✓		

17	DSE-2 UNITED NATION AND GLOBAL CONFLICTS				✓			
18	DSE-1 INDIA'S FOREIGN POLICY IN GLOBALIZING WORLD					✓		
19	CC-9 PUBLIC POLICY AND ADMINISTRATION IN INDIA					✓		
20	CC-7 PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY				✓			
21	CC-12 INDIAN POLITICAL THOUGHT				✓	✓		
22	CC-10 GLOBAL POLITICS				✓			

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : POLITICAL SCIENCE Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570026	ARNAB PARIA	1570026	7.83	62.64	0.00	62.64
2	1570332	SUNITA KARMAKAR	1570332	8.75	70	0.00	70
3	1570226	SAIBAL SASMAL	1570226	8.30	66.4	0.00	66.4
4	1570174	PRALAY NOKA	1570174	8.37	66.96	0.00	66.96
5	1570102	MADHUMITA KANDAR	1570102	7.42	59.36	0.00	59.36
6	1570357	TANMOY KUMAR KALI	1570357	8.83	70.64	0.00	70.64
7	1570065	DHIMAN JANA	1570065	8.13	65.04	0.00	65.04
8	1570231	SAMBHU RANA	1570231	8.42	67.36	0.00	67.36
Average Score				8.26	66.05	0	66.05

View Questions (Teacher's Assessment)

[Add Question](#)[\(feedback-question.php\)](#)

SI No.	Question	Question Order	Options	Action
1	How well can the student demonstrate your understanding of political theory in real-world contexts?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=57)
2	How well can the student analyze and compare political systems?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=58)
3	How well can the student connect global events to key concepts in international relations?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=59)
4	How well can you analyze the intersection of politics and economics?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=60)
5	How well can the student apply policy analysis tools to address political challenges?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=61)
6	How well can the student formulate research questions and choose appropriate methodologies for political research?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=62)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : B.ed Academic Session : 2021-2022

CO Details		PO Details											
SI No.	Course Name	PO1 (Teaching competency: Know, select and use of learner-centered teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and u)	PO2 (Pedagogical skills: Applying teaching skills and dealing with classroom problems.)	PO3 (Teaching through Non-conventional Modes: Evolving a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to Wisdom society through creative, experiential and joyful modes of learning.)	PO4 (Critical Thinking: Analysis of Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.)	PO5 (Inculcating real experience of teaching: Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching by using ICT and its different tools and software.)	PO6 (Effective Communication: Presenting seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.)	PO7 (Comprehensive Development: Enable to comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities by school internship)	PO8 (Sensitivity towards Inclusion: Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counseling programmes for disabled students.)	PO9 (Effective Citizen Ethics: Understand different values, morality, social service and accept responsibility for the society.)	PO10 (Self-directed Learning: Preparing scripts for seminars, lesson plans and online content.)	PO11 (Social Resilience: Understand about social entities and enable to cope up with adverse conditions of life.)	PO12 (Physical Development: Practice yoga, physical education and games and sports.)
1	COURSE 1.1.1(CHILDHOOD AND GROWING UP (1ST&2ND HALF)	✔		✔	✔			✔	✔	✔		✔	
2	COURSE 1.1.2. CONTEMPORARY INDIA AND EDUCATION (1ST&2ND HALF)	✔	✔				✔	✔		✔	✔	✔	

3	COURSE 1.1.4. LANGUAGE ACROSS THE CURRICULUM	✓	✓				✓	✓	✓	✓	✓	✓	
4	COURSE 1.1.5. UNDERSTANDING DISCIPLINE AND SUBJECTS	✓	✓	✓			✓	✓		✓	✓		✓
5	COURSE (1.1EPC1) READING AND REFLECTING ON TEXTS	✓		✓			✓	✓	✓	✓	✓	✓	✓
6	COURSE (1.2.3) LEARNING AND TEACHING (1ST&2ND HALF)		✓	✓	✓		✓	✓	✓	✓		✓	✓
7	COURSE (1.2.7A) PEDAGOGY OF BENGALI, ENGLISH, SANSKRIT, HINDI, URDU & ARABIC		✓	✓	✓		✓	✓	✓	✓			
8	COURSE (1.2.7A) PEDAGOGY OF HISTORY, GEOGRAPHY, POLITICAL SCIENCE, ECONOMICS, EDUCATION, COMMERCE, SOCIOLOGY, PHILOSOPHY, MUSIC, FINE ARTS, PSYCHOLOGY		✓	✓	✓		✓	✓	✓	✓			

9	COURSE (1.2.7A) PEDAGOGY OF PHYSICAL SCIENCE, LIFE SCIENCE, COMPUTER SCIENCE & APPLICATION		✓	✓	✓	✓	✓	✓	✓				
10	COURSE (1.2.7A) PEDAGOGY OF MATHEMATICS		✓	✓	✓	✓	✓	✓	✓				
11	COURSE (1.2.8A) KNOWLEDGE AND CURRICULUM- PART-I	✓		✓	✓	✓	✓		✓	✓			
12	COURSE (1.2.9) ASSESSMENT FOR LEARNING (1ST& 2ND HALF)	✓	✓	✓		✓	✓	✓				✓	
13	COURSE -EPC-2 (1.2EPC2) DRAMA AND ARTS IN EDUCATION		✓		✓		✓		✓				✓
14	COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II LANGUAGE TEACHING. ENGLISH, BENGALI, SANSKRIT, HINDI, URDU & ARABIC		✓	✓	✓	✓	✓	✓	✓				

15	<p>COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II SOCIAL SCIENCE TEACHING. HISTORY, GEOGRAPHY, POLITICAL SCIENCE, ECONOMICS, EDUCATION, COMMERCE, SOCIOLOGY, PHILOSOPHY, MUSIC, FINE ARTS, PSYCHOLOGY</p>		✓	✓	✓	✓	✓	✓	✓				
16	<p>COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II SCIENCE TEACHING. LIFE SCIENCE, PHYSICAL SCIENCE, COMPUTER SCIENCE AND APPLICATION.</p>		✓	✓	✓	✓	✓	✓	✓				
17	<p>COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II MATHEMATICS TEACHING. MATHEMATICS EDUCATION</p>		✓	✓	✓	✓	✓	✓	✓				
18	<p>COURSE-VI (1.4.6) GENDER, SCHOOL AND SOCIETY</p>	✓	✓						✓	✓		✓	✓

19	COURSE-VIII(B) (1.4.8 B) KNOWLEDGE AND CURRICULUM- PART-II	✓		✓	✓	✓	✓		✓	✓			
20	COURSE-X (1.4.10) CREATING AN INCLUSIVE SCHOOL.					✓	✓	✓	✓	✓		✓	
21	COURSE-XI (1.4.11) GUIDANCE AND COUNSELLING			✓				✓	✓	✓	✓	✓	✓
22	COURSE-XI (1.4.11) YOGA EDUCATION.				✓	✓	✓	✓	✓	✓		✓	✓
23	COURSE-XI (1.4.11) ENVIRONMENTAL & POPULATION EDUCATION.							✓	✓	✓		✓	

Yogoda Satsanga Palpara Mahavidyalaya
Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : M.ed Academic Session : 2021-2022

CO Details		PO Details										
SI No.	Course Name	PO1 (The prospective Teacher Educator will gain knowledge to explore the educational thoughts of Indian and western thinkers and practice their educational implications while transacting the school curriculum.)	PO2 (They will Comprehend the nature of learners by applying the educational principles of philosophical, psychological and sociological foundations in classroom situation.)	PO3 (The prospective Teacher Educator will develop generic skills such as decision making, critical reasoning, problem solving, creativity and innovation in addressing the needs of diverse learners by adopting suitable instructional strategies.)	PO4 (Build confidence in conducting research and experimentation in the issues and challenges existing in present system of education.)	PO5 (Integrate ICT enabled education in developing the educational technology tools and apply them in their curriculum transaction.)	PO6 (Understand the role and responsibilities of central agencies like NCTE, NCERT, UGC, and NIEPA in implementing the functions of higher education system in India.)	PO7 (Analyze and familiarize the principles underlying in the pre service and In-service teacher education programmes at secondary and higher secondary level.)	PO8 (Practice the processes involved in the development and evaluation of curriculum and materials.)	PO9 (Enable the trainees to develop competencies in educational planning, supervision and administration.)	PO10 (Qualify various competitive exams like NET, SET, SLET etc.)	PO11 (The program will be helpful in preparing quality teacher educators for making healthy, inclusive society.)
1	COURSE 2.1.1(EDUCATION STUDIES)		✔				✔				✔	
2	COURSE 2.1.2. HISTORICAL, POLITICAL AND ECONOMIC PERSPECTIVES OF EDUCATION		✔								✔	✔

3	COURSE 2.1.3. PSYCHOLOGY OF LEARNINGAND DEVELOPMENT		✓	✓							✓	
4	COURSE 2.1.4 PRE SERVICE AND INSERVICE TEACHER EDUCATION							✓			✓	
5	COURSE (2.1.5) COMMUNICATION AND EXPOSITORY WRITING			✓	✓						✓	
6	COURSE (2.2.1) PHILOSOPHICAL PERSPECTIVESOF EDUCATION	✓	✓								✓	
7	COURSE (2.1.6) SELF DEVELOPMENT THROUGH YOGA EDUCATION			✓							✓	
8	COURSE (2.2.2) SOCIOLOGICAL PERSPECTIVESOF EDUCATION		✓								✓	
9	COURSE (2.2.3) SOCIOLOGICAL PERSPECTIVESOF EDUCATION		✓								✓	
10	COURSE (2.2.4) INCLUSIVE EDUCATION AND GENDER ISSUES IN EDUCATION			✓							✓	✓
11	COURSE (2.2.5) CURRICULUM STUDIES					✓			✓		✓	
12	COURSE (2.2.6) INTERNSHIP IN TEACHEREDUCATION INSTITUTION							✓			✓	✓



13	COURSE (2.3.1) SPECIALIZATION COURSES IN ELEMENTARY OR SECONDARY EDUCATION										✓	✓	
14	COURSE (2.3.2) ADVANCED RESEARCH METHODS (INCLUDING STATISTICAL TECHNIQUES)				✓							✓	
15	COURSE (2.3.3) INTERNSHIP											✓	✓
16	COURSE (2.3.5) DISSERTATION RELATED WORK			✓	✓							✓	
17	COURSE (2.3.4) ICT IN EDUCATION					✓						✓	
18	COURSE (2.4.1) PERSPECTIVES, ISSUES AND RESEARCH IN TEACHER EDUCATION				✓							✓	
19	COURSE (2.4.2) TITLE: EDUCATION POLICY, ECONOMICS OF EDUCATION AND EDUCATIONAL PLANNING									✓		✓	
20	COURSE (2.4.3) EDUCATIONAL PLANNING , EDUCATIONAL MANAGEMENT AND EDUCATIONAL ADMINISTRATION, LEADERSHIP IN THE CONTEXT OF ELEMENTARY EDUCATION OR SECONDARY EDUCATION									✓		✓	
21	COURSE (2.4.4) EDUCATIONAL TECHNOLOGY AND ICT IN ELEMENTARY EDUCATION					✓						✓	

22	COURSE (2.4.5) DISSERTATION			✓	✓							✓	
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Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Sanskrit Academic Session : 2021-2022

CO Details		PO Details				
Sl No.	Course Name	PO1 (The students can understand Sanskrit Language with the help of Sanskrit Grammar. They will learn about the social, political and moral aspects of life through the reading of poetry and prose.)	PO2 (Acquire a knowledge of Social development from 'Veda to Dapar' age. We can also learn Syntax, inter-change of 'Aryan Language' and Philosophical ideas of Gita.)	PO3 (Classical Sanskrit Drama depicts every points of social culture, rituals etc. These dramas are like the mirror of Society. Also Sanskrit poetry, Indian Philosophy, Acting and Script Writing build our Character, develop our mind and thinking power etc)	PO4 (Acquire the knowledge of language evolution,source of Scripts. Sanskrit is still alive through the works of modern poets. here we, new poets and their creation know. From Vedic era to modern age the role of 'Ayurveda' upon health is indescribable)	PO5 (5)Using Sanskrit grammar, the students would be able to translate any language into Sanskrit Language. For Physical, mental health and take decisions in every part of life, Gita play a most important role.)
1						
2	CC1: CLASSICAL SANSKRIT LITERATURE (POETRY)					

3	CC 2: CLASSICAL SANSKRIT LITERATURE (PROSE))	✓		✓		✓
4	GE-1 BASICS SANSKRIT (GRAMMAR & LITERATURE)	✓				✓
5	CC-3 (CRITICAL SURVEY OF SANSKRIT LITERATURE)	✓	✓	✓		✓
6	CC-4(SELF MANAGEMENT IN THE GITA)	✓		✓		✓
7	GE-2 (SANSKRIT & OTHER MODERN INDIAN LANGUAGES)		✓		✓	✓
8	CC-5 - CLASSICAL SANSKRIT LITERATURE (DRAMA)			✓		✓
9	CC-6 (POETICS & LITERARY CRITICISM)	✓		✓		

10	DSE-4 FUNDAMENTALS OF AYURVEDA				✓	
11	CC-7 (INDIAN SOCIAL INSTITUTIONS POLITY)		✓	✓		✓
12	GE 3 (FUNDAMENTALS OF INDIAN PHILOSOPHY)			✓		✓
13	SEC-1 ACTING & SCRIPT WRITING			✓		
14	CC-8 -- INDIAN EPIGRAPHY, PALEOGRAPHY & CHRONOLOGY		✓		✓	
15	CC-9 - MODERN SANSKRIT LITERATURE	✓		✓		✓
16	CC-10 SANSKRIT & WORLD LITERATURE		✓		✓	

17	GE-4 BASIC PRINCIPLES OF INDIAN MEDICINE SYSTEM (AYURVEDA)				✓	
18	SEC-2 SANSKRIT METER& MUSIC	✓			✓	
19	CC-11 VEDIC LITERATURE		✓		✓	
20	CC-12 SANSKRIT GRAMMAR	✓				✓
21	DSE-1 ART OF BALANCED LIVING		✓			✓
22	DSE-2 THEATRE & DRAMATURGY IN SANSKRIT			✓		
23	CC-13 ONTOLOGY & EPISTEMOLOGY		✓	✓		
24	CC-14 SANSKRIT COMPOSITION & COMMUNICATION	✓				✓
25	DSE-3 SANSKRIT LINGUISTICS		✓		✓	

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : SANSKRIT Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570294	SREERUPA PATTANAYAK	1570294	8.38	67.04	14.29	81.33
2	1570001	ABANITA BHUNIA	1570001	8.34	66.72	0.00	66.72
3	1570103	MADHUMITA MISHRA	1570103	8.87	70.96	0.00	70.96
4	1570118	MANASI DAS ADHIKARI	1570118	8.41	67.28	0.00	67.28
5	1570120	MANJU SUKAI	1570120	8.93	71.44	0.00	71.44
6	1570130	MOUMITA BERA	1570130	8.28	66.24	0.00	66.24
7	1570141	MOUMITA SAHOO	1570141	8.27	66.16	0.00	66.16
8	1570150	NANDITA NAYAK	1570150	8.83	70.64	0.00	70.64
9	1570162	PAPIA ROY	1570162	7.51	60.08	0.00	60.08
10	1570165	PARBATI MAITY	1570165	8.80	70.4	0.00	70.4
11	1570189	PURNIMA SENAPATI	1570189	8.51	68.08	15.00	83.08
12	1570135	MOUMITA JANA	1570135	9.10	72.8	15.71	88.51

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
13	1570094	KHUKUMANI BARIK	1570094	9.03	72.24	0.00	72.24
14	1570088	JAYSHREE DAS	1570088	8.52	68.16	15.71	83.87
15	1570081	GOUTAM MISHRA	1570081	7.80	62.4	0.00	62.4
16	1570008	ANIMA MISHRA	1570008	8.30	66.4	0.00	66.4
17	1570010	ANIMESH CHAKRABORTY	1570010	9.00	72	10.71	82.71
18	1570011	ANINDITA MAITY	1570011	8.35	66.8	12.14	78.94
19	1570016	ANJANA JANA	1570016	8.93	71.44	0.00	71.44
20	1570025	ARCHANA MAITY	1570025	9.31	74.48	17.86	92.34
21	1570041	BANDANA MANDAL	1570041	7.49	59.92	0.00	59.92
22	1570049	BOBY PRADHAN	1570049	8.35	66.8	0.00	66.8
23	1570057	CHANDANA MAITY	1570057	8.56	68.48	0.00	68.48
24	1570063	DEBIIKA DAS	1570063	7.96	63.68	0.00	63.68
25	1570079	GOPAL MISHRA	1570079	8.17	65.36	0.00	65.36
26	1570198	RIMA DAS KANUNGO	1570198	8.63	69.04	0.00	69.04
27	1570327	MADHUMITA MAJI	1570327	7.32	58.56	15.71	74.27

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
28	1570347	SUSMITA BARMAN	1570347	8.39	67.12	13.57	80.69
29	1570206	RIYA HAZRA	1570206	9.23	73.84	0.00	73.84
30	1570230	SAMBHU MAITY	1570230	7.89	63.12	0.00	63.12
31	1570234	SAMPA MAHAPATRA	1570234	9.10	72.8	15.71	88.51
32	1570255	SATHI SAMANTA	1570255	8.25	66	0.00	66
33	1570258	SREYA MISHRA	1570258	8.93	71.44	0.00	71.44
34	1570290	SOUMITA ROY	1570290	8.76	70.08	0.00	70.08
35	1570328	SUMITA SUKAI	1570328	8.42	67.36	15.71	83.07
Average Score				8.48	67.87	4.63	72.5



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View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student demonstrate his/her understanding of Sanskrit grammar?	1	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=64)
2	How well can the student interpret and appreciate Sanskrit literature?	2	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=65)
3	How well can the student convey the meaning of Sanskrit texts in a different language?	3	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=66)
4	How well can the student contextualize Vedic literature within its historical and religious context?	4	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=67)
5	How well can the student appreciate the beauty and artistry of Sanskrit poetry?	5	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=68)
6	How well can the student engage with and comprehend Sanskrit philosophical ideas?	6	Excellent,Very Good,Good,Satisfactory,Poor	Edit (feedback-question.php?YSX=69)



7

How well can the student decipher and interpret Sanskrit inscriptions?

7

Excellent,Very
Good,Good,Satisfactory,Poor

Edit (feedback-
question.php?YSX=70)



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View Question Options












[Add Option](#)

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit

Yogoda Satsanga Palpara Mahavidyalaya

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Zoology Academic Session : 2021-2022

CO Details		PO Details						
SI No.	Course Name	PO1 (PO-2. Acquire basic skills in the observation and study of nature, biological techniques and scientific investigation.)	PO2 (PO-4. Understand the unity of life with the rich diversity of organisms and their ecological and evolutionary significance.)	PO3 (PO-3. Develop positive attitude towards sustainable development.)	PO4 (PO-1. To embolden curiosity in the students for Zoology.)	PO5 (PO-5. To enrich consciousness amongst students about basic & applied areas of Zoology. To demonstrate the application of the fundamental knowledge of basic principles of major field of Zoology.)	PO6 (PO-6. Application of knowledge to solve the issues related to animal science and to take appropriate steps towards conservation of endemic and endangered species.)	PO7 (PO-7. To inculcate good laboratory practices in students and to train them about proper handling of lab instruments.)
1	CC-1 NON CHORDATES I: PROTISTA TO PSEUDOCOELOMATES							
2	CC-2 ECOLOGY							

3	DSC-1A ANIMAL DIVERSITY	✓	✓	✓	✓		✓	✓
4	CC-3 NON-CHORDATES II: COELOMATES UP TO HEMICHORDATA	✓		✓	✓		✓	✓
5	CC-4 CELL BIOLOGY	✓		✓	✓			✓
6	DSC-1B COMPARATIVE ANATOMY AND DEVELOPMENT BIOLOGY OF VERTEBRATES	✓	✓	✓	✓			✓
7	CC-5 CHORDATES	✓	✓	✓	✓		✓	✓
8	CC-6 ANIMAL PHYSIOLOGY: CONTROLLING & COORDINATING SYSTEMS	✓	✓	✓	✓			✓
9	CC-7 FUNDAMENTALS OF BIOCHEMISTRY	✓		✓	✓		✓	✓
10	SEC-1 APICULTURE	✓		✓	✓	✓		
11	DSC-1C PHYSIOLOGY AND BIOCHEMISTRY	✓	✓	✓	✓			✓

12	CC-8 COMPARATIVE ANATOMY OF VERTEBRATES	✓	✓	✓	✓			✓
13	CC-9 ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS	✓		✓	✓		✓	✓
14	CC-10 IMMUNOLOGY	✓	✓	✓	✓		✓	✓
15	SEC-2 SERICULTURE	✓		✓	✓	✓	✓	
16	DSC-1D GENETICS AND EVOLUTIONARY BIOLOGY	✓	✓	✓	✓		✓	✓
17	CC-11 MOLECULAR BIOLOGY	✓		✓	✓			✓
18	SEC-4(GEN.) SERICULTURE	✓	✓	✓	✓			
19	DSC-2 ANIMAL BIOTECHNOLOGY	✓	✓	✓	✓			✓
20	DSE-1 FISH & FISHERIES	✓		✓	✓	✓		✓
21	CC-13 DEVELOPMENT BIOLOGY	✓	✓	✓	✓		✓	✓
22	DSE-1A APPLIED ZOOLOGY	✓	✓	✓	✓	✓		✓

23	DSE-1B INSECT, VECTOR AND DISEASES	✓		✓	✓	✓	✓	✓
24	DSE-4 WILD LIFE CONSERVATION AND MANAGEMENT	✓		✓	✓	✓	✓	✓
25	DSE-3 ENDOCRINOLOGY	✓	✓	✓	✓		✓	✓
26	CC-14 EVOLUTIONARY BIOLOGY	✓	✓	✓	✓		✓	✓
27	CC-12 GENETICS	✓	✓	✓	✓		✓	✓
28	SEC-1(GEN.) APICULTURE					✓		
29	GE-3 AQUATIC BIOLOGY					✓		✓
30	GE-4 ENVIRONMENT AND PUBLIC HEALTH			✓	✓			✓

Yogoda Satsanga Palpara Mahavidyalaya

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department : ZOOLOGY Academic Session : 2021-22

SI No.	Student ID	Name	CU Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	1570784	BISWAJIT MAHAPATRA	1570784	8.08	64.64	14.29	78.93
2	1570805	NATHURAM DAS	1570805	8.13	65.04	11.43	76.47
3	1570811	PINKI GYCHHAIT	1570811	8.54	68.32	13.57	81.89
Average Score				8.25	66	13.1	79.1



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View Questions (Teacher's Assesment)

[Add Question](#) ([feedback-question.php](#))

SI No.	Question	Question Order	Options	Action
1	How well can the student demonstrate his/her understanding of physiological processes in animals?	1	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=71)
2	How well can the student articulate the principles of evolutionary biology?	2	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=72)
3	How well can the student demonstrate his/her knowledge of invertebrate diversity and taxonomy?	3	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=73)
4	How well can the student analyze and differentiate vertebrate groups?	4	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=74)
5	How well can the student analyze and interpret behavioral patterns in animals?	5	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=75)
6	How well can the student apply ecological principles to address conservation challenges?	6	Excellent, Very Good, Good, Satisfactory, Poor	Edit (feedback-question.php?YSX=76)



7

How well can the student articulate the molecular basis of cellular functions?

7

Excellent,Very Good,Good,Satisfactory,Poor

[Edit](#) (feedback-question.php?YSX=77)



Home (dashboard.php) / View Question Options

View Question Options

Add Option

SI No	Option	Value	Action
1	Excellent	4	Edit
2	Very Good	3	Edit
3	Good	2	Edit
4	Satisfactory	1	Edit
5	Poor	0	Edit